

Blakedown CE Primary School

Use of the Pupil Premium in 2018/19

Pupil Premium allocation, use and impact on attainment

Pupil Premium Grant: £16,400 (Funding based on 12 pupils)

Number of pupils and pupil premium grant (PPG) received 2018-19	
Total number of pupils on roll	160
Total number of pupils eligible for PPG (Current)	14 (4 FSM, 4 PP, 6 PP+, 2 Service)
Total number of pupils eligible for PPG who meet a criterion/criteria e.g Post LAC	6
Amount of PPG received per pupil (According to census data x10 pupils)	Deprivation Premium: £1320
	Adopted from Care: £1900
	Service Child Premium: £300
Total amount of PPG	£16,400
Nature of support 2017/18	Cost
Additional TA time (each class 1 extra afternoon a week + HLTA time): one to one support and small group intervention/catch-up programmes; nurture/social groups & activities.	£9,000
Thrive training for two more staff.	£3200
Subscription to Thrive materials to enable delivery.	£700
Additional licencing training for Thrive	£300
Bursary for parents to support clubs, trips, music and uniform.	£2500
Additional training and purchase of resources: Kinetic Letters	£500
TOTAL	£16,200

Curriculum focus of PPG spending 2018/19

The main focus remains as in previous years - to address barriers to learning. For our current pupils, their barriers to learning are related to: concentration issues; the need to over-learn; social and emotional support mainly linked to attachment issues; speech and language difficulties which are affecting progress and independence within learning.

Inspiring them to want to learn and supporting activities that they enjoy and are good at is another avenue for expenditure. Parents have access to a bursary within the PP to choose where they feel personal interests and skills can be further developed. Parents are able to choose from internal and external sports, music and academic clubs as well as support for uniform.

Supporting pupils' emotional needs is paramount to them being able to access and learn in any other area, therefore additional staff will be trained in Thrive across the year to support the two licenced staff from last year. Thrive is being implemented this year following training and licencing last year to further support emotional and behavioural difficulties. Writing progress improved due to the Kinetic Letters introduction, therefore further training and resources for this will utilise some of the PP this year.

Measuring the impact of PPG spending 2018/19

Impact is measured during half termly pupil progress meetings if not before. During these meetings, children's progress in academic success is recorded using the school's online tracker. Measurement of personal, social and emotional skills is based on observation of children in school and as this improves, will eventually support academic success.

Academic progress is recorded on the school's assessment and tracking system whereas personal learning skills, confidence and independence is recorded on pupil intervention sheets and measured against previous targets e.g. ability to work independently for more than 10 minutes; has confidence to interact during class discussions when previously this was not occurring. Impact of Thrive is recorded half termly on Thrive Online and is measured using comparison charts over time.

Two of the eligible pupils also have other additional needs.

Impact of PPG spending 2018/19

READING	Exit Summer Term 2018	Autumn Term 2018	Spring Term 2019	Summer Term 2019
Number and percentage of PPG eligible pupils at age-related expected levels	9/12	10/14	10/14	10/14
	75%	71%	71%	71%
Number and percentage of PPG eligible pupils making expected levels of progress	10/12	13/14	13/14	11/14
	83%	93%	93%	79%

Impact of PPG spending 2018/19

WRITING	Exit Summer Term 2018	Autumn Term 2018	Spring Term 2019	Summer Term 2019
Number and percentage of PPG eligible pupils at age-related expected levels	10/12	10/14	10/14	9/14
	83%	71%	71%	64%
Number and percentage of PPG pupils making expected levels of progress	11/12	12/14	12/14	11/14
	92%	86%	86%	79%

Impact of PPG spending 2018/19

MATHS	Exit Summer Term 2018	Autumn Term 2018	Spring Term 2019	Summer Term 2019
Number and percentage of PPG eligible pupils at age-related expected levels	9/12	10/14	10/14	10/14
	75%	71%	71%	71%
Number and percentage of PPG pupils making expected levels of progress	10/12	13/14	13/14	12/14
	83%	93%	93%	86%