

Blakedown CE Primary School

Use of the Pupil Premium in 2020-21

Pupil Premium allocation, use and impact on attainment

Pupil Premium Grant: £17,345

Number of pupils and pupil premium grant (PPG) received 2020-21	
Total number of pupils on roll	192
Total number of pupils eligible for PPG (Current)	19 (12 FSM, 2 PP, 3 PP+, 2 Service)
Total number of pupils eligible for PPG who meet a criterion/criteria e.g Post LAC	3
Amount of PPG received per pupil (According to census data x10 pupils)	Deprivation Premium: £1345
	Adopted from Care: £2345
	Service Child Premium: £310
Total amount of PPG	£17,345 based on 11 pupils from census

Nature of support 2020-21	Cost
Additional TA time (2 hours extra a week for one-to-one support and small group intervention.	£3200
Thrive practitioner ongoing training	£500
Subscription to Thrive Online software	£500
Resources to support Thrive delivery	£600
Thrive practitioner deliver time	£4155
Mental Health First Aid Training	£350
Bursary for parents to support clubs, trips, music and uniform.	£2700
Reading stock per class	£3858
Purchase of 6 laptops to support homelearning	£1482
TOTAL	£17,345

Curriculum focus of PPG spending 2020/21

The main focus remains as in previous years - to address barriers to learning. For our current pupils, their barriers to learning are related to: concentration issues; the need to over-learn; social and emotional support mainly linked to attachment issues; speech and language difficulties which are affecting progress and independence within learning. Additional barriers have been access to school and to technology during school closures.

Inspiring them to want to learn and supporting activities that they enjoy and are good at is another avenue for expenditure. Parents have access to a bursary within the PP to choose where they feel personal interests and skills can be further developed. Parents are able to choose from internal and external sports, music and academic clubs as well as support for uniform.

Supporting pupils' emotional needs is paramount to them being able to access and learn in any other area, therefore Thrive trained staff are required to maintain their licence by attending training throughout the year and then support children 1:1 or in small groups. Thrive is also being used as a class resource this year to support all children with class based targets which are reviewed termly. To continue to engage and inspire all pupils to read, whole class library sets will be purchased which in turn will support writing and access to the wider curriculum.

Measuring the impact of PPG spending 2020/21

Impact is usually measured during half termly pupil progress meetings if not before. During these meetings, children's progress in academic success is recorded using the school's online tracker. Measurement of personal, social and emotional skills is based on observation of children in school and as this improves, will eventually support academic success.

Academic progress is recorded on the school's assessment and tracking system whereas personal learning skills, confidence and independence is recorded on pupil intervention sheets and measured against previous targets e.g. ability to work independently for more than 10 minutes; has confidence to interact during class discussions when previously this was not occurring. Impact of Thrive is recorded half termly on Thrive Online and is measured using comparison charts over time.

As 2020/21 was a very disrupted year with school closures during the late spring/early summer 2020 and early spring 2021, the premium spend has had to be redirected in some cases to make greater use. Therefore, although Thrive training and access to software has still be utilised whilst pupils have been in school, the bursary has been underused due to lack of access to trips and clubs. During home learning it was apparent that some of these pupils did not have access to laptops, therefore some of the bursary money was redirected to purchase laptops so that these pupils could use these at home to access learning. The impact of these pupils having this access was immediate - greater engagement and return of work and attendance on live class sessions on Teams. All funding spent on training to support emotions and mental health will benefit all pupils.

In September, the number of PP pupils increased from 11 to 19, funding was already set for 11 pupils, but has been shared across the 19 until the new funding impact in April 2021.

PUPIL PREMIUM PROGRESS/ATTAINMENT 2020-21							
End of Summer 2021		Impact Reading		Impact Writing		Impact Maths	
Year Group	No. of Pupils	Expected Progress	ARE+	Expected Progress	ARE+	Expected Progress	ARE+
All	20	70%	50%	70%	45%	70%	55%