



2026-
2027

KSI Parents' Information Briefing

Wednesday 8th July 2026

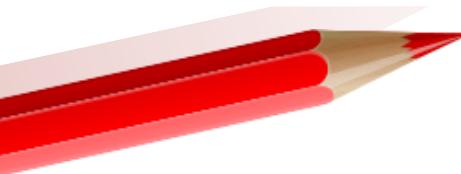


Welcome to Key Stage One

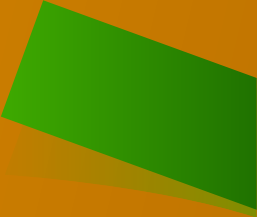
Year 1 – Mrs Edmunds and Miss Winwood

Year 2 – Miss Smith and Mrs John

Mrs Marshall will continue to teach music, and Mr Newbold will teach PE



Here are the staff in
Year One and Year Two.



Our distinctively Christian Vision and Values



Service

Joy

Achieve

At Blakedown, the roots of our vision are from Psalm 139:14

'I will praise you because I am fearfully and wonderfully made'

derived from the fact that we are all unique and made in God's image with individual talents and dreams.

We want our children to be happy in and out of school, to have a deep-rooted sense of **JOY** in their lives and to be content and comfortable with who they are;

We want our children to recognise their individuality and to use their talents and abilities in **SERVICE** of others;

We want our children to be equipped with a love of learning and the skills and resilience to flourish in the face of life's challenges to **ACHIEVE** and be the best version of themselves.

Where to find all the
information you may need ...

Blakedown CE Primary School Newsletter Summer 8

www.blakedownceprimary.co.uk

June

Happy Birthday!
Happy Birthday
between 8th -14th June
2026 to:

Olivia who is 9;
+
Elissa who is 8



Weekly Attendance
W.B.: 01.06.26

Reception: 95% 3 Lates
Class 1: 97% 9 Lates
Class 2: 93% 1 Late
Class 3: 95% 1 Late
Class 4: 99% 4 Lates
Class 5: 98%
Class 6: 91% 2 Lates



School Christian Values
Peace Forgiveness Trust Perseverance Respect

ECO Well Done!

You may have noticed an additional logo at the bottom of our newsletters stating that we are a plastic free school. We have been awarded this for all the hard work towards becoming plastic free and trying hard to diminish the unnecessary use of single-use plastics in school. This is just the beginning of our journey but is a wonderful recognition of the effort the children and school are putting in to make positive changes to the environment.



Multiplication Tables Check (MTC)

Well done to Year 4 for all their hard work and effort across the year at learning their times tables. They completed their checks this week and we await their results which should be coming out soon.



Date Reminders:

June:
16.06.26: Y3 trip to Kinver Edge
17.06.26: New parents' meeting
18.06.26: Sports Day
18.06.26: Y3-6 Rounders Club starts
19.06.26: Y2 Swimming
19.06.26: Reception Forest School
19.06.26: Recognition Assembly with Y3 parents
19.06.26: R-Y2 Tennis club starts
23.06.26: Y6 Islamic Experience trip
25.06.26: Y6 Pyramid Arts Day
26.06.26: Y1 Worship & recognition assembly

For all future dates, please refer to the school website calendar.

Y1 Phonics Check

A huge well done to our Y1 pupils and those Y2 who sat their phonics check this week. They all worked hard to demonstrate their phonic skills this week and did their best. We are all very proud of them!

We are now awaiting to hear what the pass mark is, and the results will be shared with parents via the school reports.

Blakedown Vision and Values

"I will praise you because I am fearfully and wonderfully made"

JOY

SERVE

ACHIEVE

IRIS

ParentMail

blakedownceprimary.co.uk/page/?title=Pupils&pid=10

Blakedown Church of England Primary School

HOME → PUPILS

Pupils

Please see the 'Continue Reading' panel for all areas related to our pupils.

