



Sports Premium Funding: £17,430

Priorities	Actions	Cost	Impact	Next steps
Initial actions	<ul style="list-style-type: none"> Employ existing PE Coordinator Employ new PE Coordinator Join SSP 	<p>£84</p> <p>£7,392</p> <p>£2617.50</p>		
Curriculum	<ul style="list-style-type: none"> Identify from staff, areas of curriculum confidence. Build CPD programme designed to target individual needs and deliver the programme in PE lessons through team teaching. Review with staff the impact of relevant training. Produce long term plan with staff to ensure adequate curriculum coverage. PE Coordinator attending own CPD courses including sessions organised by SSP. Purchase new PE scheme for whole school to use and deliver this to staff. Audit and then purchase new PE equipment to ensure curriculum can be adequately delivered. Liaise with Pyramid to provide an OAA day for Year 6 pupils. 	<p>£247.50</p> <p>£793.77</p> <p>£721.41</p> <p>£240</p>	<ul style="list-style-type: none"> Ability to identify areas where CPD needed. Improve levels of confidence & subject knowledge when teaching PE. Identify impact of CPD. Curriculum coverage is adequate. Improved confidence & levels of subject knowledge. Whole school teaching of broad, balanced & progressive PE curriculum. Fulfil certain aspects of curriculum & develop links with pyramid schools. 	<ul style="list-style-type: none"> Identify specific courses for targeted staff. Deliver in-house CPD for staff. Work with local providers to host INSET – open up to pyramid. Review with staff new scheme of work. Purchase relevant equipment required for curriculum, OSHL and competitive delivery.

<p>Extra-curricular</p>	<ul style="list-style-type: none"> • Review current OSHL format. • Whole school questionnaire to identify which clubs pupils would like. • Create a new extra-curricular programme and employ new providers to deliver a range of clubs. • PE Coordinator to deliver a range of clubs including those targeted at school team members. • Facilitation of lunchtime clubs targeted at specific groups. 	<p>£1400</p>	<ul style="list-style-type: none"> • Greater participation (whole school) in OSHL clubs. • A wider range of OSHL clubs being offered. • School team members prepared for competition. • Improve confidence & self-esteem of targeted pupils. 	<ul style="list-style-type: none"> • Identify which clubs pupils (whole school) would like next year. • Sample a breakfast club to see if this is popular with parents/pupils. • Introduce a morning playground activity club – eg street dance etc • Monitor OSHL providers for quality assurance.
<p>Competition</p>	<ul style="list-style-type: none"> • Liaise with SSP and other PE Coordinators in the Pyramid to create a ‘competition calendar.’ • Participate in a number of inter school competitions across a range of different sports and ensure that all year groups have access to these. • Ensure whole school participation in 2 inter-house competitions – football and athletics. • Train PE Coordinator how to be a ‘Bellboating’ helm with first aid element in preparation for Regatta. • Take Year 5 pupils on Bellboating training session. 	<p>£900</p>	<ul style="list-style-type: none"> • Good range of sporting competitions provided for ks1 & ks2 pupils. • Every pupil taking part in inter-house competition. • Year 5 pupils given access to water-based sport & element of competition. 	<ul style="list-style-type: none"> • Increase the number of pyramid events and include swimming in this. • Create an inter-house programme to include 3 termly competitions. • Increase the number of SSP events attended.
<p>Sports Leadership</p>	<ul style="list-style-type: none"> • Create extra-curricular club designed to train Year 5/6 pupils to act as playground leaders and implement the programme to operate during lunchtimes. • PE Coordinator to complete audit of playground equipment and ensure relevant equipment is safe and easily accessible for lunch staff/ play leaders. 	<p>N/A</p>	<ul style="list-style-type: none"> • Lunchtime leadership rota created with leaders given the chance to work alongside lunchtime supervisors. • Improved behavior from pupils due to structured activities & use of playground equipment. 	<ul style="list-style-type: none"> • Train year 5/6 pupils to be playground leaders. • Raise the profile of these in assemblies and across school noticeboards. • Replace outdoor play equipment where necessary.

	<ul style="list-style-type: none"> • Where possible in lessons, give pupils the opportunity to act as officials – eg – referee, scorers etc. • Use year 5/6 pupils to officiate at inter-house sporting events – eg – scorers, team managers. 		<ul style="list-style-type: none"> • Pupils able to access new roles in lessons & gain experience/confidence in new sporting scenarios. • Pupils given the opportunity to develop leadership skills. 	<ul style="list-style-type: none"> • Give year 5/6 pupils the opportunity to coach/officiate at 3 inter-house competitions and ks1 pyramid events.
G&T	<ul style="list-style-type: none"> • From PE lessons, Extra-curricular clubs and competitions, assess which pupils are G&T in specific sports. • Ensure G&T pupils are adequately challenged in lessons. • Begin to create 'Exit routes' for pupils, establishing a list of possible routes – eg – district teams and community clubs. 	N/A	<ul style="list-style-type: none"> • Understanding where 'exit routes' are needed for specific pupils. • Allow G&T pupils to make maximum progress. • Ability to direct pupils towards relevant exit routes. 	<ul style="list-style-type: none"> • Develop exit route 'bank' to include a range of community sports clubs. • Send home letter that informs parents of child ability with list of local clubs (sport specific)
SEN	<ul style="list-style-type: none"> • From PE lessons, Extra-curricular clubs and competitions, assess which pupils are SEN in this particular area. • Ensure SEN pupils are appropriately challenged in lessons. 	N/A	<ul style="list-style-type: none"> • Understanding where extra support is needed for specific pupils. • Allow pupils to gain confidence and make maximum progress. 	<ul style="list-style-type: none"> • Continue to develop programme (curriculum or OSHL) that allows pupils to refine multi skills.
Profile of PE & School Sport	<ul style="list-style-type: none"> • Pupil performances in sporting activities highlighted and rewarded in assemblies. • PE coordinator to promote clubs/competitions in assemblies. • Purchase PE kits for staff to wear during PE lessons and other sporting activities. • Sports notice boards created for specific events – eg - 'Sports Relief daily challenge' • Begin to ensure latest events are highlighted on school website. 	N/A	<ul style="list-style-type: none"> • Status and self-confidence of team members raised across school. • Increased participation in and raised profile of sports clubs & competitions. • Interest levels increased and profile of initiatives raised. 	<ul style="list-style-type: none"> • Ensure pupils are regularly rewarded in assemblies for competitive participation. • Sports results are reported in newsletter and on website. • Notice board in school raising profile of Curriculum, clubs,

				competition and leadership.
Participation	<ul style="list-style-type: none"> Create a school 'tracker' that shows clearly which pupils have participated in particular events. 	N/A	<ul style="list-style-type: none"> Ability to track pupils not accessing sporting events are given priority with future events to create as 'even spread' as possible. 	<ul style="list-style-type: none"> Maintain and update tracker regularly. Attempt to target those pupils who experiencing minimal participation.
Swimming	<ul style="list-style-type: none"> Identify which pupils in year 6 are unable to swim 25 metres through swimming assessment. Provide basic level of training for those children unable to swim 25 metres. 	£417.30	<ul style="list-style-type: none"> Attain a clear percentage of year 6 children unable to swim required distance. Those unable to swim required distance given basic training with hope of getting 'closer' to 25m target. 	<ul style="list-style-type: none"> Increase number of 'Top up' sessions to ensure higher percentage of pupils can swim 25m.

National curriculum requirements for swimming and water safety	%
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. All the Year 6 pupils (16) undertook a number of booster sessions in order the meet the 25 metre requirement.