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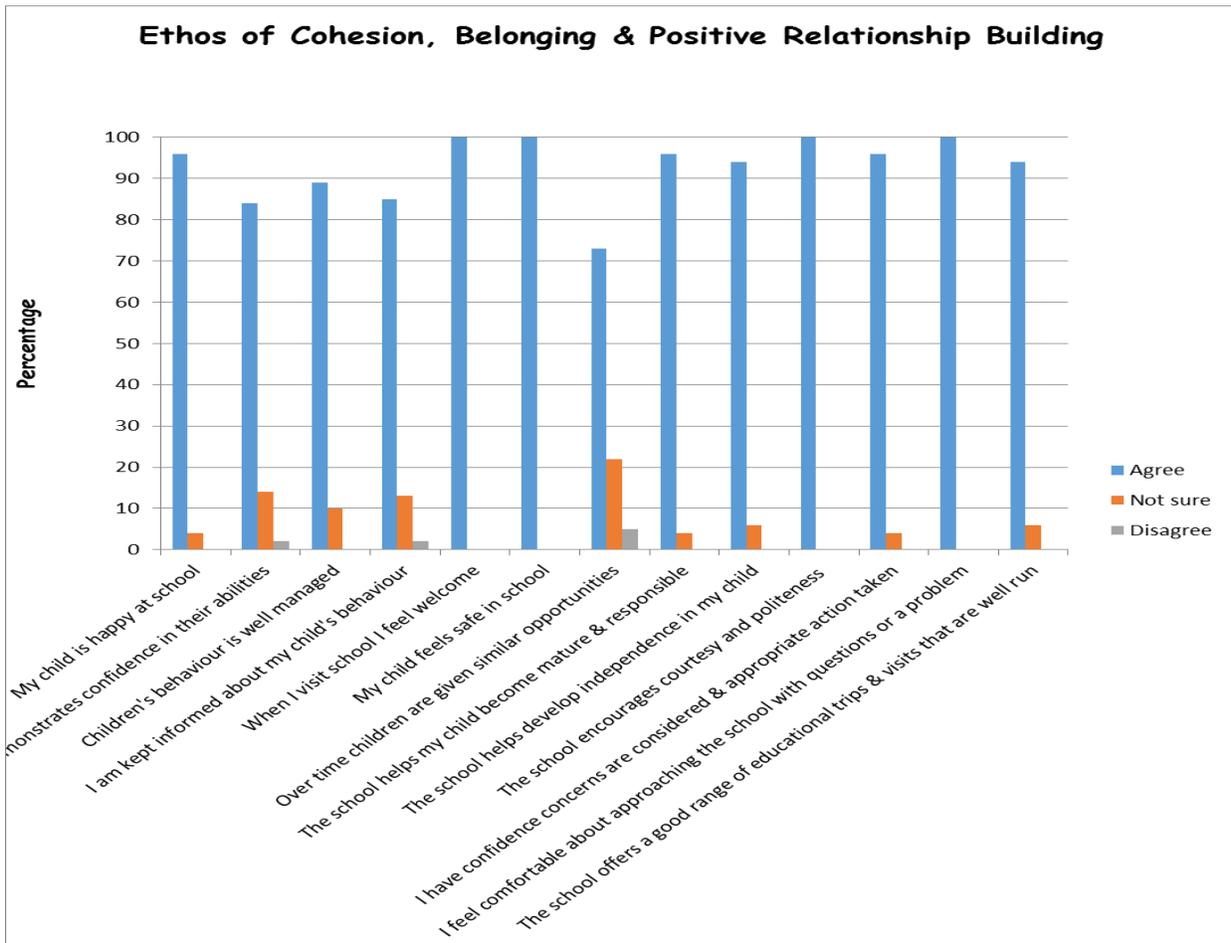
Head Teacher:

