

What's growing in the garden?

Science – Plants

- Identify and name a variety of common wild and garden plants
- Identify and name deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Recognise that new plants come from seeds and bulbs
- Recognise the importance of the scientist's role

Computing – Creating Writing – Digital Media

- Exploring the keyboard
- Adding and removing text
- Exploring the toolbar
- Making changes to text
- Explaining my choices
- Pencil or keyboard?

Literacy

- Kinetic Letters – Snuggling pairs of letters and within words. Formation of capital letters.
- Phonics – Revisit all Phase 3 and Phase 5 GPCs. Practice application through segmenting and blending real and pseudo words.
- Writing Composition - Think, say, write and read when writing simple sentences. Practise using capital letters, full stops and carpsarks between words.
- Focus Texts – Grow your own Lettuce
- Bonkers about Beetroot by Cath Jones

Numeracy – Length and Height, Mass and Volume, Multiplication and Division, Fractions

- Compare lengths and heights
- Measure using objects and cms
- Heavier and lighter
- Measure and compare mass and volume
- Full and empty
- Count in 2s, 10s and 5s
- Recognise and add equal groups
- Make arrays
- Make doubles
- Grouping and sharing
- Recognise and find half
- Recognise and find a quarter

History – Why was Charles sent to prison?

- Describe and suggest reasons why communication was such a challenge during the First World War
- Identify and describe some of the ways in which the ways of life of children, their families and local communities changed in Britain during the First World War
- Describe the variety of ways in which horses and other animals were used during the First World War and explain why their use was so important to the war effort

DT – Food: Fruit and Vegetables

- Is it a fruit or a vegetable?
- Where plants grow and which parts we eat
- Taste and compare fruit and vegetables
- Practise food preparations skills
- Make a fruit and vegetable smoothie

RE – Who do Christians say made the world?

- Retell the story of creation from Genesis 1:1–2:3 simply
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible
- Say what the story tells Christians about God, Creation and the world.
- Give at least one example of what Christians do to say 'thank you' to God for Creation