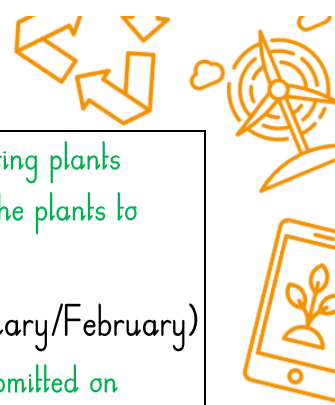


Action Plan

Topic 1



Eco-Schools Topic	Biodiversity
Aim Write a short explanation of what you hope to achieve.	To increase biodiversity of our school grounds and local area. Through our actions we aim to increase the number of insect life we can see and also enrich our environment through the planting of flowers.
Action(s) Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.	<ol style="list-style-type: none">To create habitats to encourage insect life - bug hotel, log/rock/leaf piles. (Spring Term 2) As part of the newsletter, the Eco-Committee have asked for donations from parents. The Eco-Committee wrote and sent another email regarding materials needed (28/03/25) this proved very fruitful. Main bug hotel created on (09/04/25). We have continued to monitor and have added further materials. We have also developed mini habitats around the school grounds using plant pots and natural materials.To create and monitor bird feeders. (February onwards) Year 4 made the bird feeders using empty plastic bottles to support our 'Waste' action. The Eco-Committee have been monitoring and refilling these as and when necessary. Through monitoring it is clear that squirrels are destroying these and so the Eco-Committee have emailed some local garden centres asking if they would be able to donate any bird feeders to school (01/04/25). Webbs Garden Centre have gifted us a £10 voucher towards the purchase of a birdfeeder. Year 1 created pinecone birdfeeders using fruit and seeds and these have been hung around the school grounds.To rewild an area and plant wildflowers within. (Summer Term) We have created a wild area within the school grounds and have scattered some seeds within it to encourage biodiversity within this part of the grounds. This is an area that will not be accessed by the children to allow nature and wildlife to flourish but a space that can be observed by the children (05/06/25).To create a bee corridor. (Summer Term) Many children from across school helped to weed and dig 4 very overgrown beds within the school grounds. We were gifted 15 insect friendly plants by a



	<p>local garden centre and have planted these alongside the existing plants (21/05/25). We have planted some wildflower seeds amongst the plants to further encourage the bees (10/06/25).</p> <p>5. To take part in the RSPB Big Schools Birdwatch. (January/February) Assembly delivered, all classes collected data and this was submitted on (10/02/25). Received a certificate 'Schools For Nature'.</p>
<p>Informing & Involving</p> <p>Explain how you are going to advertise your activities and involve your school community in them.</p>	<p>The activities will be shared with each class via the Eco-Committee and also published on the school website via the eco page.</p> <p>The habitats will be created within a range of areas around school including Forest School, Eco-Committee to liaise with Forest School Leader.</p> <p>The RSPB Big Garden Birdwatch will be introduced to the whole school by the Eco-Committee in a dedicated assembly and the data gathered will be uploaded onto the RSPB website and shared with the school community.</p>
<p>Monitoring & Evaluation</p> <p>Consider how you will monitor the impacts of your projects and evaluate their success.</p>	<p>The Eco-Committee will monitor all the created areas around school at least once a fortnight. Photographs will be taken of before, during and after to show the impact of the changes. Eco-Committee to regularly fill in a log book to record their monitoring and evaluate their successes.</p> <p>Birdwatch data uploaded to the website.</p>

Action Plan

Topic 2



Eco-Schools Topic	Waste
Aim	<p>To reduce waste across school.</p> <p>Through our actions we aim to raise an awareness of how much waste we actually produce, and increase the volume we recycle using different means.</p>
Action(s)	<ol style="list-style-type: none">To have class recycle bins for paper. (January) Eco-Committee members are collecting and emptying these daily on a rota basis. There has already been a marked difference in the volume of rubbish in the general waste bin. We have been amazed at how much paper ends up in recycling and so have also begun to sort this based on 'Too Good To Bin'. We have salvaged and repurposed - flipchart pads, iPad packaging, A4 sheets of paper, magazines, to name a few.To complete a school dinner and after school club food waste audit. (Spring Term 2) With the new initiative for all schools to be recycling food waste by (31/03/25), need to liaise with Mrs Beckford-Bond as regards to the arrangements for this with Wyre Forest Council, once decisions have been made. Food waste recycling has begun, monitoring the amount of waste being created and encouraging children to 'choose the right portion' to limit the amount of food not being eaten. The volume of food being wasted has decreased which has been positive, we have 2 food bins and we have been successful in decreasing the volume of food to 1.5 bins.To begin to compost raw food waste. (Summer Term) — NOT ACTIONED We have discussed and are looking into doing this particularly with our fruit peelings at playtime. Look into a small fruit waste bucket and costings for a compost bin. As it currently stands we have not introduced this initiative as the Summer holidays are fast approaching and this will not be monitored. We have decided that we would like this action to begin in September. We had an assembly from 'Worcestershire Wildlife Trust' all about 'Save Our Soil'. We were all very enthusiastic after this and are all keen to begin composting and creating dead wood piles.