Mrs. H. E. Beckford-Bond B.Sc (Hons) NPQH

11.03.16

Dear Parents/Carers

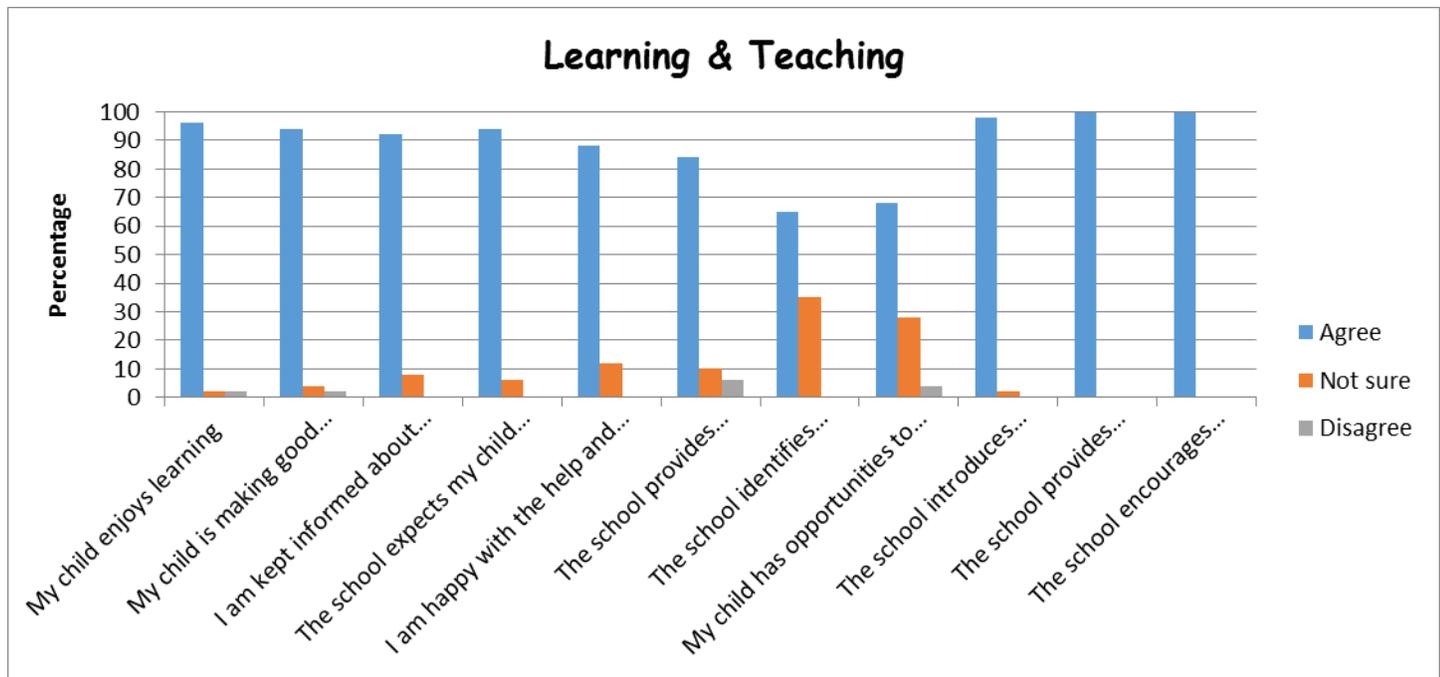
In November you were asked to give your feedback via a questionnaire so that the Governors and I could analyse areas of strength and areas for further development. Please find the results of the 49 returns and the ideas that have been suggested regarding these, this was supported by discussion at the last parent forum group. Each area of the questionnaire has been looked at separately. Please note that some of the returns specified a 'Not Sure' answer as they were from parents who were yet to experience this within school e.g. Reception parents.



Ethos of Cohesion, Belonging & Positive Relationship Building-'Over time, children are given the same opportunities'

