

Art and Design Policy



ART & DESIGN POLICY

1. Strategy

At Blakedown CE Primary School we believe art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. They learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures. The appreciation and enjoyment of the visual arts enriches all our lives. Pupils will explore the diversity and wonders of the world through the broad range of artwork and artists studied. They will start to identify how they and others are 'fearfully and wonderfully made.' Psalm 139 and feel a sense of awe at the different ways all aspects of life can be expressed. They will be able to show what they are able to achieve across many different art forms.

2. Policy

The aims of art and design are:

- 2.1 To enable children to record from first-hand experience and from imagination, and to select their own ideas to use their work;
- 2.2 To develop creativity and imagination through a range of complex activities;
- 2.3 To improve the children's ability to control materials, tools and techniques;
- 2.4 To increase their critical awareness of the roles and purposes of art and design in different times and cultures;
- 2.5 To develop increasing confidence in the use of visual and tactile elements and materials;
- 2.6 To foster an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers.

3. Procedure

3.1 Learning and Teaching Organisation

At Blakedown CE Primary School, we use a variety of teaching and learning styles in art and design lessons. Our principal aim is to develop the children's knowledge, skill and understanding in art and design. We ensure that the act of investigating and making something includes exploring, developing and evaluating ideas. We do this best through a mixture of whole class teaching and individual/group activities.

Art and Design Policy

Policy Number 5.12

- 3.2 Teachers draw attention to good examples of individual performance as models for other children. They encourage children to evaluate their own ideas and methods, the work of others and say what they think and feel about them.
- 3.3 We give children the opportunity within lessons to work on their own and collaborate with others, on projects in two and three dimensions and on different scales.
- 3.4 Children have the opportunity to use a wide range of materials and resources and are given the opportunity to use computing to enhance learning in art and design.
- 3.5 Children are taught art and design by the class teacher as a whole class. Most art and design teaching takes place in the classroom, hall or school grounds.
- 3.6 We recognise that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies:
- 3.6.1 Setting common tasks that are open-ended and can have a variety of responses;
 - 3.6.2 Setting tasks of increasing difficulty where not all children complete all tasks;
 - 3.6.3 Providing a range of challenges with different resources;
 - 3.6.4 Using additional adults to support the work of individual children or small groups
- 3.7 **Art & Design Curriculum**
Art and design is a subject in the National Curriculum. At Blakedown Primary School we use Kapow Primary for our curriculum planning and where possible, use the local circumstances of our school and the local environment as the starting point for our aspects of our work.
- 3.8 **Planning**
We carry out curriculum planning in three phases: long term, medium term and short term. Our long-term plan maps out the themes covered each term during each key stage. Through the Kapow Primary Scheme of Work, we teach the knowledge, skills and understanding set out in the National Curriculum. We use the Kapow Primary Scheme of Work as our medium-term plans, which give details of work for each term. These plans define what we will teach and ensure an appropriate balance and distribution of work across each term. We use the Kapow Primary Scheme of Work as our short-term plans, which give details of work for each lesson. The art and design subject leader is responsible for reviewing these plans.
- 3.9 We have a wide range of resources to support the teaching of Art and Design across the school. All our classrooms have a range of basic resources.
- 3.10 **Assessment**
We assess the children's work in art and design whilst observing them working in lessons. Teachers track the progress made by children using OTrack. We pass this information on to the next teacher at the end of each year. The art and design subject leader monitors attainment throughout each Key Stage in order to evaluate the teaching and learning. An electronic portfolio and floor book of children's work demonstrates achievement and progression in Art and Design for each year group in school.

Art and Design Policy

Policy Number 5.12

4. Monitoring

- 4.1 The monitoring of the standards of children's work and the quality of teaching in art and design is the responsibility of the art and design subject leader. The work of the subject leader also involves supporting colleagues in the teaching of art and design, being informed about the current developments in the subject and providing a strategic lead and direction for the subject in school.
- 4.2 Monitoring of this policy is the responsibility of the Headteacher and curriculum lead.
- 4.3 This policy will be reviewed every three years or before if necessary.

5. Linked Policies: Curriculum

Signed:

Date: