

Science: Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Computing – Digital Painting

- Describe what different freehand tools do
- Use the shape and line tools
- Make careful choices when painting a digital picture and explain choice of tools being used
- Use a computer independently to paint a picture
- Compare painting a picture on a computer to paper

Literacy

- Kinetic Letters - Revisit all the letter families and ensure accurate pencil grip
- Phonics - Revise Phase 3 sounds, segment and blend to decode longer words including those with suffixes. Introduce further selected common exception words
- Writing Composition - Think, say, write and read when writing simple sentences. Practise using capital letters and full stops.
- Focus Texts – Snow in the Garden – Shirley Hughes
Sylvia and the Bird – Catherine Rayner

Toys and Materials

Numeracy – Addition and Subtraction

- The part whole model
- Fact families – addition facts
- Number bonds to 10 and within 10
- Addition – add together, add more and problem solving
- Subtraction – find a part
- Fact families – the 8 facts
- Subtraction – take away/cross out, how many left?
- Subtraction – on a number line
- Add or subtract – 1 or 2

History – How do our favourite toys and games compare with those of children in the 1960s?

- Identify key historical events and arrange a chronological timeline
- Match picture sources to written description – events/personalities from the 1960s
- Compare toys from the 1960s to now – what is the main difference and why?
- Learning about events from the past from a first-hand primary source

DT – Textiles: Puppets

- Join fabrics together using different materials
- Use a template to create my design
- Join two fabrics together accurately
- Embellish my design using joining methods

RE – What do Christians believe God is like?

- Identify what a parable is.
Give a simple recount of the story the Lost Son and recognise a link to the concept of God as the forgiving Father.
- Give examples of ways Christians show their belief that God is loving and forgiving.