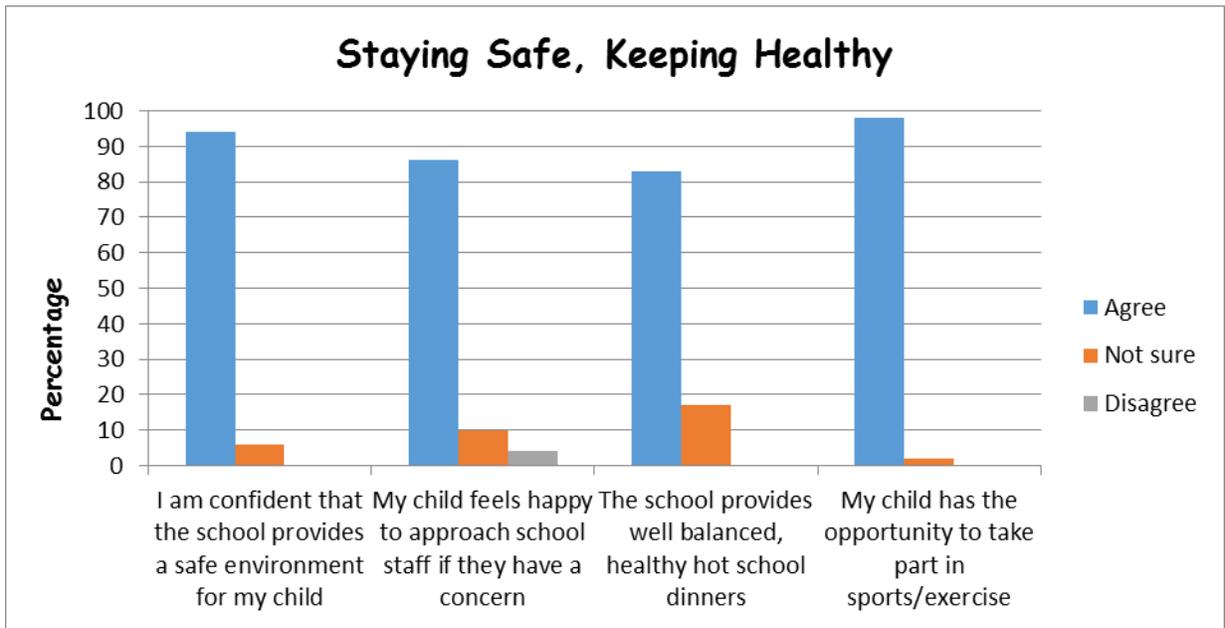
- Share the school charter with all parents old and new so that they can see the opportunities their child will have on their journey through school. This is on display in the school reception area.

- When the children get into upper Key stage 2 ask them if there are any opportunities they have missed and would like to do before they leave school.
- Examples of what this question means e.g. go on a theatre trip as the not sure responses may be due to not fully understanding the question.
- Let parents know that their child may not be going to an event e.g. choir, yet this is often through the child's choice.



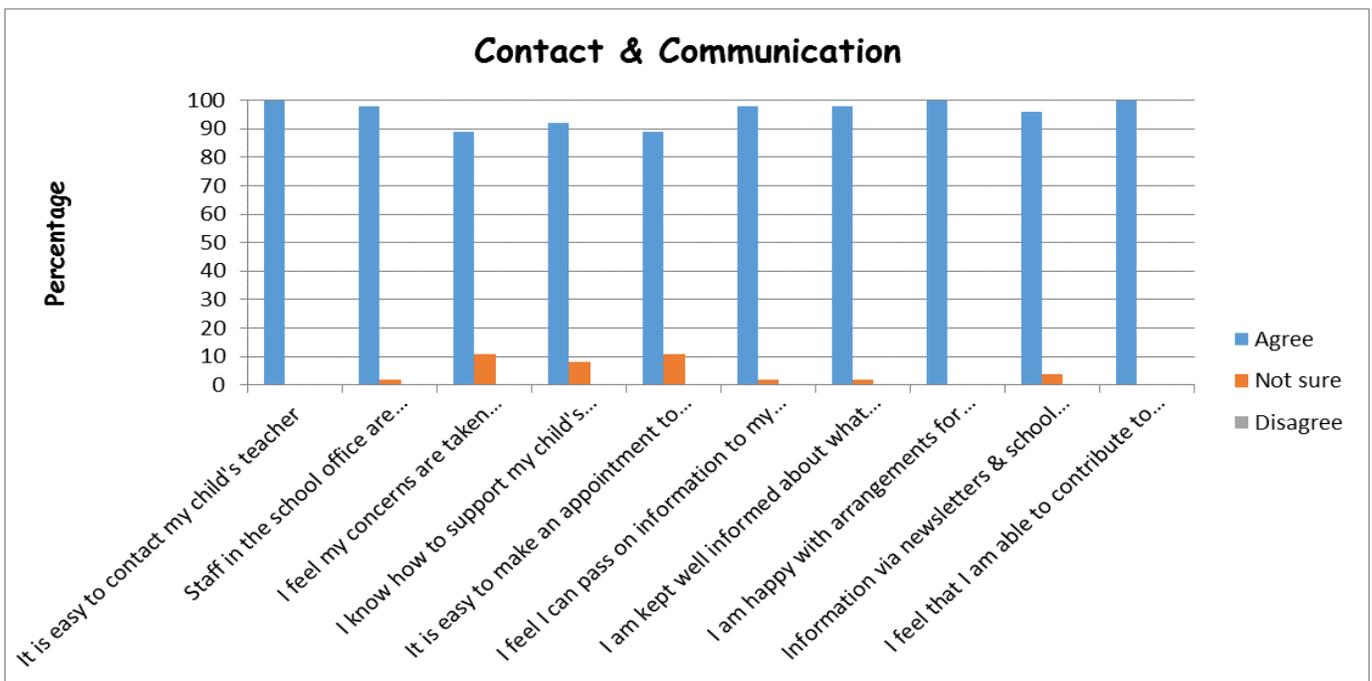
Learning & Teaching: 'The school identifies individual talents and interests of pupils and opportunities to develop these'