Continue Reading

Reception

Class 1

Class 2

Class 3

Class 4

Class 5

Class 6

↑
TOP

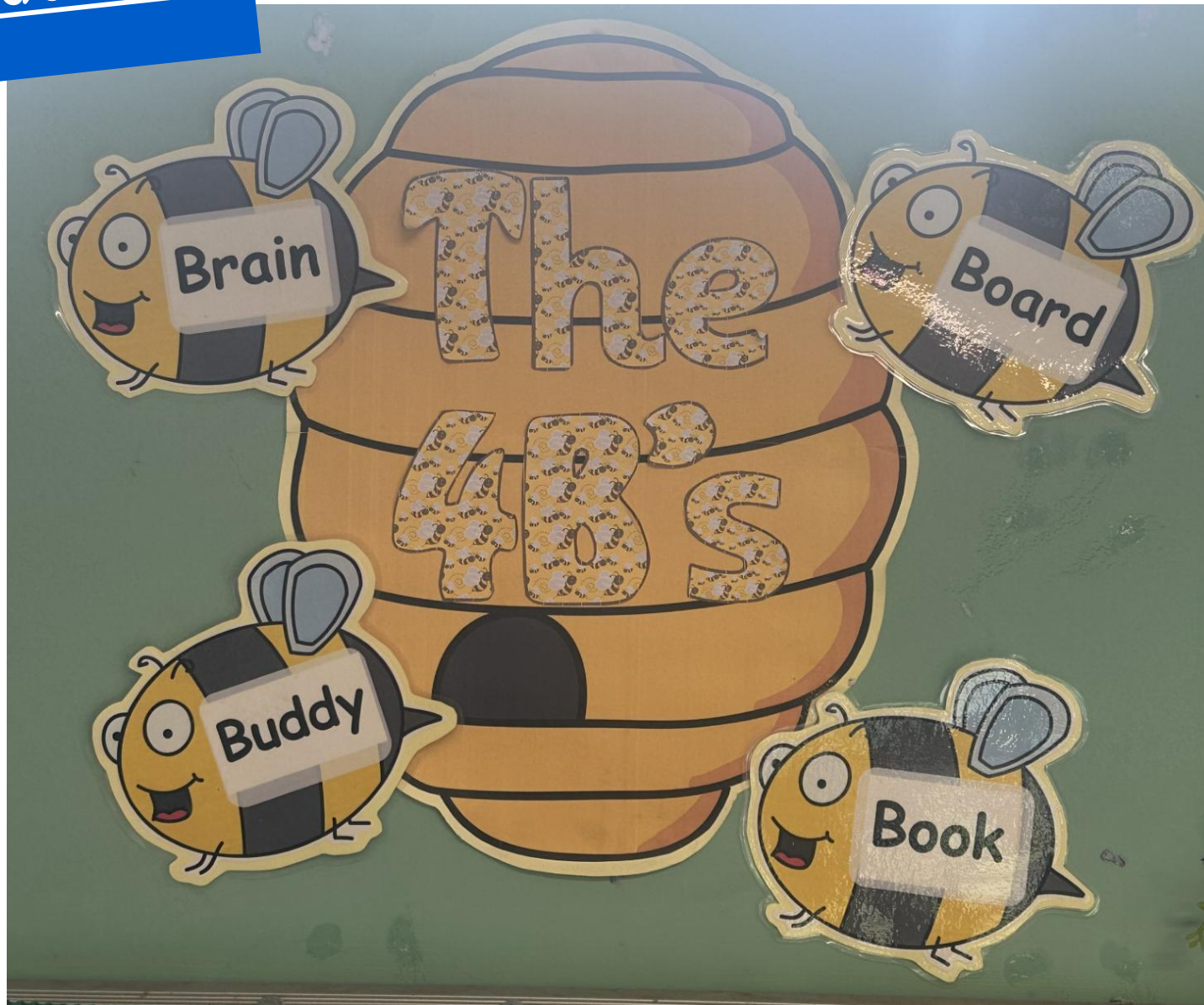
Things you can do to help

- Provide a refillable water bottle
- All uniform and belongings should be clearly labelled with your child's name.
- Free fruit is provided each day or alternatively a piece of fruit can be brought from home.
- Milk can be ordered at an additional cost.
- School meals need to be ordered with the food provider 'Impact' in advance.

Things you can do to help

- Medication can be administered at school, a form must be completed at the school office.
- Please ensure the office as up to date emergency contact details, GDPR consents and collection information/ arrangements.
- Please ensure that your child attends school every day and that they arrive punctually. This is important especially as we teach phonics first thing in the morning.

Independence

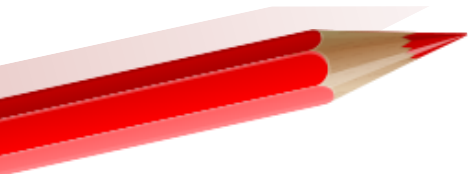




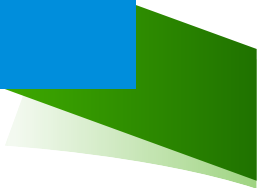
Trips to support the delivery of the curriculum

Trips, visitors and experiences are planned to support the delivery of the curriculum for the children. This sets their learning in real-life contexts and learning outside of the classroom is proven to be engaging and memorable for children.

