

Friday 26<sup>th</sup> June

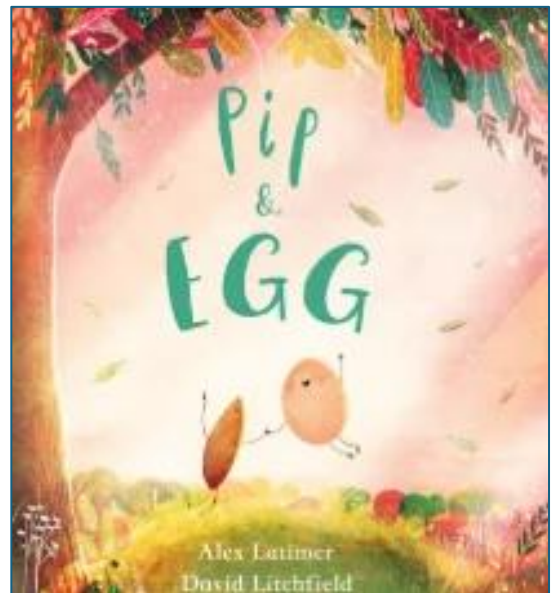
## Reception Class Home Learning

Please review our tricky words from Spring term. The children should be able to read them and spell them.

Phase 3 tricky word	Tricky part(s)	Why is it tricky?
was	a	The 'a' makes the sound <b>o</b> . <b>Learning so far:</b> For 'a', your child has learned the sound <b>a</b> as in 'cat'.
you	ou	Your child has not yet learned the different sounds made by the digraph 'ou'. Here, it makes the sound <b>oo</b> (as in 'food').
they	ey	Your child has not yet learned the different sounds made by the digraph 'ey'. Here, it makes the sound <b>ai</b> .
my by	y	The 'y' makes the sound <b>igh</b> . <b>Learning so far:</b> For 'y', your child has learned the sound <b>y</b> as in 'yap'.
all	a	The 'a' makes the sound <b>or</b> . <b>Learning so far:</b> For 'a', your child has learned the sound <b>a</b> as in 'cat'.
are	whole word	This is a rare spelling of the sound <b>ar</b> .
sure	whole word	The 's' makes the sound <b>sh</b> . The 'ure' makes two sounds ( <b>yoo</b> plus the schwa sound). <i>These are rare spellings for these sounds.</i>
pure	ure	The 'ure' makes two sounds ( <b>yoo</b> plus the schwa sound). <i>This is a rare spelling for these sounds.</i>

Continuing with our work based on our story 'Pip and Egg' talk about what makes a good friend.

Make an advertisement for a good friend. Include all the things that you think makes a good friend (please include words and pictures). Try to use your phonics for spelling using your sound fingers to count how many sounds the word should have.



Please send a picture of your advertisement to:

[earlyyears@blakedownprimary.worcs.sch.uk](mailto:earlyyears@blakedownprimary.worcs.sch.uk)