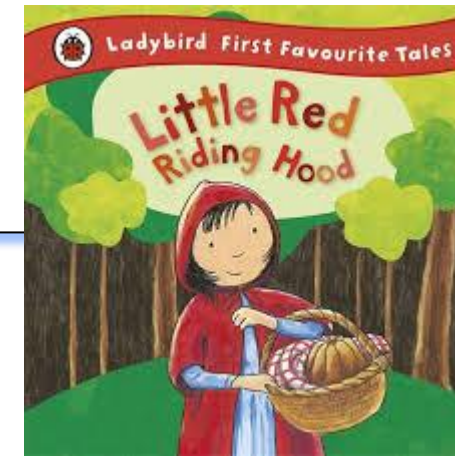


Our book focus this week is:
Little Red Riding Hood

This week in Reception Class...

29th June 2026



The children have enjoyed joining in with our story this week. They have liked the familiarity of it and were able to predict what was happening next throughout.

This week in maths we have continued with the block visualise, build and map. The children have enjoyed looking at different ways of representing maps such as globes, area maps and activity maps. They have also created a map for teddy to get home and chalked maps on the playground.

We have been looking at lots of different maps and revisited the map of our local area. The children enjoyed creating keys to add to maps and we talked about them being accessible in any part of the world. The children enjoyed sharing their experiences of using maps such as the Satellite Navigation system in the car or the map at the Safari Park.

This week we have enjoyed different versions of The Little Red Riding Hood story. We have looked at the main characters within the story and thought of words to describe their character. At first, we found it tricky to describe their character and not what they looked like. During COOL time, the children have practiced creating WANTED posters.

In PE this week we focused on hand-eye coordination and beginning to control the racquet when playing tennis. We also took part in an inter-house orienteering challenge!

The children have enjoyed using play doh to create a basket for Little Red Riding Hood to take to Granny's. They have also used Lego to create a map of the story or a house for Granny to live in. The children have been using small world items to retell the story and masks and props in the reading area.

We have used our story focus this week to talk about good and poor choices linked to the characters within the story. We have also touched on situational safety and always being close to a trusted adult.

C of EL This week we have observed the class...

Acting out experiences and taking on roles in their play.