Visits to places of worship take place during the year, we will visit our local church when learning about Christianity and for collective worship at times throughout the year. In Year One we also visit a Synagogue and Year Two will visit a Mosque.



Year 2 children also go swimming throughout the Summer term. We also have the opportunity to attend sporting events with our local pyramid of schools and we usually take part in events such as dance festivals.

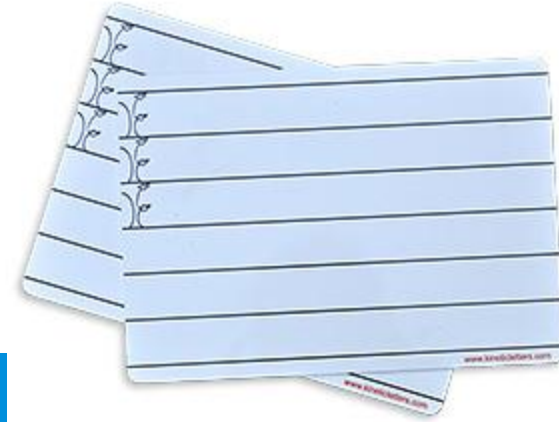


KSI Trips

These are the trips that we have planned for this year, so far.

	Year 1	Year 2
Autumn 1	Local Area Walk	Mount Pleasant School Farm
Autumn 2	Christmas Theatre	Christmas Theatre
Spring 1	Animal Man Visit	Worcester Mosque
Spring 2	Singers Hill Synagogue	
Summer 1	Botanical Gardens	Swimming
Summer 2		Hartlebury Museum Swimming

Kinetic Letters



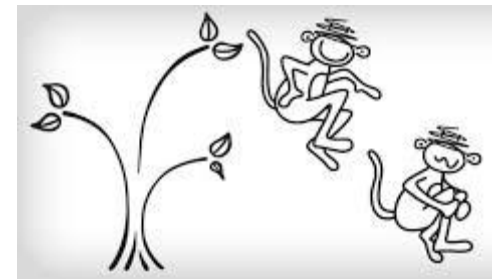
Children receive daily handwriting lessons using the Kinetic Letters scheme.

We aim to teach children an accurate and consistent way to form their letters and know what families letters belong to. Over time this gives children automaticity in their handwriting so that they can focus on other aspects of writing such as: spelling, punctuation, grammar and sentence construction.

In Year 2 we also 'snuggle' letters within words to give the illusion of joined writing.

We refer to spaces between words as 'car parks.'

The handwriting scheme covers the end of KSI expectations for handwriting. This prepares children in readiness to begin to learn to join letters correctly in Year 3 onwards.





Phonics and Early Reading

You can access information for parents here: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 ea	 iy	 oa	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	air are ere ear	zh su si	

*depending on regional accent



Phonic Screening Check

- End of year phonics check is taken by all Year 1 children in June and by Year 2 children that didn't achieve the pass mark.
- Historically the pass mark has been 32 out of 40 words (until this year). These are made up of real and pseudo words.
- Phase 5 by the end of Year 1.
- Daily lessons.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

Homework



Year 1:

In Year 1 there will be no weekly spelling tests but common exception words will be available to practise in homework books.

Common exception words are words that need to be both read and spelt correctly by children by the end of that year. Children will receive a homework book where a homework task for the half term will be set. This will also include dates when this homework must be sent in to the class teacher for marking/ feedback.

Year 2:

Weekly spellings in Year 2 which initially revisits phonic knowledge and then Year 2 spelling rules and common exception words — they will be sent home on Monday and tested on the following Monday.

Children will receive a homework book where a homework task for the half term will be set. This will also include dates when this homework must be sent in to the class teacher for marking/ feedback.

From Autumn Term 2 the children will receive a piece of maths and literacy homework each week, to prepare them for the step to Key Stage 2. There will also be online TT Rockstars. Login codes and passwords will be stuck in the front of their homework books.

Home Readers



Please try to hear your child read each day.

They will receive a shared reading book. This book is to promote reading for pleasure and may not be a book that a child can read independently. Your child may read and share other reading material with you during the week and all of this should be recorded in their reading record.

