

Behaviour Principles



Behaviour Principles

Under the Education and Inspections Act 2006, the Governing Body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and Staff.

These principles aim to underpin the Governors' duty of care to pupils and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. This statement is available upon request from the school and can be found on the school's website.

The Governors at Blakedown CE Primary School believe that creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviours and encourage others to do the same. At Blakedown CE Primary School, we value everyone as an individual, capable of growth, change and development and believe that all children should be able to learn in a calm, supportive environment where all can flourish, **achieve** and prepare themselves for a future where they will **serve** fully as positive members of society. They will find **joy** in the building of positive relationships with all staff and their peers; knowing who they are individually and being responsible for their own positive behaviour choices. They will start to identify how they and others are '**fearfully and wonderfully made.**' Psalm 139. Positive behaviour choices will enable them to **achieve** and fulfil their potential as effective and responsible citizens without the disruption of poor behaviour affecting their outcomes.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation (**Equality Act 2010**).

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Blakedown CE Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children from discrimination should be set out in the Behaviour and Equality policies.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff. **Governors**

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Policy Number 1.4.3

expect the Behaviour Policy to include statutory guidance on searching, screening and confiscation in accordance with DfE guidance.

- Behaviour policies must reflect safeguarding requirements, including prevention of child-on-child abuse and responses to online incidents.
- Governors would like high expectations of behaviour to be articulated as the norm and recognised via a range of methods; acknowledgement and recognition of this behaviour should be consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary. Measures must comply with SEND Code of Practice.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policy.
- The Governors must be satisfied, in all situations arising, that the measures proposed by the Headteacher are lawful and that staff and children know that sanctions can be applied in these circumstances