

# Blakedown CE Primary School

## Use of the Pupil Premium in 2015/16

Pupil Premium allocation, use and impact on attainment

Pupil Premium Grant: £12,300

Pupil Premium Spent to date: £14,044

Number of pupils and pupil premium grant (PPG) received 2015/16	
Total number of pupils on roll	137
Total number of pupils eligible for PPG (Current)	9 (4 FSM, 1 PP, 4 PP+)
Total number of pupils eligible for PPG who meet a criterion/criteria e.g Post LAC	4
Amount of PPG received per pupil (According to census data x8 pupils)	£1320 x5 £1900 x3
Total amount of PPG received to date (January 2016)	£12,300
Nature of support 2015/16	
<p>Additional teaching assistants time for: one to one support and small group intervention/catch-up programmes. Extra adult time enables immediate feedback for work to improve.</p> <p>Specialist Reading &amp; Maths Programmes purchased.</p> <p>Additional teaching time/homework club.</p> <p>Support to attend educational trips and uniform.</p> <p>Staff training to support physical needs of pupils.</p>	

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### Curriculum focus of PPG spending 2015/6

The main focus is to address barriers to learning e.g. concentration issues; need to over-learn; social and emotional support; speech and language difficulties which are affecting progress and independence within learning. Main support is linked to core areas of Maths, Reading & Writing in developing and applying basic skills and developing personal confidence and self-esteem.

### Measuring the impact of PPG spending 2015/6

Impact is measured during half termly pupil progress meetings if not before. During these meetings, children's progress both in personal learning skills and in academic success is recorded. Academic progress is recorded on the school's assessment and tracking system whereas personal learning skills, confidence and independence is recorded on pupil intervention sheets and measured against previous targets e.g. ability to work independently for more than 10 minutes; has confidence to interact during class discussions when previously this was not occurring. Where interventions do not impact on personal or academic progress, these are reviewed and different interventions are put in place straight away to ensure that pupils are given the best opportunities to continue to move forward, make progress and catch up in their identified areas. Main expenditure of money is focused on giving pupils access to individual or small group work so that immediate feedback can be provided to move them forward. All children are making progress in terms of independence and confidence which is supporting academic progress. Half of the eligible pupils also have other additional needs; one of these pupils is not in school full time.

### Pupil Premium Progress/Attainment 2015-16

Year Group	Number of PP Pupils	Impact Reading		Impact Writing		Impact Maths	
		Progress	ARE+	Progress	ARE+	Progress	ARE+
End of Summer 2016							
All	9	+3.2	44%	+2.7	33%	+1.8	11%

The school uses tracking points to measure progress. Children should make at least 3 tracking points of progress across a whole year. Therefore, overall progress for PP children in Reading has been accelerated, is close to expected for Writing and is below for Maths.

<b>NATURE OF SUPPORT AND BREAKDOWN OF SPENDING 2015-16</b>	
<b>The Pupil Premium Grant was spent as follows:</b>	<b>Cost</b>
Increased teaching assistant hours for targeting immediate support and intervention either in groups or 1:1	£9673
Training staff on relevant courses linked to these pupils' needs	£1018
Learning resources linked to visualising Maths concepts	£1640
ICT resources and support	£1301
Educational Trips/Visitors	£20
Uniform support	£50
Other assistance e.g. milk	£342
<b>TOTAL</b>	<b>£14044</b>

<b>NATURE OF PLANNED SUPPORT FOR 2016-17</b>
<p>Continue good levels of teaching assistant support.</p> <p>Specialist training and support linked to PP children's needs e.g. attachment training.</p> <p>Specialist training and support linked to individuals with SEND.</p> <p>Support for educational trips and visitors.</p> <p>Support for school uniform purchases.</p> <p>Support for specific resources.</p>

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