



2025-  
2026



**BLAKEDOWN**  
**CE PRIMARY SCHOOL**

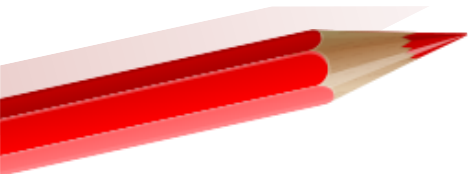
KSI Parents'  
Information Briefing




Wednesday 10<sup>th</sup> September 2025



Welcome to Key Stage One



Here are the staff in  
Year One and Year Two.



# Our distinctively Christian Vision and Values



Service

Joy

Achieve

At Blakedown, the roots of our vision are from Psalm 139:14  
*'I will praise you because I am fearfully and wonderfully made'*  
derived from the fact that we are all unique and made in God's image with individual talents and dreams.

We want our children to be happy in and out of school, to have a deep-rooted sense of **JOY** in their lives and to be content and comfortable with who they are;  
We want our children to recognise their individuality and to use their talents and abilities in **SERVICE** of others;  
We want our children to be equipped with a love of learning and the skills and resilience to flourish in the face of life's challenges to **ACHIEVE** and be the best version of themselves.

Where to find all the information you may need ...



blakedowncofeprimary.co.uk/page/?title=Pupils&pid=10



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# Blakedown Church of England Primary School

HOME → PUPILS

## Pupils

Please see the 'Continue Reading' panel for all areas related to our pupils.

### Continue Reading

Reception

Class 1

Class 2

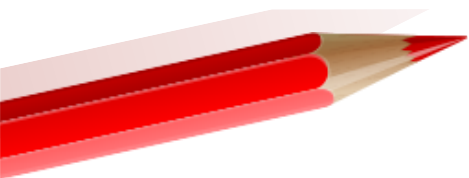
Class 3

Class 4

Class 5

Class 6

^  
TOP



# Things you can do to help

Children need to bring a water bottle to school each day which is clearly labelled with their name.

We request only water is consumed in the classrooms. Children should inform their teacher that they do not have a water bottle when they enter school if they forget it, so that they can be provided with a clean cup to use during the day.

All uniform and belongings should be clearly labelled with your child's name. This is so that we can reunite lost property with its owners.

Children may bring a piece of fruit or vegetable to eat during morning break if they are not enjoying the free fruit provided through the Government scheme.

You may organise for your child to be provided with milk each day. There is an additional cost to this and more information can be provided by the office staff.

Even though children in Year One and Year Two get universal infant school meals, these MUST be ordered with the food provider in advance. Please ensure that orders are completed ahead of time so that there is enough food for all children.

## Things you can do to help

Medication may be administered by school staff during the school day but needs to be organised via the school office.

A form will need to be signed by parent/carers with specific instructions for administering prescribed medication. Children should never have any medications in their book bags or pockets.

Please ensure that all paperwork held by the office is up to date, including: emergency contact details, GDPR consents and collection information/ arrangements. Please inform the school office if alternative arrangements have been made for the collection of your child at the end of the day, as we will not handover children to people unless they have been identified on collection arrangement paperwork or parents/ carers have informed school directly.

Please ensure that your child attends school every day and that they arrive punctually.

# Independence

Brain



Board



Book



Buddy



Children are encouraged to develop their independence and try their best. They are encouraged to have a go and use the 4 B's (as seen to the left here) before asking an adult for help.

This encourages children to be responsible for their learning and develop their resilience.

We are, of course, on hand to help and support children when it is needed. 😊



## Trips to support the delivery of the curriculum

Throughout the year, trips, visitors and experiences are planned to support the delivery of the curriculum for the children. This sets their learning in real-life contexts and learning outside of the classroom is proven to be engaging and memorable for children.

Visits to places of worship take place during the year, we will visit our local church when learning about Christianity and for collective worship at times throughout the year. In Year One we also visit a Synagogue and Year Two will visit a Mosque.



Year 2 children also go swimming throughout the Summer term. We also have the opportunity to attend sporting events with our local pyramid of schools and we usually take part in events such as dance festivals.

