

Me, myself and I

Science: Animals including Humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Computing – Moving a Robot (algorithms)

- Explain what a given command will do
- Combine forwards and backwards commands to make a sequence, then combine four direction commands to make a sequence
- Plan a simple program
- Find more than one solution to a problem.

Literacy

- Kinetic Letters - Revisit all the letter families and ensure accurate pencil grip
- Phonics - Revise Phase 3 sounds, segment and blend to decode longer words including those with suffixes. Phase 4. Introduce alternative graphemes Phase 5.
- Writing Composition - Think, say, write and read when writing simple sentences. Practise using capital letters and full stops.
- Focus Texts – Could a Penguin Ride a Bike by Bitskoff and Bedoyere
How to Wash a Woolly Mammoth? - Michelle Robinson

Numeracy – Subtraction and Place Value within 20

- Subtraction – find a part
- Fact families – the 8 facts
- Subtraction – take away/cross out, how many left?
- Subtraction – on a number line
- Add or subtract – 1 or 2
- Count within 20
- Understand all numbers from 11-20
- The number line to 20 – use and estimate
- Compare numbers to 20
- Order numbers to 20

History – What does it take to be a great explorer?

- Describe the achievements of Ranulph Fiennes
- Give an account of the accomplishments of Amy Johnson
- Identify and recognise the motives of the explorer Christopher Columbus
- Describe by the achievement of Neil Armstrong was so significant
- Describe what an explorer is and their significant contributions to history today

Art – Painting and Mixed Media

- Investigate how to mix secondary colours
- Apply knowledge of colour mixing when painting
- Explore colour when printing
- Apply painting skills when working in the style of an artist

RE – Who is Jewish and how do they live?

- Recognise the words of the Shema as a Jewish prayer
- Retell simply some stories used in Jewish celebrations (e.g. Chanukah)
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.