

Blakedown CE Primary School

Use of the Pupil Premium in 2016/17

Pupil Premium allocation, use and impact on attainment

Pupil Premium Grant: £14,200

Pupil Premium Spent to date: £14,580

Number of pupils and pupil premium grant (PPG) received 2015/16	
Total number of pupils on roll	143
Total number of pupils eligible for PPG (Current)	11 (5 FSM, 1 PP, 4 PP+)
Total number of pupils eligible for PPG who meet a criterion/criteria e.g Post LAC	4
Amount of PPG received per pupil (According to census data x9 pupils)	Deprivation Premium: £1320
	Adopted from Care: £1900
	Service Child Premium: £300
Total amount of PPG received to date	£14,200
Nature of support 2016/17	Cost
Additional teaching assistants time for: one to one support and small group intervention/catch-up programmes. Extra adult time enables immediate feedback for work to improve and gives greater opportunities for nurture groups & activities.	£10,000
Resources purchased to support emotional wellbeing and mental health for pupils.	£700
Targeted resources for core subjects.	£2000
Support to attend educational trips and uniform. Spending on setting up of clubs to focus on these children's needs.	£300
Staff training to support individual pupils' needs e.g. SEND & attachment.	£700
Other assistance e.g. milk, clubs	£500
TOTAL	£14200

Curriculum focus of PPG spending 2016/17

The main focus is to address barriers to learning. For our current pupils, their barriers to learning are related to: concentration issues; the need to over-learn; social and emotional support linked to attachment issues; speech and language difficulties which are affecting progress and independence within learning.

Supporting pupils' emotional needs is paramount to them being able to access and learn in any other area, so this is our main focus of expenditure, as is Maths due to the fact that PP pupils last year made least progress in Maths.

Measuring the impact of PPG spending 2016/17

Impact is measured during half termly pupil progress meetings if not before. During these meetings, children's progress in academic success is recorded using the school's online tracker. Measurement of personal, social and emotional skills is based on observation of children in school and as this improves, will eventually support academic success.

Academic progress is recorded on the school's assessment and tracking system whereas personal learning skills, confidence and independence is recorded on pupil intervention sheets and measured against previous targets e.g. ability to work independently for more than 10 minutes; has confidence to interact during class discussions when previously this was not occurring.

Where interventions do not impact on personal or academic progress, these are reviewed and different interventions are put in place straight away to ensure that pupils are given the best opportunities to continue to move forward, make progress and catch up in their identified areas.

Two of the eligible pupils also have other additional needs; one of these pupils is not in school full time.

PUPIL PREMIUM PROGRESS/ATTAINMENT 2016-17

End of Summer 2017		Impact Reading		Impact Writing		Impact Maths	
Year Group	No. of Pupils	Progress	ARE+	Progress	ARE+	Progress	ARE+
All	10	+3.0	70%	+2.9	60%	+2.9	70%

The school uses tracking points to measure progress. Children should make at least 3 tracking points of progress across a whole year. Therefore, overall progress for PP children in Reading is expected and in Writing and Maths is very close to expected, however as not all children are at age related expectations, it is important that these pupils make at least expected progress so that they do not fall further behind. Focus of expenditure for next year will focus on Writing and Maths.

NATURE OF SUPPORT AND BREAKDOWN OF SPENDING 2016-17

The Pupil Premium Grant was spent as follows:	Cost
Additional teaching assistants time for: one to one support and small group intervention/catch-up programmes; immediate feedback; groups & activities.	£10,000
Resources purchased to support emotional wellbeing and mental health for pupils.	£700
Targeted resources for core subjects.	£2000
Support to attend educational trips and uniform. Spending on setting up of clubs to focus on these children's needs.	£300
Staff training to support individual pupils' needs e.g. SEND & attachment.	£700
Additional Speech & Language Support	£380
Other assistance e.g. milk, clubs	£500
TOTAL	£14580

NATURE OF PLANNED SUPPORT FOR 2017-18

<p>Continue good levels of teaching assistant support and setting up of social support groups.</p> <p>Thrive training x2 and subscription to materials.</p> <p>Specialist training and support linked to PP children's needs e.g. attachment training.</p> <p>Specialist training and support linked to individuals with SEND.</p> <p>Support for access to interests such as music lessons.</p> <p>Purchase and training of Zippy's and Apple's Friends PSHE & Resilience Programme.</p> <p>Training and purchase of resources related to Writing: Kinetic Writing</p> <p>Support for educational trips, clubs and visitors.</p> <p>Support for school uniform purchases.</p> <p>Support for specific resources.</p>
