

## Science - Seasonal Changes

- Observe changes across the four seasons
- Describe leaves found on the ground and those on the trees
- Observe and describe weather associated with the seasons and how day length varies
- Collect data and discuss
- Observations of changing environment
- Understand how the seasons and weather effect our daily lives
- Animals and seasonal change

## Computing - Grouping Data

- Label objects
- Identify that objects can be counted
- Describe objects in different ways
- Count objects with the same properties
- Compare groups of objects
- Answer questions about different groups of objects

## Literacy

- Kinetic Letters - Revisit all the letter families and formation of capital letters. Ensure accurate pencil grip.
- Phonics - Revise Phase 3 sounds, segment and blend to decode longer words including those with suffixes.
- Phase 4. Introduce alternative graphemes Phase 5.
- Writing Composition - Think, say, write and read when writing simple sentences. Practise using capital letters, full stops and carpsarks between words.
- Focus Texts - Mixed Up Fairy Tales - Hilary Robinson
- Weather by Steffi Cavell-Clarke (First Science)

# Weather Report

## Numeracy - Addition and Subtraction within 20, Place Value (within 50)

- Add by counting on
- Find and make number bonds to 20
- Doubles
- Near doubles
- Subtract by counting back
- Subtract by finding the difference
- Missing number problems
- Count from 20 to 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- 1 more 1 less

## Geography - How does the Weather Effect our Lives?

- Describe different types of weather
- Look at how great artists paint the weather
- Identify the changes in weather through the seasons of the year
- Explore hot and cold places of the world - distance of equator and poles
- Compare and contrast the environments of Antarctica and the Sahara Desert
- Realise the reasons for the failure of Captain Robin Scott and his team to reach the South Pole

## DT - Structures: Constructing a Windmill

- Designing the structure - learning about the function of a windmill and nets
- Assembling the structure - make stable
- Assembling the windmill - connecting all the different components
- Testing and evaluating - evaluate against design criteria and test components

## RE - Who is Jewish and how do they live?

- Recognise the words of the Shema as a Jewish prayer
- Retell simply some stories used in Jewish celebrations (e.g. Chanukah)
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.