

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£365
Total amount allocated for 2020/21	£17,485
How much (if any) do you intend to carry over from this total fund into 2021/22?	£365
Total amount allocated for 2021/22	£17,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,975

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – top up sessions for 18 pupils in Year 3 and 5 pupils in Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17,975		Date Updated: 27/07/22		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
					30%	
Intent	Implementation		Impact	Next		
	£9866	Funding allocated: £5347				
Ensure pupils have a range of activities to engage them physically within school time and competitively outside of school.	Affiliation to School Sports Partnership which offers a range of sporting events across the year as well as CPD and guidance to the PE lead.		£2300	PE coordinator is responsible for ensuring the key indicators are managed and provision is met, whilst being supported by SSP	Continue management of sporting provision across the school.	
Understand which sports clubs are popular with parents/pupils. Produce an extra-curricular programme including a variety of different sports aimed at all age groups.	Use questionnaire results to help decide which clubs are popular with pupils. Use curriculum sessions as ‘tasters’ for forthcoming clubs where possible.		£160	Clubs have been well-attended across the school. Curriculum sessions have helped clubs to be over-subscribed.	Continue to discuss with children and parents which sports clubs they would like to see in school. Use Sports Council to help with this.	
Prioritise specific pupils for extra-curricular clubs and competitive events – encourage all pupils to take part.	PE teacher and class teachers to encourage particular pupils to participate. Use assessment data and participation tracker as basis for this.		£500	A number of children who have not attended clubs previously have participated this year.	Maintain database for attendance at clubs. Teachers to encourage all/specific children to attend OSHL clubs.	
Ensure PE SEN pupils have extra opportunities to refine motor skills – either at lunchtime or during curricular time.	Use curriculum assessments to identify SEN PE pupils and timetable a programme for intervention sessions.		£1967	Pupils have enjoyed sessions – often asking “Are we having extra PE again today?” Pupils have made good progress in developing motor skills. SEN (PE)	Maintain assessment tracker and continue to facilitate extra PE sessions for the pupils deemed to be working below ARE. Timetabled intervention	

Produce a criteria for staff to identify which pupils may be SEN/G&T in PE.	PE teacher currently working on assessment document which will be used across school.	£160	pupils have developed motor skills - after initial baseline testing. Criteria list produced and given to staff. Document completed and issued to staff.	sessions.
Give pupils opportunities to participate in sports delivered by community clubs and organisations and monitor uptake on completion of taster sessions.	Where possible (Covid) encourage community providers to come into school and run curricular/extra sports sessions with pupils.	£260	Pupils have developed skills in a number of sports delivered by local sports coach as part of OSHL programme. Pupils have benefited from expert coaching & profile events such as cricket (Jubilee) and Blakedown Tennis Club.	Increase use of community coaches (as taster sessions) during curriculum time. Produce a year-long OSHL programme for years R-6.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10%

Intent	Implementation		Impact	Next
		Funding allocated: £1900		
Raise the profile of sport and physical activity across the school.	Promote sports results in newsletter and assemblies. Establish Sports Council. Pupils allowed to wear sports kit to school if attending an after- school club.	£260	Profile of inter-house competitions has promoted interest from pupils and parents – asking “When is the next competition?” PE teacher able to ascertain current ideals and issues with PE across the school in response to ‘pupil voice.’ Clubs are very popular and often over-subscribed.	Increase promotion of sporting activities/results and those opportunities provided by SSP, in assemblies.
Ensure pupils are regularly acknowledged/rewarded for competitive and non-competitive participation and for club attendance.	Provide certificates for pupils who have attended clubs and competitions. Events shared in the newsletters	£260		

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Raise profile of sports leaders in school and utilise these children at break and lunchtimes.	Where possible (Covid) use newly-trained sports leaders to work with younger pupils.	£260	Sports leaders have been used as officials and 'managers' in lessons with KS1 pupils and during sports day.	Use sports leaders each term to manage and officiate during activities for KS1.
Make sports results public so that pupils and parents are aware of these as well as sporting opportunities available.	Use website and newsletter to promote sports clubs and other sporting opportunities.	£120	Pupils and parents have been made aware of initiatives such as 'healthy lifestyles over half term' from SSP and tennis coaching sessions from community clubs.	Increase promotion of sporting activities/results and those opportunities provided by SSP, in newsletter.
Encourage pupils to be more active and creative during breaktimes.	Utilise sports leaders where possible to work with younger pupils. Liaise with lunchtime supervisors for desired equipment. Promote use of playtime bags and where possible, encourage Yr 6 sports leaders to supervise with creative games.	£1000	Activity bags (for each class) provide opportunity for more structured play. PE teacher supervises weekly sessions where children are given opportunities to play selection of sports/multi skill activities. Purchase of extra football goals allow large number of pupils to participate at lunchtimes.	Replenish 'break time bags' and ensure each class has one – to include a range of resources that can be used at playtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation	Funding allocated: £3565	Impact	Next
Identify areas for staff development and provide opportunities for staff to increase subject knowledge.	Discuss with staff areas of desired training and provide CPD opportunities with use of SSP.	£800	Staff confidence and quality of teaching has improved. With CPD and PE scheme, staff are delivering a range of different topics within lessons with increased confidence and impact.	Ensure one member of staff (per half term) participates in on site CPD provided by SSP. Discuss with staff, areas they would like to be trained in and look for courses available through the SSP or externally.

