



KS2
EXPECTATIONS

2023/2024

Miss D Low
Year 5 teacher

Mr D Eaton
Year 6 teacher

Weekly/Daily Routines

- Every morning the children will have a morning activity and these are planned throughout the week to help settle the children, help cover curriculum objectives and to help get them focussed ready for the day ahead, these may include: maths activities or challenges, writing or SPaG activities, reading tasks or activities and challenges linked to other curriculum areas.
- Children are expected to have their: recognition card, spelling book and homework due in on time on a weekly basis. It is essential that children take the responsibility to get these organised ready for Mondays and Wednesdays to ensure they are becoming more independent.
- In order for your child to complete daily lessons and routines, they need to be provided and have with them at all times, the essentials including PE Kits!

Curriculum: Key Stage 2

- The demands of the curriculum depend on children mastering their objectives by the end of their year groups. Children will either be: working towards, working at or working at greater depth within their curriculum objectives and this will be reported at parents' evenings and within their summer report.
- Year 5 objectives are setting children up to reach the 'expected standard' at the end of the year, which involves the children showing evidence that they can confidently achieve, and have evidence for, their curriculum objectives.
- As a Key Stage, we try our best to make our learning as interconnected as possible due to the volume of coverage needed for the children to reach the standard by the end of the year.

Curriculum: Our way of planning and learning to suit all

- We plan in a cross-curricular way where our whole school termly topic hits as many objectives as we can and that are deemed appropriate. These can be sourced on our class pages on the school website, which are updated regularly.

On here you will find: weekly news, routines, our class timetable, our termly topic webs, possible homework tasks and any other news regarding trips, visits and meetings.

We encourage the children and yourselves to use this to ensure you are up to date with current events and for the children to access work from home that they may have lost or misplaced.

Curriculum: Trips and Visits

- Our trips and visits are planned to specifically meet certain objectives and to support the learning happening within the classroom. This helps to widen the horizons for children to achieve both inside and outside of school and allows them to have hands on experiences, as well as making learning memorable.
- We endeavour to plan a trip at least once a term in the hope that all children will have the opportunity to learn through a hands on approach. In Year 6, we tend to have more trips scheduled for after SATs week.



Summer Production

- In the Summer term, the children in Year 5 and 6 star in the annual production. As it is the final year at Blakedown for the children in Year 6, they will have the speaking parts, but the children in Year 5 will support them with the singing.
- Mrs. Marshall writes the script and directs the production.
- Commitment will be needed from all children. They will be asked what role they would like.
- Not all parts are speaking parts – children have helped behind the scenes previously.

Homework

- Homework is given out on a Friday and is expected back on a Wednesday morning.
- Children have to complete at least one Maths activity and one Literacy activity a week – children can complete any additional activities if they like by using our educational sites:
 - www.mymaths.co.uk
 - www.spag.com
 - www.maths.co.uk
 - <https://ttrockstars.com/>
- There may also be a topic focussed homework sent out, which will last the half term and then children will be expected to share this within the last few weeks of term with the class.
- Homework should be completed to the best of the child's ability and they should be proud of what they hand in, when it is due – please record this in pencil and ensure they try as much as they can independently. If they require any help with their homework, they can attend homework club on a Tuesday lunchtime.
- Children in UKS2 (Year 5 and 6) will have a minimum score requirement of 70% for all homework set and will be expected to complete 15 minutes of TT Rockstars as part of their homework every week.

Christian Values

Joy

Serve

Achieve

Emotional Health and Wellbeing at Blakedown

We aim to promote positive mental health for every member of our staff and pupil body. We pursue this aim using universal (whole school approaches), targeted and specialised approaches supported by the emotional health and wellbeing pathway.



In addition to promoting positive mental health and wellbeing, we aim to recognise and respond to need as it arises. By developing and implementing practical, relevant and effective mental health and wellbeing policies and procedures we can promote a safe and stable environment for pupils affected both directly, and indirectly by mental health and wellbeing issues.

*Further information can be found on our website or Mrs Marshall or Mrs Nash, our Mental Health First Aiders, can be contacted via the office.



Behaviour/Recognition Board Expectations

- Children are expected to abide by our school values and behave in a way that helps them to learn, be safe and be respectful. The recognition board allows to us to praise such behaviour and encourages them to achieve in all aspects of school however, in some cases when children need the opportunity of a warning, the children will be given a verbal warning whereby teachers will be specific with their expectations already set. The children will be reminded of these and the if your child refuses to abide by this, consequences will be discussed and issued as a result.

If a child has been recognised often throughout the week, they may be recognised for a Friday recognition assembly, where children have the opportunity to have tea and biscuits with the head teacher.

Behaviour/Recognition Board Expectations



- In KS2, a consequence for a child may be to miss an element of their break time or lunch time.
- If this behaviour persists following warnings and reminders, parents will be contacted and involved in conversations with both the teacher and child.
- If this still continues to be an issue or the child consistently refuses to follow an instruction, children may be removed from trips and other opportunities that they may well want be involved in.
- We expect that children abide by our expectations, as a school, and we would thank all parents for supporting us with this both in and out of school.
- We use a level system to manage behaviour.

Activity Expectations

- During school time, children will be expected to carry out activities along with the rest of the class that may not be based in our classroom (art days, swimming lessons etc...). These are not 'opt out of' activities.
- In Year 6, the class will take part in Bikeability during a week after they have completed their SATs. If your child is not confident riding a bike, they have time to practise between now and then to improve their confidence and balance in preparation for the Bikeability week. Year 5 also have Bikeability sessions that are normally earlier on in the school year.
- As part of the National Curriculum, your child should be able to swim 25m, unaided and using different strokes, by the end of Year 6. If this is not the case, towards the end of the year they will be asked to take part in a series of 'top-up lessons' during a PE slot on a Thursday. This is to help them with water confidence and swimming technique (part of their end of year trip will involve swimming).

Where to find information/points of contact

- We are always available before and after school and can often be seen dismissing children from the classroom door
- Contact the office to arrange meetings or call backs
- Information can be found on the school website, class pages and newsletters

Building Relationships

We endeavour to build strong relationships between staff, parents and children in order to provide the best learning environment for everyone at Blakedown CE Primary School.

We appreciate communication which facilitates moving forward to achieve the best for your child.



We look forward to working in partnership with you over the next academic year!