

Year 6 Homework

Set 25.09.2026

<u>Subject</u>	<u>Task</u>	<u>Feedback</u>	<u>Due in w/c 30.09.2026</u>
<u>Spellings</u>	To ensure progress is made against the Year 5 and 6 spelling lists we are going to set a list of 76 words each week off the Year 5/6 statutory word list. Please can you work with your child to check they can read and spell the following words: Cemetery Bruise Curiosity Desperate Exaggerate	Marked in class and written on record cards	Spelling test on Wednesday
<u>Maths</u>	Addition, subtraction, multiplication and division worksheet My Maths (Login details are in homework books) Complete sessions on 'TT Rock Stars'. Help your class be the best in the year group. It takes everyone to complete 15 minutes a week!	Marked in class Time given to practise multiplication tables	Marked in class – opportunity to complete homework on Monday
<u>Reading</u>	Regular reading at home is essential! Record your reading in your diary All children should have a book suitable for their level of reading. Please log your reading in your reading record at least 3 x per week.	Record all reading in your reading record	
<u>Literacy & handwriting practice</u>	SPaG worksheet		Marked in class – opportunity to complete homework on Monday

Test your grammar knowledge! Read the instructions carefully and answer the following questions.

1. Write a sentence that uses the word **hurry** as a **noun**. Please punctuate your sentence correctly.

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2. Underline the **adjectives** in the following sentence:

The smiling boy had a gigantic piece of bubble gum in his mouth and blew a massive, transparent bubble as he walked along the busy road.

3. Tick one box in each row to show whether the words in bold are **verbs** or **adjectives**.

Sentence	Verb	Adjective
The dog was busy chasing the cat around the garden.		
The heavy rain runs down the window.		
You must punctuate your work correctly.		
The whistling wind blew the leaves high above the ground.		

4. Write a sentence that includes a **preposition**.

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5. Underline all the **adverbs** in the passage below:

The tall man slowly walked over to the box; it had appeared quite mysteriously and no-one knew where it had come from or why it had appeared on the man's kitchen table. Cautiously, he looked at the outside of the box and saw the happy birthday message. Of course, today was his birthday. He quickly opened the box and hungrily ate a piece of the cake that was inside this box before giving anyone else a piece!

6. Read the following sentences. Tick the one which uses a **modal verb**:

Sentence	Tick
I am usually late for school.	
I might have been late for school if I had overslept.	