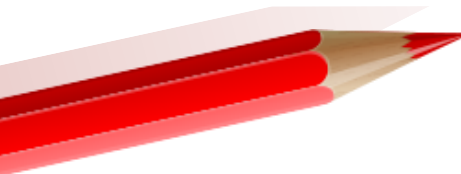
They will also have a reading practise book allocated to them, (their Little Wandle book). This will be aligned and closely matched to their progress in phonics lessons. This book will have been read and practised during three weekly reading sessions at school. The book may seem easy but the focus is on developing fluency of reading, prosody and confidence.

Reading books will be sent out on a Friday and should be handed in and read by the following Thursday. We have provided you with a recommended reading list to give you ideas of age-appropriate texts for you to enjoy sharing.

There are other reading lists available on the school website and on the Little Wandle website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.littlewandlelettersandsounds.org.uk/resources/my-letters-and-sounds/everybody-read/>



Behaviour



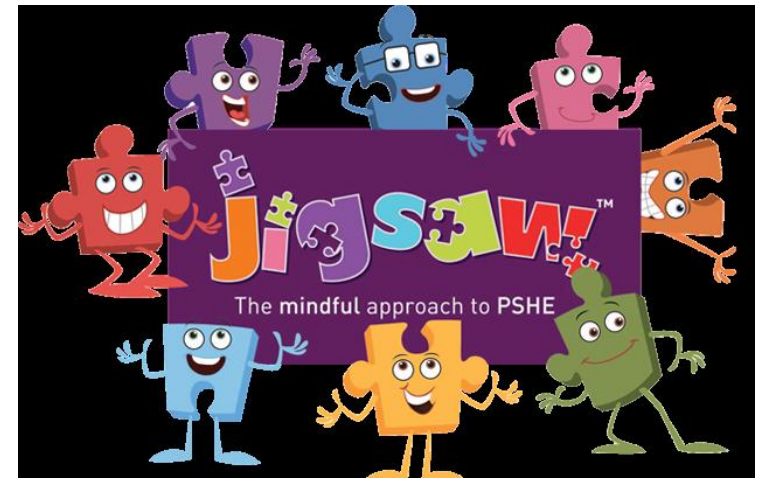
Each class has a 'recognition' board and when a child demonstrates positive learning behaviours consistently throughout a lesson they will be recognised and placed upon the 'recognition' board.

Children do not get rewarded for demonstrating expected behaviours but for going over and above.

Each week, adults in school will nominate pupils they have recognised who are consistently going 'over and above.' We have a weekly recognition assembly on Fridays, following this the children are invited to recognition time where Mrs Beckford-Bond meets with these children and they have hot chocolate and biscuits (alternatives are provided for children with allergies). Children who have been recognised is communicated to parents on the weekly school newsletter which is sent via Parentmail. Birthdays are also celebrated during this Friday worship and newsletter too.

Children can be recognised any number of times during the year but there is no expectation that ALL pupils will get onto the board during a year.

Mental Health & Wellbeing



As a school, we are looking to support all members of the school community with their mental health and wellbeing.

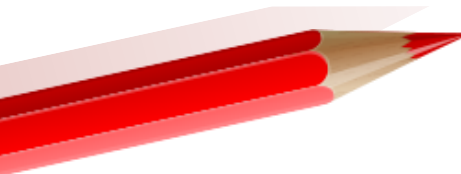
Mrs Marshall and Mrs Nash are our school Mental Health First Aiders.

If you have any concerns about the mental health or wellbeing of **anyone** in our school community, you may contact either of them or Mrs Beckford-Bond.

In school we use a resource called 'JIGSAW' to provide all children with a weekly lesson on personal, social, health and economic education.

It also covers: age appropriate sex and relationships curriculum, emotional literacy, resilience and includes mindfulness and spirituality as part of its approach.

"Jigsaw is a unique, spiral, progressive and effective scheme of work, aiming to prepare children for life, helping them really know and value who they truly are and understand how they relate to other people in this ever-changing world."



As a school, we use the 'Thrive approach' to support the emotional development of pupils. Thrive sessions are delivered for specific pupils on a 1:1 basis by practitioners in school. These are: Mrs Beckford-Bond, Mrs Marshall, Miss Chance and Mrs Smith. You will know if your child is receiving this support, as it will have been discussed with you and permission sought. Please speak to your child's teacher if you feel that this may be something that they might benefit from receiving.

As a class, we also have targets to work on to support our emotional development too and this year we have introduced a whole school 'Wellbeing Wednesday'.

