



Blakedown CE Primary School

Radicalisation and Extremism Risk Assessment

	Y/N	Evidence / Mitigation
Does the school have a policy?	Y	Yes, reviewed February 2024
Does the school work with outside agencies on radicalisation & extremism	Y	The school would work with outside agencies if the need arose, these are listed in the Prevent policy.
Have staff received appropriate training?	Y	All staff have received appropriate training during annual safeguarding training.
Has the school got a trained Prevent lead?	Y	The Prevent lead is also the safeguarding lead in school and is the Headteacher.
Do staff know who to discuss concerns with? (Single point of contact - SPOC)	Y	Staff know who the single point of contact is - the Headteacher/DSL.
Is suitable filtering of the internet in place?	Y	The internet is filtered, it is also monitored using Securus monitoring software which reports weekly on any concerning searches and vocabulary.
Do children know who to talk to about their concerns?	Y	Children know they can talk to any adult in school that they feel comfortable to talk to. Evident from safeguarding conversations. There is a worry box in each classroom, on the Thrive door and opportunities within PSHE & SRE lessons.
Are there opportunities for pupils to learn about radicalisation and extremism?	Y	Covered through R.E., PSHE & citizenship work at a relevant level to their age. Also through debates about recent national issues.
Have any cases been reported?	N	No cases as of 021.02.24 or previously.
Are individual pupils risk assessed?	Y	They would be if need arose, currently not necessary.
What factors make the school community potentially vulnerable to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		<p>The school community is at a low risk to being radicalised due to the close community. There is no evidence of an EDL local base, or groups who share radical views.</p> <p>The risk is for our pupils to be unaware that it exists and to be able to recognise it as the local community is not very multi-cultural or diverse. Hence the school covers this within its curriculum. Also risks to online access which area addressed through online safety in school and with parents.</p>
<p>Comment on the school's community, locality and relevant history:</p> <p>Close knit community set in a semi-rural village which has a main road and rail link to the city. Mainly white-British community with little cultural diversity although this is slowly developing. Pupils usually attend the nursery, then move to Blakedown Primary School, then onto Haybridge High School so there is little opportunity within the local community for children to see and experience a wide diversity of cultural differences. The school recognises this and the curriculum tries to address this. School has increased in size over recent years and is attracting families wider than the local catchment leading to some greater diversity.</p>		
Risk evaluation	Low	<p>Further Actions:</p> <p>Ensure that the curriculum continues to address these issues in an age appropriate way. Ensure training is kept up to date for staff. Investigate setting up other school links.</p>

Date completed: 21.02.24

Signed... *Hebedford*