

## Science – Investigating Science Through Stories

- Identify the typical weather associated with each season.
- Describe animal features.
- Recognise similarities and differences between animals in the same animal group.
- Build an animal home with natural materials.
- Explain the difference between carnivores, herbivores and omnivores.
- Suggest how to carry out a waterproof test.
- Begin to recognise if a test is fair.
- Use data to answer questions.
- Recognise patterns in data.

## Computing – Programming Animations

- Comparing tools
- Joining blocks
- Make a change
- Adding sprites
- Project design
- Following my design

## Literacy

- Kinetic Letters – Snuggling pairs of letters and within words. Formation of capital letters.
- Phonics – Revisit all Phase 3 and Phase 5 GPCs. Practice application through segmenting and blending real and pseudo words.
- Writing Composition - Think, say, write and read when writing simple sentences. Practise using capital letters, full stops and carpsarks between words.
- Focus Texts – A First Book of the Sea by Nicola Davies
- Stella and the Seagull by Georgina Stevens

# I do Love to be Beside the Seaside

## Numeracy – Multiplication and Division, Fractions and Place Value to 100

- Make doubles
- Grouping and sharing
- Recognise and find half
- Recognise and find a quarter
- Count from 50 to 100
- Count by making groups of tens
- Partition into tens and ones
- The number line to 100
- Estimate on the number line to 100
- 1 more 1 less
- Compare any two numbers

## Geography – Why do we love being beside the sea so much?

- Identify and describe the main physical and human features of seaside environments
- Provide reasons as to why it is important to protect living things at the seaside
- Describe popular activities undertaken at the seaside
- Identify, describe and categorise living things within a rock pool habitat
- Identify, describe and offer reasons for the presence of pollution on a beach and explain how people can take greater care of the seaside

## Art – Craft and Design: Woven Wonders

- Know that art can be made in different ways
- Choose, measure, arrange and fix materials
- Explore plaiting, threading and knotting techniques
- Learn how to weave
- Combine techniques in a woven artwork

## RE – How should we care for the world and others, and why does it matter?

- Each person is unique and important; how should we treat them?
- Looking after those that need it, story of Tzedekah Psalm 8.
- Give a simple account of the 7-day creation story from Genesis 1
- Say what the story tells Christians and Jewish people about God, Creation and the world.