- Two areas that returned as quite low on the questionnaire regarded the individual talents of pupils. Again, parent forum group discussed giving example of this and changing the wording of the question to celebrates and supports to help clarify the point.
- Ways in which school celebrates individual talents of pupils include Home School certificate assemblies (advertised on the school website), Marvellous Me Box (YR, KS1) and show and tell opportunities.
- Parents suggested the new homework topic grid helps pupils have a choice and direct their child's interest in their learning.
- Parents also felt the specialist PE, MFL and Music teachers that all children have weekly access to help to develop their child's developing interests and talents.



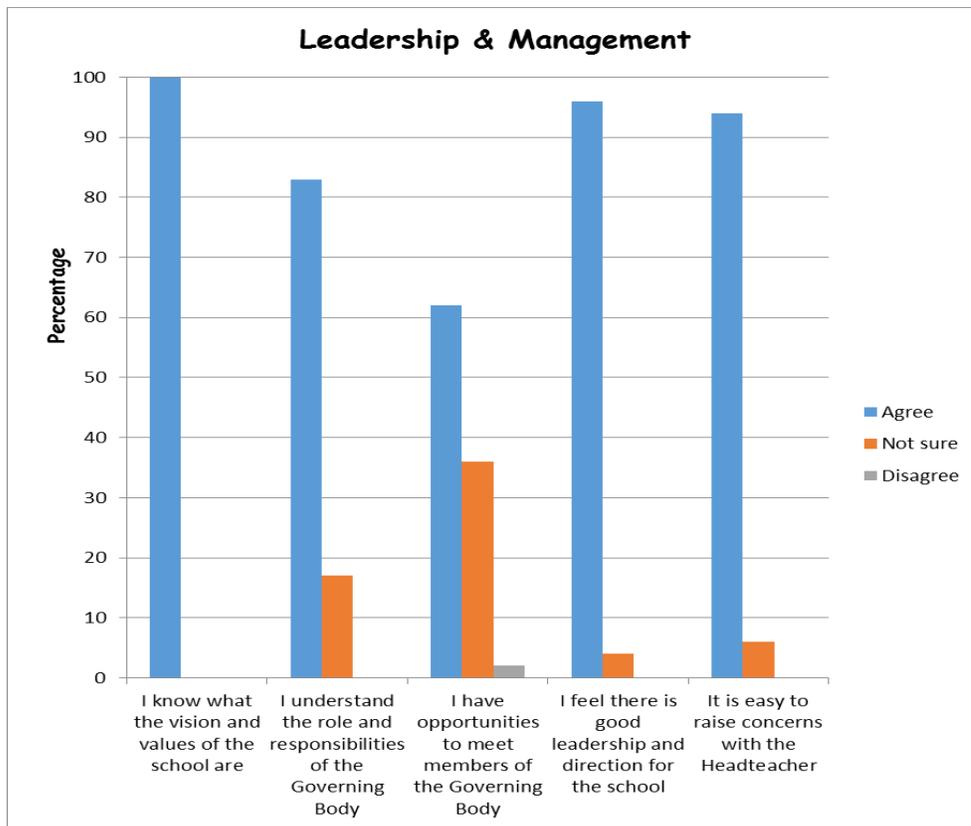
Staying Safe, Keeping Healthy: 'The school provides well balanced, healthy hot dinners'

