

Pupils' Spiritual Development	Examples
<p><i>Is shown by their-</i></p> <ul style="list-style-type: none"> <li>• <i>Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values</i></li> <li>• <i>Sense of enjoyment and fascination in learning about themselves, others and the world around them</i></li> <li>• <i>Use of imagination and creativity in their learning willingness to reflect on their experiences</i></li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor learning and extra-curricular activities-Forest School, trips, clubs, visitors</li> <li>• Raising funds for charities-Guide Dogs for the blind, Children in Need, Red Nose Day</li> <li>• Worship-prayer, reflection time, values</li> <li>• Curriculum time-Science, music, RE</li> <li>• Art on display-Pop Art, art pictures in library</li> <li>• Goals and targets</li> <li>• Half termly values display</li> <li>• Worship Council-display, minutes of meetings, council members displayed, children wear badges to identify</li> <li>• Whole school art-silk paintings, jungle, hall display</li> <li>• Prayer corners in each classroom</li> </ul>