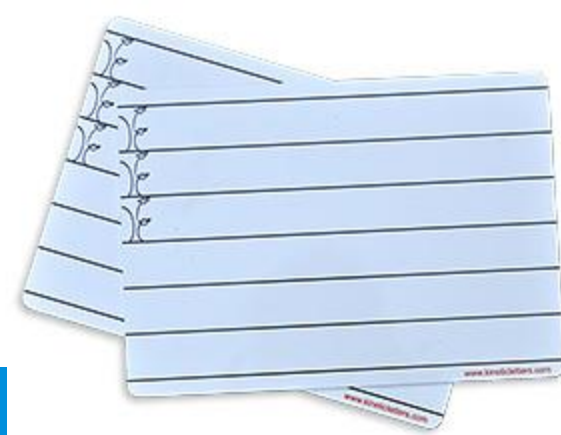


# KSI Trips

These are the trips that we have planned for this year, so far.

	Year 1	Year 2
Autumn 1	Animal man visit	Mount Pleasant School Farm
Autumn 2	Christmas Theatre	Christmas Theatre
Spring 1	Singers Hill Synagogue	Worcester Mosque
Spring 2	Hagley Library	Hagley Library
Summer 1	Botanical Gardens	Swimming
Summer 2	Seaside Journeys	Kidderminster Museum of Carpet Swimming

# Kinetic Letters



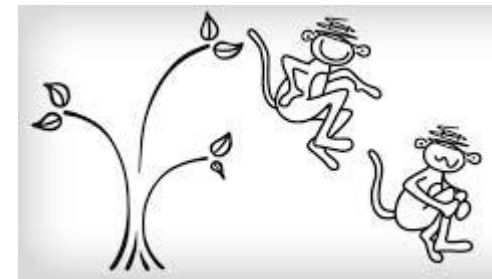
Children receive daily handwriting lessons using the Kinetic Letters scheme.

We aim to teach children an accurate and consistent way to form their letters and know what families letters belong to. Over time this gives children automaticity in their handwriting so that they can focus on other aspects of writing such as: spelling, punctuation, grammar and sentence construction.

In Year 2 we also 'snuggle' letters within words to give the illusion of joined writing.

We call refer to spaces between words as 'car parks.'

The handwriting scheme covers the end of KSI expectations for handwriting. This prepares children in readiness to begin to learn to join letters correctly in Year 3 onwards.





# Phonics and Early Reading

You can access information for parents here: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Grow the code grapheme mat Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j jg dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	ea	y	o a	u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

\*depending on regional accent



# Phonic Screening Check

- End of year phonics check is taken by all Year 1 children in June and by Year 2 children that didn't achieve the pass mark.
- Historically the pass mark has been 32 out of 40 words. These are made up of real and pseudo words.
- Phase 5 by the end of Year 1.
- Daily lessons.



Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

ot



vap




osk

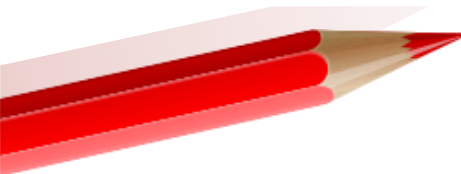


ect






SATs/ End of KSI  
Results



The most recent documentation says that KSI SATs are optional...and should be completed in May 2026.  
We will inform you at a later date if we are going to choose to do these once we receive more information.



# Homework



## Year 1:

In Year 1 there will be no weekly spelling tests but common exception words will be available to practise in homework books.

Common exception words are words that need to be both read and spelt correctly by children by the end of that year. Children will receive a homework book where a homework task for the half term will be set. This will also include dates when this homework must be sent in to the class teacher for marking/ feedback.

## Year 2:

Weekly spellings in Year 2 which initially revisits phonic knowledge and then Year 2 spelling rules and common exception words – they will be sent home on Monday and tested on the following Monday.

Children will receive a homework book where a homework task for the half term will be set. This will also include dates when this homework must be sent in to the class teacher for marking/ feedback.

From Spring Term the children will receive a piece of maths and literacy homework per week, to prepare them for the step to Key Stage 2. There will also be online TT Rockstars. Login codes and passwords will be stuck in the front of their homework books.

# Home Readers



Please try to hear your child read each day.

They will receive a shared reading book. This book is to promote reading for pleasure and may not be a book that a child can read independently. Your child may read and share other reading material with you during the week and all of this should be recorded in their reading record.

They will also have a reading practise book allocated to them, (their Little Wandle book). This will be aligned and closely matched to their progress in phonics lessons. This book will have been read and practised during three weekly reading sessions at school. The book may seem easy but the focus is on developing fluency of reading, prosody and confidence.

Reading books will be sent out on a Friday and should be handed in and read by the following Thursday. We have provided you with a recommended reading list to give you ideas of age-appropriate texts for you to enjoy sharing.

