

Blakedown C E Primary School

Prevention of Extremism & Radicalisation

Policy Number 1.1.2



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(Links to Safeguarding; Equality; Inclusion)

1 STRATEGY

- 1.1 The DfE have reinforced the need *'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'*
- 1.2 The rationale of a 'Prevent' policy is 'to protect children from harm and to ensure that they are taught in a way that is consistent with the law and are valued. Awareness of prevent and the risks it is intended to address are both vital. Staff can help to identify, and to refer to the relevant agencies, children whose behaviour suggests that they are being drawn into terrorism or extremism.' (*Prevent Strategy, May 2008*)

2 POLICY

- 2.1 The staff and governors at Blakedown CE Primary School take their duties to protect children from extremism very seriously, however, they are mindful that our pupils are aged 4-11 years and feel it is through a broad and balanced curriculum underpinned by a strong SMSC ethos that we will aid children to grow up as strong individuals able to make informed life choices.
- 2.2 All adults working with children at Blakedown CE Primary actively carry out their duty of care in reporting to senior leadership any concerns in line with our safeguarding policy regarding the children or family situation which could cause harm to our pupils. The Governors also take their duty of care very seriously with regard to safer recruitment and application of safeguarding policies such as Disclosure and Barring Service and internal vetting procedures for visitors.
- 2.3 This is achieved through our belief that education can be a powerful tool, equipping young people with the knowledge, skills and reflective abilities to think for themselves, to challenge and debate; and giving young people opportunity to learn about different cultures and faiths and, to gain an understanding of the values we share. Exploring ideas, developing a sense of identity and forming views are a normal part of growing up.

3 PROCEDURE

3.1 Democracy

- 3.1.1 The school vision, aims and values clearly enunciate the value we place on each individual and their understanding of their role in the school team and wider community in which they serve.

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- 3.1.2 A curriculum which builds in pupil voice, and engages pupils in reflecting on next steps of learning and in discussing and challenging a range of concepts and ideas.
- 3.1.3 We have school, sports and worship councils who meet to discuss issues raised in class council meetings. Each council has its own budget and is able to effect change within the school. Every child on the school council is voted in by their class.
- 3.1.4 Focused work that engages children in considering what it means to be British and that being British is about living alongside others in a multi-cultural community; engendering understanding of the viewpoints and practices, backgrounds and contributions everyone makes to the country.
- 3.1.5 Children have an annual questionnaire where they are able to put forward their views about the school.
- 3.1.6 Opportunities to develop cultural and social understanding are taken through school worship; displays; specific religious festivals; a shared understanding of what is politeness and good behaviour and learning behaviours which children display each day; the use of peer play mentors.
- 3.1.7 This policy can also be seen in action through the approaches and policies of other areas, e.g. Religious Education, PSHE, History, English.

3.2 The Rule of Law

- 3.2.1 The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Blakedown CE Primary School.
- 3.2.2 Pupils are taught from an early age the rights of all pupils at the school and the school rules are referred to as 'rights'. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- 3.2.3 Visits from authorities such as the Police and Fire Service help to reinforce this message.

3.3 Individual Liberty

- 3.3.2 At Blakedown CE Primary, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through online safety and PSHE work.
- 3.3.3 Blakedown CE Primary has a robust anti-bullying culture and behaviour and online safety policies in place.

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3.4 Mutual Respect and Tolerance of those of Different Faiths and Beliefs

3.4.1 Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The 'right to respect and be respected' is one of the school rights.

3.4.2 Blakedown CE Primary School provides opportunities for children to visit places of significant cultural interest, places of worship and we actively encourage visitors from a range of communities and organisations into school.

3.4.3 Each year, the school supports a range of charities that the children can identify with. The school plans fundraising and awareness raising activities to support these charities.

3.5 Referrals

3.5.1 As part of our safeguarding of pupils where it is felt that pupils are showing:

3.5.1.1 **Engagement** - admission of interest, sympathy to extremist ideology

3.5.1.2 **Intent** - indication that someone is ready to use violence to promote their views; justify offending

3.5.1.3 **Capability** -requires skills, resources and networks to be successful

Staff will refer to the West Mercia Prevent Team: 01386 591835 / 01386 591816 / 01386 591825 or prevent@warwickshireandwestmerciam.pnn.police.uk. The Channel police practitioner will make an initial assessment and advise.

If the person is not suitable for Channel they can be directed to safeguarding and support services.

<https://www.westmerciam.police.uk/advice/advice-and-information/t/terrorism-in-the-uk/>

4. MONITOR AND REVIEW

4.1 It is the responsibility of our governing body to monitor the effectiveness of this policy. The governors will therefore:

4.1.1 monitor the progress of pupils from minority groups, comparing it to the progress made by other pupils in the school;

4.1.2 require the Head teacher to report to governors annually on the effectiveness of this policy;

4.1.3 take into serious consideration any complaints from parents, staff or pupils regarding equal opportunity;

4.2 This policy will be reviewed by the governing body every two years, or earlier if it is considered necessary.

5. Linked policies

Other Relevant Policies that cross reference with this one are:
Inclusion Policy, Child Protection/ Safeguarding Policy, Equality Policies.