

Blakedown CE Primary School

Use of the Pupil Premium in 2014/15

Pupil Premium allocation, use and impact on attainment

Pupil Premium Grant expenditure: £15,102

Report to parents/carers 2014/15

Number of pupils and pupil premium grant (PPG) received 2014/15	
Total number of pupils on roll	127
Total number of pupils eligible for PPG	8 (1 FSM, 3 PP, 3 PP+)
Total number of pupils eligible for PPG who meet a criterion/criteria e.g Post LAC	3
Amount of PPG received per pupil	£1300 £1900
Total amount of PPG received to date (September 2014-September 2015)	£16,861
Nature of support 2014/15	
<p>Additional teaching assistants time for: one to one support and small group intervention/catch-up programmes. Extra adult time enables immediate feedback for work to improve.</p> <p>Specialist Reading Programmes purchased.</p> <p>Technology resources to support specific learning needs.</p> <p>Additional teaching time/homework club.</p> <p>Support to attend educational trips and uniform.</p> <p>Specific training to support additional needs of children.</p>	

Curriculum focus of PPG spending 2014/5

The main focus is to address barriers to learning e.g. concentration issues; need to over-learn; social and emotional support; speech and language difficulties which are affecting progress and independence within learning. Main support is linked to core areas of Maths, Reading & Writing in developing and applying basic skills and developing personal confidence and self-esteem.

Measuring the impact of PPG spending 2014/5

Impact is measured during half termly pupil progress meetings if not before. During these meetings, children's progress both in personal learning skills and in academic success is recorded. Academic progress is recorded on the school's assessment and tracking system whereas personal learning skills, confidence and independence is recorded on pupil intervention sheets and measured against previous targets e.g. ability to work independently for more than 10 minutes; has confidence to interact during class discussions when previously this was not occurring. Where interventions do not impact on personal or academic progress, these are reviewed and different interventions are put in place straight away to ensure that pupils are given the best opportunities to continue to move forward, make progress and catch up in their identified areas. Main expenditure of money is focused on giving pupils access to individual or small group work so that immediate feedback can be provided to move them forward. All children are making progress in terms of independence and confidence which is supporting academic progress. More than half of the eligible pupils also have other additional needs; one of these pupils is not in school full time.

Impact of PPG spending 2014/15 (7 pupils eligible in Summer Term 2015)

READING	Exit Summer Term 2014	Autumn Term 2014	Spring Term 2015	Summer Term 2015
Number and percentage of PPG eligible pupils below age-related expected levels	4	3	4	3
	50%	38%	50%	43%
Number and percentage of PPG eligible pupils not making expected levels of progress	3	0	2	1
	38%	0%	25%	14%

Impact of PPG spending 2014/15 (7 pupils eligible in Summer Term 2015)				
WRITING	Exit Summer Term 2014	Autumn Term 2014	Spring Term 2015	Summer Term 2015
Number and percentage of PPG eligible pupils below age-related expected levels	5	5	4	4
	62%	62%	50%	57%
Number and percentage of PPG pupils not making expected levels of progress	3	4	4	3
	38%	50%	50%	43%
Impact of PPG spending 2014/15 (7 pupils eligible in Summer Term 2015)				
MATHS	Exit Summer Term 2014	Autumn Term 2014	Spring Term 2015	Summer Term 2015
Number and percentage of PPG eligible pupils below age-related expected levels	4	5	5	4
	50%	62%	62%	57%
Number and percentage of PPG pupils not making expected levels of progress	4	3	3	2
	50%	38%	38%	29%