	<p>4. To recycle items from the school packed lunches. (February onwards) Paper bags, plastic crisp pots and yoghurt pots are now being recycled daily. All the children are invested in recycling and are supporting this independently. Lunchtime staff are supporting this initiative (yoghurt pots are being washed) – separate boxes have been created for waste paper food bags and plastic pots, with clear pictorial signs to support the whole school community.</p> <p>5. To organise a book swap during world book week. (March) A letter was sent out on Parent Mail regarding this prior to the start of Whole School Book Week and the Eco-Committee published this event within school. The school librarians were also involved in this initiative. The response from the school was HUGE with so many books being donated. The Book Swap took place over 3 lunchtimes and was run by the Eco Committee and the Librarians, we even managed to host 2 of the lunchtimes outside as the weather was so lovely. The books that were left at the end were shared between our school library and our local library in Hagley.</p>
<p>Informing & Involving</p>	<p>The activities will be shared with each class, teachers and lunchtime staff via the Eco-Committee and also published on the school website via the eco page.</p> <p>The Eco-Committee will also be responsible for organising the book event, publishing details of this to parents via a newsletter and promoting this to the children in school. The school librarians were also involved in running this event.</p> <p>The whole school community will be responsible for recycling items to support this action.</p>
<p>Monitoring & Evaluation</p>	<p>The Eco-Committee will empty the class recycle bins daily and monitor the amount of waste being created. The waste audit will decide if we can go ahead with creating compost from the food waste. Photographs will be taken at all opportunities to support the Eco-Committee when filling the log book to record their monitoring and evaluate their successes.</p>

Additional Initiatives

13/05/25 - Introduced a battery recycling box for the whole school and local community to use via Valpak. Letter sent out to inform whole school community.

19/05/25 – We contacted 'The School Fruit and Vegetable Scheme (SFVS)' and asked if we were able to return the fruit delivery boxes so they could be reused as they were just too strong and sturdy to be constantly placed in our school recycle bin. They have agreed to this and will collect them from us as and when we have emptied them.



Action Plan

Topic 3



Eco-Schools Topic	Marine
Aim	<p>To raise awareness of, and reduce the amount, single use plastic.</p> <p>Through out actions we aim to raise awareness of the use of plastics and how we can contribute to lowering this and improving our environment.</p>
Action(s)	<ol style="list-style-type: none"><p>To complete an audit of the most commonly used single-use plastics. (Summer Term)</p><p>The children identified that the greatest waste creator was crisp, sweet and snack packets. In got in touch with British Ironwork Centre in Shropshire, linked to the use of single use plastic in the wider community. We have emailed and filled out an expression of interest form for their Global Ocean Trawler Challenge and we am awaiting a response. The challenge pack arrived 28/03/25 after many delays, unfortunately the pack was not what we thought it was going to be and so we have redesigned this action – crisp packet collection fortnight. The whole school community have been informed through our newsletter and are responding well to this (20/05/25). We had good success with this initiative, collecting in excess of 800 empty crisp packets. We washed all of these, and then donated some to the soft plastics recycling at a local supermarket and the remainder were then ironed together to form strips which we posted to the 'Crisp Packet Project' which is a non-profit charity which make survival items for those in need (12/06/25).</p><p>To create a piece of activism. (Summer Term)</p><p>The whole school community have been challenged to collect as many plastic bottle tops that they can (20/05/25). We will plan out the piece of artwork once we know how many bottle tops we have collected. We have ensured all 1000+ bottle tops have been cleaned and we have completed measuring the area for our 2 pieces of permanent artwork. We will not be completing the actual artwork until September as we have run out of time this academic year. We will be creating an image of the world to hang alongside our eco notice board.</p>



	<p>3. To try to organise a local canal clean. (Summer Term) – NOT ACTIONED</p> <p>We have struggled to organise this as it was our intention for just the Eco-Committee to perform the litter pick. Having discussed the safety implications with our headteacher we have decided that this will not be possible. As part of the Year 5 geography curriculum, during the autumn term the children complete a river study, with this in mind I have spoken with the Year 5 teacher and they have agreed to conduct a litter pick as part of their visit to Stourport Basins. The point of contact at has explained that there is very little litter at Stourport Basins as their volunteer team are so good. She has still arranged for the children to join the volunteer team and they will talk to the children about their work and the litter they collect (23/05/25).</p> <p>4. To make an information leaflet about creating plastic free lunches. (April)</p> <p>The Eco-Committee have begun to investigate how parents could support with this initiative through searching on the internet. We are going to put together an information leaflet which can be shared with parents. The Eco-Committee created an e-leaflet on (08/04/25) for parents to suggest possible ideas that could be adopted to support the amount of rubbish being generated.</p>
<p>Informing & Involving</p>	<p>The activities will be shared with each class via the Eco-Committee and also published on the school website via the eco page.</p> <p>The Eco-Committee to contact the local canals group.</p> <p>E-Newsletters and leaflets created for the wider community.</p>
<p>Monitoring & Evaluation</p>	<p>The Eco-Committee will participate in a canal clean if this can be arranged. The whole school community to be involved in an activism project. Photographs will be taken at all opportunities to support the Eco-Committee when filling the log book to record their monitoring and evaluate their successes.</p>