There are other reading lists available on the school website and on the Little Wandle website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.littlewandlelettersandsounds.org.uk/resources/my-letters-and-sounds/everybody-read/>



# Behaviour



Each class has a 'recognition' board and when a child demonstrates positive learning behaviours consistently throughout a session they will be recognised and placed upon the 'recognition' board.

Children do not get rewarded for demonstrating expected behaviours but for going over and above.

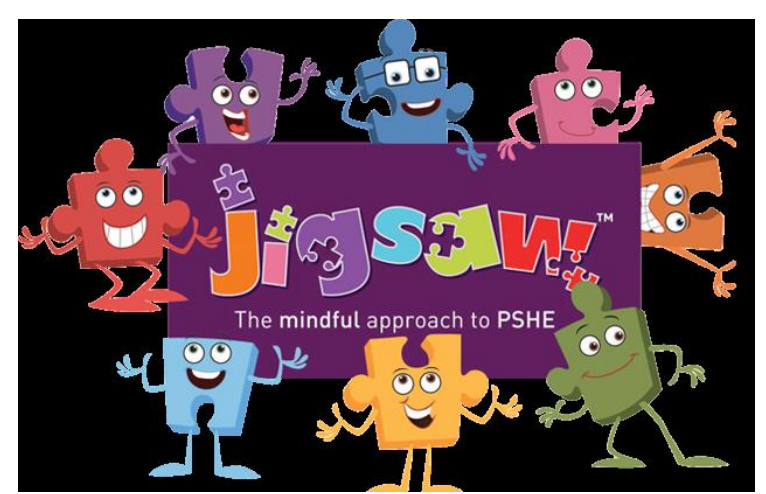
Each week, adults in school will nominate pupils they have recognised who are consistently going 'over and above.'

We have a weekly recognition assembly on Fridays, following this the children are invited to recognition time where Mrs Beckford-Bond meets with these children and they have hot chocolate and biscuits (alternatives are provided for children with allergies).

Children who have been recognised is communicated to parents on the weekly school newsletter which is sent via Parentmail. Birthdays are also celebrated during this Friday worship and newsletter too.

Children can be recognised any number of times during the year but there is no expectation that ALL pupils will get onto the board during a year.

# Mental Health & Wellbeing



As a school, we are looking to support all members of the school community with their mental health and wellbeing.

**Mrs Marshall** is our school Mental Health First Aider.

If you have any concerns about the mental health or wellbeing of **anyone** in our school community, you may contact her or Mrs Beckford-Bond.

In school we use a resource called 'JIGSAW' to provide all children with a weekly lesson on personal, social, health and economic education.

It also covers: age appropriate sex and relationships curriculum, emotional literacy, resilience and includes mindfulness and spirituality as part of its approach.

*"Jigsaw is a unique, spiral, progressive and effective scheme of work, aiming to prepare children for life, helping them really know and value who they truly are and understand how they relate to other people in this ever-changing world."*



As a school, we use the 'Thrive approach' to support the emotional development of pupils. Thrive sessions are delivered for specific pupils on a 1:1 basis by practitioners in school. These are: Mrs Beckford-Bond, Mrs Marshall and Miss Chance. You will know if your child is receiving this support, as it will have been discussed with you and permission sought. Please speak to your child's teacher if you feel that this may be something that they might benefit from receiving. As a class, we also have targets to work on to support our emotional development too and this year we have introduced a whole school 'Wellbeing Wednesday'.

# Wellbeing and Support Area



HOME → KEY INFORMATION → EMOTIONAL HEALTH AND WELLBEING

## Emotional Health and Wellbeing

### Mental Health and Emotional Wellbeing

#### Blakedown Church of England Primary School

Mental health is a state of well-being in which every individual realises his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community. (World Health Organization)

### JOY SERVE ACHIEVE

In our school our Christian vision, rooted in Psalms 139:14, shapes all we do -

**'I will praise you because I am fearfully and wonderfully made'**

derived from the fact that we are all unique and made in God's image with individual talents and dreams.

