

Action Plan

Topic 1

Eco-Schools Topic	Energy
Aim Write a short explanation of what you hope to achieve.	To reduce energy use and its negative impact on our environment. Through our actions we aim to reduce our energy consumption which will have a positive impact on our environment, save us money and reduce our schools carbon footprint.
Action(s) Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.	1. To conduct an energy audit and action — Count Your Carbon (Spring Term onwards). Eco-Team discussed with HBB on 10th February and Mr Wood will be able to support with the data collection. Email sent to Mr Wood explaining what is needed along with the data collection sheet (26/02/26) Data completed by Mr Wood (20/02/26) Awaiting last data to be collected so the carbon calculations can take place (26/03/26) All data has now been submitted and a 'Carbon Footprint Report' has been produced (30/03/26) 2. To create light switch and electric socket signs, using a traffic light system (Spring Term 2) Decided on the design and size, and how these would be displayed. Eco-Team to introduce to the whole school during assembly on 10th March (26/02/26). The Eco-Team have laminated and cut the signs (05/03/26). All signs have been placed around school and photographed. The whole school have taken responsibility for ensuring the lights are not left on (12/03/26) Eco-Team are checking classrooms and communal areas. 3. For all year groups to participate in an energy free hour/day (Summer Term 1) Email sent to all the staff to promote Outdoor Learning Day on the 21st May with accompanying links. As part of the day all classes will participate in an outdoor lesson, morning/afternoon or day. We are



	going to continue to promote this in Summer Term 2 to support our Topic 3 action Healthy Living (26/04/26)
Informing & Involving Explain how you are going to advertise your activities and involve your school community in them.	The activities will be shared with each class via the Eco-Committee. They will also be published on the Eco page on the school website and the Eco newsletter. The Eco-Committee will also keep the whole school informed about all the ongoing initiatives and how the different classes can support so these actions can be achieved. The light switch and electric socket signs will be introduced to the whole school via an assembly. All the classes will be encouraged to check that the sticker rules are being followed within their class. Eco team to check at lunchtimes if classrooms are following the recommendations.
Monitoring & Evaluation Consider how you will monitor the impacts of your projects and evaluate their success.	The audit will be conducted by the Eco-Committee, and they will be repeated at the mid-point review and then again at the end. This will help to monitor the positive impact or to see if any further improvements could be made. The Eco-Committee will take meter readings at various times to monitor if there is any noticeable impact. All audit data and meter readings will be monitored, and logs kept so the data can be compared for impact. Photographs will be taken at all opportunities to support the Eco-Committee when filling the logbook to record their monitoring and evaluate their successes.



Additional Initiatives linked to Energy

11/03/26 – Made an enquiry to help further reduce our carbon footprint, have ordered boxes from the 'Circular Planet: a printing industry initiative' and we will then be able to recycle our printer and toner cartridges going forward. Boxes have arrived and this recycling point is now live.

15/03/26 – To further help reduce our carbon footprint, enquired about an Edding return box for all old markers and pens. Received a response from Nick Prazsky, there is no specific sign up, Nick has emailed to say he will send school 3 boxes free to begin recycling (09/06/26)

24/03/26 – Organised a Severn Trent whole school assembly and Year 4 workshop based on water conservation, this will take place on Monday 6th July and be delivered by Naomi Bentley.

16/04/26 – We have signed up to 'Let's Go Zero' as part of the school's CAP.

21/05/26 – We applied for some clean air monitors via Asthma and Lung UK, our school was selected and these have now arrived. We will be placing these around the perimeter of school in Summer Term 2 for a period of 4 weeks. We will then share the results with parents as school commuting is our largest impact on the environment. This also promotes our Topic 3 action of Healthy Living.

08/06/26 – Robert from Worcestershire County Council contacted school about a new initiative 'Energy Monster Squad', I have arranged for him to visit school on 15/06/26 to lead a whole school assembly to discuss the scheme and how the children can help to support this. Robert will also be meeting with the Eco Team.

22/06/26 – Boxes have arrived from Schoolcycled in preparation for a new initiative which we are planning to launch in September.

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Topic 2

Eco-Schools Topic	Global Citizenship
Aim	To take an active role in the wider community. Through our actions we aim to positively impact on our immediate environment and beyond.
Action(s)	1. To plant small hedge saplings (Spring Term 2) We have received 30 hedge saplings from the Woodland Trust, and these have now been planted alongside the fence edge (26/03/26) 2. To create a partnership with our local high school (Spring Term 2) Emailed Eco-Lead at Haybridge High to establish a link (04/03/26) This does not seem to be getting off the ground. As an Eco-Team we have decided that it is now too late in the academic year to pursue this further. We will try to create a partnership link again to commence next academic year. We will investigate possible schools and make initial contact over the next half term (22/05/26) 3. To participate in the Plastic Free Schools initiative (Spring Term onwards) Began application on 26th February and the Trash Mob will be taking place as part of the Great Big Schools Clean at the end of these impacts (26/02/26) Some of the school community have also taken part in The Big Plastic Count and any data collected has been submitted (26/03/26) Email received to say Objective 1 and 2 have now been completed (22/04/26) Wrote to Mark Garnier to challenge the Government and Marcus Hart as our local councillor (28/04/26) We have now completed Objective 3 and have organised a visit to school from Marcus Hart on 21st May and Mark Garnier on the 12th June to discuss the plastic crisis we are all facing (01/05/26) We have now completed Objective 4 by





