

Science: Animals, including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

First Hand Experience – Meet the Animals

Computing – Technology Around Us

- Identify technology
- Identify a computer and its main parts
- Use a mouse in different ways
- Use a keyboard to type on a computer
- Use the keyboard to edit text
- Create rules for using technology responsibly

Literacy

- Revisit all the Kinetic Letter families
- Revise Phase 3 sounds, segment and blend to decode
- Introduce selected common exception words
- In reading making predictions about what might happen based on reading so far
- Think, say, write and read when writing simple sentences
- Focus Texts –
Boa's Bad Birthday – Jeanne Willis and Tony Ross
Creature Features: Dinosaurs – Natasha Durley

Art – Drawing: Making your mark

- Create different types of lines
- Explore lines and mark making to represent water
- Draw with different media
- Develop an understanding of mark making
- Draw from observation

Numeracy – Place Value within 10

- Sorting
- Counting objects
- Representing objects
- Count forwards to 10
- Count backwards
- Count 1 more and 1 less
- Compare objects
- Greater than and less than
- Compare numbers
- Order objects
- Order numbers
- Ordinal numbers
- The number line
- The part whole model

Geography – What is the Geography like where I live?

- Identify and describe physical and human geographical features
- Identify and locate where they live in the United Kingdom
- Use Goggle Earth to identify and describe the local area
- Use fieldwork skills to observe and record – local area walk

RE – What does it mean to belong to a Christian faith?

- Give examples of ways in which people express their identity and belonging within faith communities
- Talk about what they think is good about being in a community
- Recognise that loving others is important in lots of communities
- Say simply what Jesus and one other religious leader taught about loving other people

Tails, Wings and Things