- Shire Services continues as our hot dinner provider, they have to follow very strict regulations regarding how food is cooked and the content of ingredients to meet certain standards. They formulate a menu plan that addresses these requirements, but also tries to make the food appealing to pupils.
- We are very lucky that in our school the Teaching staff volunteer to oversee the giving out of food each day which enable us to monitor the quality of the food provided and tackle any individual pupil concerns straight away.
- To ensure KS2 children feel they are getting a fair choice on puddings, from this half term they will be going into lunch first twice a week.
- We have also discussed portion size with Shire Services to ensure the older children get a larger portion of food.
- Parent Forum suggested a lunch with your child event. We will be looking into this with Shire Services considering our growing number of children within school



Contact & Communication Actions:

- Feedback was very positive in this area, staff pride themselves in seeing or communicating with parents as soon as a concern is raised.
- Parent Forum felt that the 'not sure' return would be from parents who have not had experience of this yet within school e.g. Reception parents at the time the questionnaire was sent out.

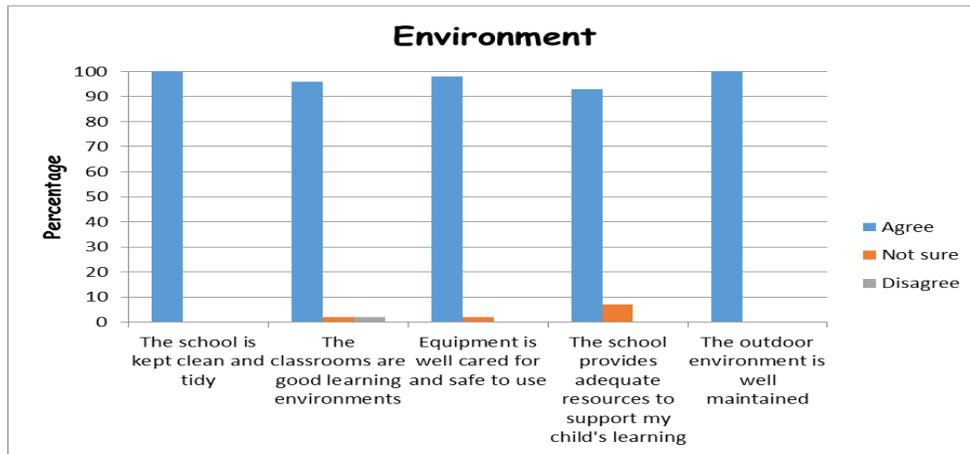


Leadership & Management Actions: 'I have opportunities to meet members of the Governing Body'

There has been a greater 'agree' response into parents understanding the role of the Governing Body. This may be due to their section on the website, the newsletter written by the Chair of Governors and the role of parent Governors within the Governing Body.

The main areas for development linked to parents having opportunities to meet them, the Governing Body acknowledge that there is still work to be done here.

- Parent Forum discussed finding out what they could contact the Governing Body about and the possibility of having a direct e mail to them.
- Again, they suggested photographs on the website and in the Reception area.
- A small weekly update on the work/focus of the Governing body on the newsletter.
- Governor of the month, meet the Governor & roles of each Governor were also discussed.



Environment:

This area returned positively. The new build is in use and classes are settling into their new rooms, the current luxury of extra rooms supports small group work and interventions. The outdoor areas and playground have been marked and are being enjoyed by the children. PTA have recently funded new playtime equipment to support the children's play opportunities. Forest School started this academic year for Reception, Year 1 (who missed out in YR due to the building work) and Year 2 children.

I hope the information above helps to inform you of the discussions held and actions taken from the results of the questionnaire. I also hope that you feel that these will have improved as the year continues over the course of the year.

If you have any questions regarding this information please do not hesitate to contact me.

Yours sincerely

H.E.Beckford-Bond