	challenging Industry, we wrote to Cadburys, Mars, Haribo and White Rose education to ask about the plastic they produce and how this impacts on our environment. We have also completed Objective 5 by challenging our school to replace 3 plastic items with ecofriendly alternatives. Having completed all the objectives, we submitted our application and we have officially achieved success — we are a Plastic Free School (22/05/26). Today we received our special wooden plaque to celebrate our achievements of the driving down and raising awareness of plastic use (11/06/26).
Informing & Involving	The activities will be shared with each class via the Eco-Committee. They will also be published on the Eco page on the school website and the Eco newsletter. The Eco-Committee will discuss the importance of tree planting with all the classes. The whole school community will be involved in the Plastic Free Schools initiative even though it will be driven by the Eco-Committee. The whole school will be involved in The Big Schools Clean.
Monitoring & Evaluation	Look after the hedge saplings planted. Collaborative on a project with the local high school and share the progress of this with the whole school. Monitor the effectiveness of all the projects and adjust as necessary. Photographs will be taken at all opportunities to support the Eco-Committee when filling the logbook to record their monitoring and evaluate their successes.



Additional Initiatives linked to Global Citizenship

13/02/26 – Each class participated in the Big Schools Birdwatch and data was submitted.

28/02/26 – Contacted 'The Plastic Shed' in Stockport resulting in a huge box of plastic bottle tops being sent for them to use as part of their community projects. These were bottle tops that had been collected as part of the eco work last academic year. Bottle tops sent via DPD on 14th March 2026.

05/03/26 – Book Swap as part of World Book Day.

27/03/26 – The whole school have taken part in The Great Big School Clean within the school grounds, and around the local area.

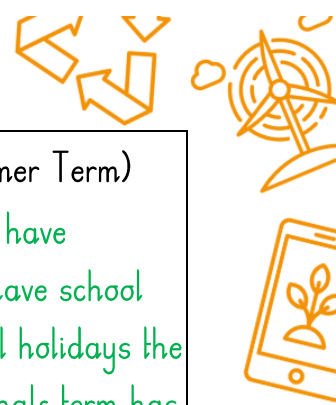
22/05/26 – We are going to sign up to 'Adopt a Street' local community initiative. At the beginning of June the Eco-Team will decide on the street they want to adopt, and we will complete at least 2 litter picks before the end of the academic year. We have officially adopted Station Drive as the street we have agreed to clean (10/06/26)

Action Plan

Topic 3



Eco-Schools Topic	Healthy Living
Aim	To promote healthy eating, exercise and a healthy mind. Through our actions we aim to raise awareness of how important it is to look after our bodies as well as our minds.
Action(s)	1. For all year groups to participate in the 'Daily Mile' (Summer Term 2) This hasn't happened as it has required much more organising, time and the hot weather has not helped. As an eco-team we decided to take different actions for this topic. We have had a donation from our local councillor and the eco-team have decided they would like to create a mindful garden within the school grounds. This could be somewhere where classes could go for some mindful time or where the children who receive Thrive could go and sit. The eco-team are busy creating a list of jobs for this to happen – grounds clearance, pond design and costings, herbs and sensory plants research, pebble path where each child decorates a pebble, bench/seating. As well as the mindful garden the eco-team have also launched the following challenge - Move, Mind, Outside – this involves the teachers ensuring that they provide the children with an opportunity to participate in a mindful moment activity each day. If this could involve movement that would be even better and its gold star level if this is completed outside. The eco-team have put together a wealth of resources to support with these activities and to aid teachers with planning them. 2. For all classes to participate in daily 'Mindful Moments' (Summer Term) Spoke to RM as Thrive and Mental Health Leader (26/02/26) Researching 'Happy by Nature' for ideas to support this (05/03/26)



	3. To sow, plant and grow a selection of vegetables (Summer Term) Year 1 have planted some lettuce seeds (23/05/26) We have experienced lots of disappointments when growing, we have school caretaker meaning that during the weekends and school holidays the plants are not watered. The overly hot weather in May half term has meant the potatoes haven't grown as hoped but we have been able to harvest some (10/06/26). We have been in contact with RHS to ask for advice on how to water the plants during the holidays and we have also applied for a grant from them; we are awaiting a response (28/06/26). We have also been in touch with the local parish in the next village to ask them for support as a they a very popular allotment area and we are hoping that some one involved with this might be able to help us (03/07/26).
Informing & Involving	The activities will be shared with each class via the Eco-Committee. They will also be published on the Eco page on the school website and the Eco newsletter. The Eco-Committee will encourage the wider school community (parents/families) to support the daily mile event on the weekends and in the holidays. The Eco-Committee to organise a seed swop to encourage more children to grow vegetables with their families at home.
Monitoring & Evaluation	The Eco-Committee will monitor the participation of the children in the daily mile. Look after the vegetables that have been planted. Photographs will be taken at all opportunities to support the Eco-Committee when filling the logbook to record their monitoring and evaluate their successes.

Additional Initiatives linked to Healthy Living

25/03/26 — Lee Ashton from Wyre Forest Junior Parkrun presented a whole school assembly to the children to talk about the importance of exercise — promoting wellbeing, good sleep patterns, being outdoors.

27/03/26 — Kidderminster Harriers have been in school for Spring Term 2 delivering health sessions and promoting the importance of exercise.

18/05/26 — Promoted 'Walk to School' week via a whole school letter.

01/06/26 — Participation in 30 Days Wild challenge organised by The Wildlife Trusts.