We want our children to be happy in and out of school, to have a deep-rooted sense of **JOY** in their lives and to be content and comfortable with who they are;

#### Continue Reading

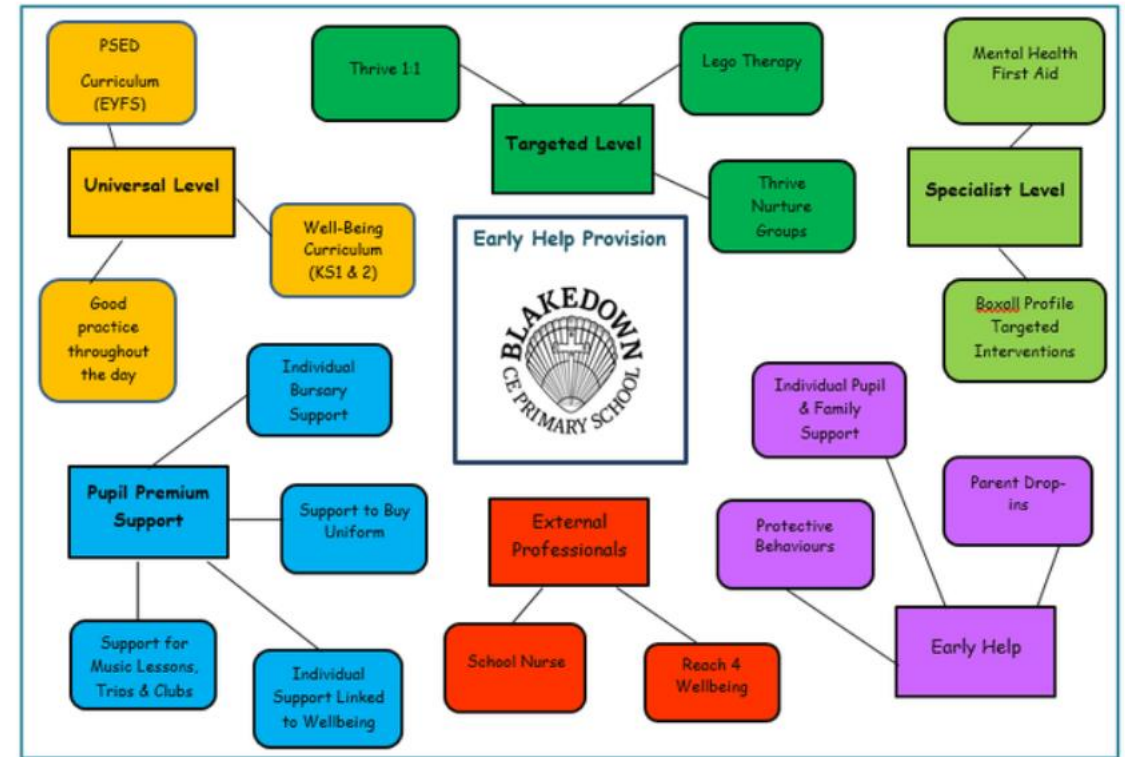
Home Learning Resources

Resources

Stress and Anxiety Resources

Thrive Approach

## Early Help Offer



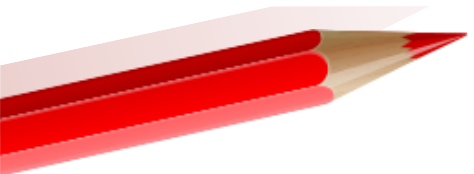


## What to do and where to go for help

If you have any concerns about your child, the first port of call is the class teacher.

Please make an appointment with them via the office if you would like to discuss anything about your child. Please do not try and discuss issues on entry to school, as staff are stationed at doors to ensure that pupils enter school safely and remain in the building once handed over by parents/carers. They need to be able to focus on monitoring the doorways/ entrances.

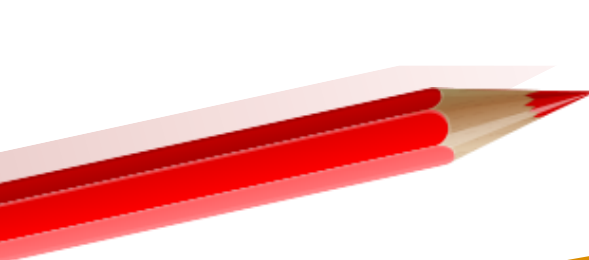
If after speaking with the class teacher, you still feel there are things to discuss, then the next step would be to contact Miss Low who is the Assistant Headteacher and experienced in supporting Key Stage 1 issues.



After this you still have concerns or feel that the matter/s discussed are not resolved, please contact the office to make an appointment to speak with Mrs Nash (Deputy Head) or Mrs Beckford-Bond (Head teacher).

Any safeguarding concerns should be raised immediately with Mrs Beckford-Bond who is our school Safeguarding Officer, or Mrs Nash or Miss Low, who are the Deputy Safeguarding Leads.





Thank You!

Any questions? 😊