Wellbeing and Support Area



Early Help Offer

HOME → KEY INFORMATION → EMOTIONAL HEALTH AND WELLBEING

Emotional Health and Wellbeing

Mental Health and Emotional Wellbeing

Blakedown Church of England Primary School

Mental health is a state of well-being in which every individual realises his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community. (World Health Organization)

JOY SERVE ACHIEVE

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'I will praise you because I am fearfully and wonderfully made'

derived from the fact that we are all unique and made in God's image with individual talents and dreams.

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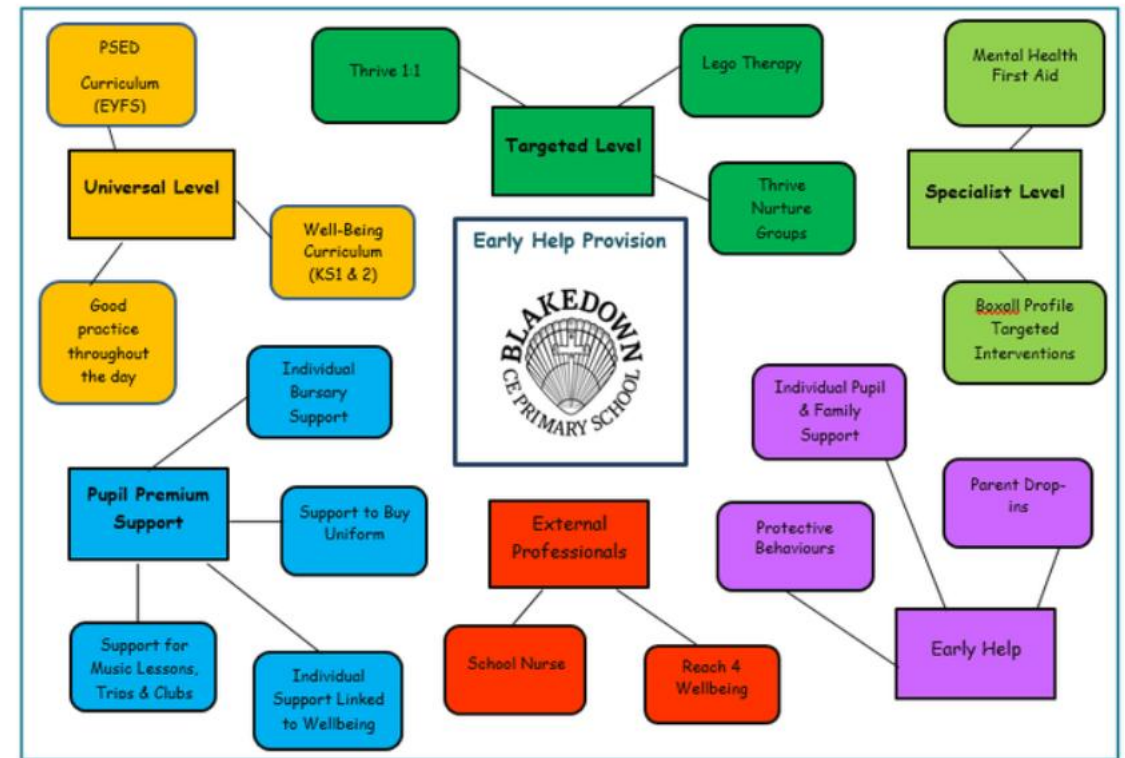
Continue Reading

Home Learning Resources

Resources

Stress and Anxiety Resources

Thrive Approach



What to do and where to go for help



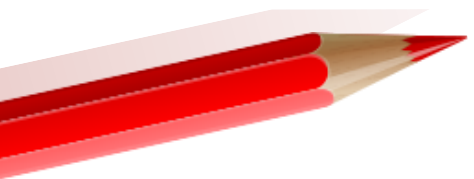
If you have any concerns about your child, the first port of call is the class teacher.

Please make an appointment with them via the office if you would like to discuss anything about your child. Please do not try and discuss issues on entry to school, as staff are stationed at doors to ensure that pupils enter school safely and remain in the building once handed over by parents/carers. They need to be able to focus on monitoring the doorways/ entrances.

If after speaking with the class teacher, you still feel there are things to discuss, then the next step would be to contact Miss Low who is the Assistant Headteacher and experienced in supporting Key Stage 1 issues.

After this you still have concerns or feel that the matter/s discussed are not resolved, please contact the office to make an appointment to speak with Mrs Nash (Deputy Head) or Mrs Beckford-Bond (Head teacher).

Any safeguarding concerns should be raised immediately with Mrs Beckford-Bond who is our school Safeguarding Officer, or Mrs Nash or Miss Low, who are the Deputy Safeguarding Leads.





Thank You!

Any questions? 😊