Ensure staff have relevant equipment to deliver high quality lessons.	Provide staff with adequate resources for curricular and extra-curricular delivery.	£1265	Staff have been able to deliver lessons using a range of equipment.	Discuss with staff where equipment needs replenishing and ensure PE cupboard is fully stocked. Purchase equipment where new ideas are put forward. Continued use of LTP and Key Skills document by staff when delivering curriculum.
Provide clarity and support to staff to ensure that curriculum content and subject key skills are covered across school in a balanced and progressive way.	Promote 'long term plan' and PE scheme of work with staff. Ensure all resources (eg – dance cd's) are easily accessible.	£1500	Staff have been using PE scheme and resources which has allowed for a balanced and progressive PE curriculum to be taught. 90%+ pupils are working at Expected.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 29%

Intent	Implementation	Impact	Next	
		Funding allocated: £5143		
Provide pupils with a range of curricular and extra-curricular opportunities – including offsite visits to provide range of physical activities to motivate and interest and engage with a range of sports.	Give pupils access to sporting activities offsite, use of WFSSP to support these activities.	£500	OSHL programme has been implemented over the school year for both key stages. Use of local facilities – top pitch, tennis courts and swimming pool have helped to enhance quality of provision.	Continue to provide a broad and balanced OSHL programme for years R-6. Look for further opportunities to get pupils involved in more 'varied' sports – eg water-based activities.
Ensure curriculum includes a range of sports-specific and multi skill activities.	PE teacher to work in conjunction with class teachers, following curriculum map to ensure adequate range of coverage.	£1725	LTP has been followed with a range of specialist and non-specialist lessons being taught – this has included a range of multi skill and sports-specific activities.	PE coordinator to ensure profile of LTP is high and staff are following this adequately. Monitor PE lessons at least termly.
Develop leadership skills in older pupils and use these to help teach the younger children. Utilise the 'voice' of the older sports leaders to improve PE across the school.	Use sports leaders in a supervisory capacity within lessons and competitive events. Discuss with Year 5/6 children how sport can be improved in school.	£150	Pupils have gained experience in working with younger pupils, acting as managers and event officials. KS2 Sports Council has been established.	Use sports leaders to officiate at inter-house competitions and within lessons each term. Continue to meet regularly with sports council to obtain views and feedback re. PE

<p>Ensure pupils have access to a range of resources that stimulate creative play during breaktimes</p>	<p>Liaise with staff/ lunchtime supervisors to ensure there are adequate resources available.</p>	<p>£1968</p>	<p>Pupils have enjoyed using their own class 'play bags' at breaktimes and a selection of PE resources at lunchtimes. Vast majority are physical for the lunchtime break. Goalposts have been extremely popular, encouraging large numbers of children to be involved in football activities.</p>	<p>across the school. Continue to liaise with lunchtime staff re. replenishing/updating playtime equipment. Purchase play bags for each class to use at playtimes.</p>
<p>Ensure a smooth transition and filter system for teaching children to swim with Year 6 being able to reach a 25m distance by July.</p>	<p>Take Year 3 pupils swimming and keep records of which children can swim 25m. Survey with parents if more data needed.</p>	<p>£800</p>	<p>All 18 children in Year 3 and 5 pupils in Year 6 have been able to improve swimming ability due to top up sessions. By Y6 93% can swim at least 25m.</p>	<p>Continue top-up sessions for aforementioned year groups, identifying which children can swim the recommended 25m</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Next
		Funding allocated: £2020		
Regularly undertake competitive sport in PE lessons.	Pupils to compete with peers in a variety of activities in PE lessons.	£1500	Pupils have enjoyed playing a variety of competitive games during the course of PE lessons. All pupils have been able to access competitive events.	Continue to include competitive activities regularly as part of PE lessons.
Provide pupils with a range of inter and sports competitions. Continue to utilise the timetable and plan out a range of experiences for children across all age groups.	Complete 3-6 inter-house sports competitions across the year. Where possible (Covid) utilise 'competition calendar' from SSP allowing pupils to compete with those from other schools.	£260	Pupils have competed in 4 inter-house competitions this year and a selection of inter-school activities – eg – WCC cricket festival and Birmingham schools' football.	Provide 5 inter-house competitions for pupils to take part in across the year. Utilise competition calendar (provided by SSP) ensuring that each year group has accessed at least one event across the year.
Provide pupils with a range of intra and inter school sports competitions and raise the profile of these across school.	Promote activities and results of these competitions on school website, newsletter and notice board.	£260	Profile of competition across the school has been raised with a number of pupils often asking, "What is our next competition?"	Promote school competitions and results in newsletter and on noticeboards.

Signed off by	
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Date:	29.06.2022
Subject Leader:	<i>J. Newbold</i>
Date:	29.06.22
Governor:	F. Griffith
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