

















Year 4 Homework

Set 08.05.2026

| <u>Subject</u> | <u>Task</u> | <u>Feedback</u> | <u>Due in w/c</u> | | | | | | | | | |
|--|--|---|-------------------|---------|--------|----------|-----------|--|--|-------|---|--|
| <u>Spellings</u> | <p>To ensure progress is made against the Year 3 and 4 spelling lists we are going to set a list of 76 words each week off the Year 3/4 statutory word list. Please can you work with your child to check they can read and spell the following words:</p> <p>humour humorous danger dangerous space spacious</p> <table border="1" data-bbox="860 501 1386 692"> <tr> <td>Castle</td> <td>echo</td> <td>Picture</td> </tr> <tr> <td>Listen</td> <td>scissors</td> <td>Adventure</td> </tr> <tr> <td></td> <td></td> <td>cause</td> </tr> </table> | Castle | echo | Picture | Listen | scissors | Adventure | | | cause | Marked in class and written in homework books | |
| Castle | echo | Picture | | | | | | | | | | |
| Listen | scissors | Adventure | | | | | | | | | | |
| | | cause | | | | | | | | | | |
| <u>Maths</u> | <p>Digital and Analogue clocks</p> <p>My Maths (Login details are in homework books)</p> <p>Complete sessions on 'TT Rock Stars'. Help your class be the best in the year group. It takes everyone to complete 15minutes a week!</p> | Marked in class Time given to practise multiplication tables | | | | | | | | | | |
| <u>Reading</u> | <p>Regular reading at home is essential! Record your reading in your diary All children should have a book suitable for their level of reading. Please log your reading in your reading record at least 3 x per week.</p> | Record all reading in your reading record | | | | | | | | | | |
| <u>Literacy & handwriting practice</u> | <p>Create a monster slayer. Can you draw a picture and write some descriptive vocabulary to support your literacy writing.</p> | | | | | | | | | | | |

Digital and Analogue Clocks

Match the different ways of representing the same time.

| | | |
|--------------------|---|---|
| half past six |  |  |
| quarter past eight |  |  |
| nine o'clock |  |  |
| quarter to seven |  |  |
| quarter past five |  |  |
| quarter past ten |  |  |
| quarter to ten |  |  |
| seven o'clock |  |  |

Arrows indicate the following matches: 'half past six' to '06:30' and 'quarter past ten' to '06:30'.

