



Dear Parents/Carers

Please find below our homework procedures for 2024-25. For most year groups there will be daily tasks and longer term 'Topic Tasks' that will allow children to have choice, be creative and independent and that will link closely to their learning. The grid below outlines the expectations for each year group.

Homework Expectations

Year Group	Weekly Homework
Reception	Shared reading, reading practice and home or e-books.
Year 1	Daily reading. At least one activity chosen from the topic grid.
Year 2	Daily reading, spellings. Half termly topic activity.
Years 3 - 6	Daily reading, spellings and times tables. Literacy and maths activity. Half termly topic activity.

Children in Class 1 will be given a homework book where there will be a topic grid with various activities linked to their topic. Children will need to choose to do at least one of these a week so that over the course of 6 weeks they have completed one activity from each row, however they are encouraged to do more if they would like to do so. Class 1 homework books should be handed in on the specified date communicated to you for the end of each half term.

Children in Classes 2-6 will have an optional topic activity to do over a half term, this will be quite open-ended to allow creativity and independence. At the end of each half term, topic homework will be celebrated by being displayed to the school community via displays and social media.

Class 2 homework books should be handed in on a **Monday** and these will be returned on a **Wednesday**. Class 3-6 homework books should be handed in on a **Wednesday** and will be returned on a **Friday**. Spellings and mental maths will be added into the homework books for these year groups, therefore homework books also need to be in school every day.

The purpose of all the topic activities is to give your child a chance to choose an activity and style of presentation that is of interest to them and is also another opportunity for you to share in their learning.

Literacy and numeracy tasks for Years 2-6 may include online homework which will be set on [MyMaths](#), [SPaG.com](#) or [TT Rock Stars](#).

SPELLINGS

In Year 2 children will have common exception words linked to their phonics and reading, these can be practised at home and will be given out on a Monday and tested the following Monday.

KS2 spellings will be learnt in school across the week and should be practised at home. In Years 3 & 5 these will be tested on a Monday; Year 4 & 6 are tested on a Wednesday.

Set word patterns and lists from the curriculum will be followed. In most year groups, children will be given a number of words to learn and practise. If the spellings follow a pattern, children may be tested on a mystery word that follows the same pattern.

NUMBER/TIMES-TABLES

All children need to know their number bonds, times tables **and** related division facts. These can be learnt in a fun way, through a variety of games. Expectations in Year 2: 2, 5 and 10.

Expectations in Year 3: 3, 4, 6 and 8.

Expectations in Year 4: 7, 9, 11 and 12.

The curriculum expectation is that all pupils are able to know and use their tables and related division facts by the end of Year 4, up to and including x12. All pupils in Y2-6 will have logins to TT Rock Stars. For Y2 pupils this will be after the first half of the spring term.

There is now an annual, statutory times tables check for all Year 4 pupils held in June.

How can parents help?



- Parental support and interest in learning will heighten academic success and pupils' interests in learning. We encourage you to hear your child read out loud each day for around 20 minutes and play a number game for around 10 minutes. Ensure children have a quiet place and time to concentrate on any written tasks set.
- Reading books should be in school via the book bags every day. Please encourage your child to read all types of reading materials; re-reading of books is also encouraged for practise and enjoyment. All reading experiences should be recorded in children's reading records and should be signed and dated with the length of time spent reading alongside. Please see the [Curriculum](#) page on the website for reading guidance and suggested reading lists for each age group.
- In KS2, reading books will be changed on Mondays. In R-Y2, reading books are collected in on Thursday so that new books can be shared and practised at home from Friday onwards. E-books are available to be used alongside physical books in Reception & KS1.
- Please ensure reading records and are in school every day. These will be checked each Monday to view the pupils' reading experiences.
- Parents must sign the reading record at the end of each week, these will be checked on a Monday.
- All activities should be completed as independently as possible. Please comment how much help was needed and if the tasks were enjoyed.

- If possible, attend open days, opportunities to work alongside your child and parents' evenings as these will give additional support for you and your child.
- In Year 5 & 6 homework may be set via One Note via the children's emails, therefore logins will be required. Please contact the class teacher for any login issues.



By working together we can support all aspects of learning and development and in doing so support our pupils to be successful learners with improving standards.

Handing in Homework

It is the expectation that homework will be handed in on time, in pencil, using a ruler for underlining and written using the school's kinetic letters handwriting. Supporting your child to keep to their timetable, present work neatly and be organised in completing tasks for the deadline supports them to become independent and responsible.

In Years 3-6, if children required assistance to complete their homework, they can attend homework club on Tuesday lunchtime or inform their teacher that they do not understand what to do prior to the handing in day.

Please note that homework handed in late may not be marked until the following week.

Consistently late or absent homework will result in parents being contacted by their child's class teacher to discuss the matter further.

THANK YOU:

Thank you for your continuing support. Should you have any queries regarding the content of this information, please do not hesitate to contact your child's teacher.