Toys and Materials

Science: Materials: Everyday materials

- Name objects and identify the materials they are made from.
- Recognise that objects are made from materials that suit their purpose.
- Recall that a property is how a material can be described.
- Sort objects based on the materials they are made from.
- Group objects based on their properties.
- Suggest ways to test materials for their properties.
- Make predictions and recognise whether they were accurate
- Use their observations to answer questions.
- Begin to recognise if a test is fair.

Computing – Digital Painting

- Describe what different freehand tools do
- Use the shape and line tools
- Make careful choices when painting a digital picture and explain choice of tools being used
- Use a computer independently to paint a picture
- Compare painting a picture on a computer to paper

Literacy

- Kinetic Letters - Revisit all the letter families and ensure accurate pencil grip
- Phonics - Revise Phase 3 sounds, segment and blend to decode longer words including those with suffixes. Introduce further selected common exception words
- Writing Composition - Think, say, write and read when writing simple sentences. Practise using capital letters and full stops.
- Focus Texts – Snow in the Garden – Shirley Hughes Sylvia and the Bird – Catherine Rayner

DT – Textiles: Puppets

- Join fabrics together using different materials
- Use a template to create my design
- Join two fabrics together accurately
- Embellish my design using joining methods

Numeracy – Addition and Subtraction

- The part whole model
- Fact families – addition facts
- Number bonds to 10 and within 10
- Addition – add together, add more and problem solving
- Subtraction – find a part
- Fact families – the 8 facts
- Subtraction – take away/cross out, how many left?
- Subtraction – on a number line
- Add or subtract – 1 or 2

History – How do our favourite toys and games compare with those of children in the 1960s?

- Identify key historical events and arrange a chronological timeline
- Match picture sources to written description – events/personalities from the 1960s
- Compare toys from the 1960s to now – what is the main difference and why?
- Learning about events from the past from a first-hand primary

RE – What do Christians believe God is like?

- Identify what a parable is.
  Give a simple recount of the story the Lost Son and recognise a link to the concept of God as the forgiving Father.
- Give examples of ways Christians show their belief that God is loving and forgiving.