



Blakedown CE Primary School

JOY SERVE ACHIEVE

Geography – Intent, Implementation and Impact Statement

Intent – *Why do we teach this?*

At Blakedown CE Primary School our intent, when teaching geography, is to

- **inspire** in children a curiosity and fascination about the world and people within it;
- **promote/foster** the children's interest and understanding of diverse places, people, resources and natural and human environments;
- **understand** the Earth's key physical and human processes.

Implementation – *What do we teach? What does this look like?*

Our curriculum is 'knowledge rich' rather than content heavy. We adopt an enquiry focused approach to learning and teaching in geography which develops our pupils as young geographers. Through immersive learning our pupils not only acquire new knowledge and subject vocabulary but are also given opportunities to develop subject concepts and understand the significance of what they have learnt.

We develop our medium-term plans using the Collins Primary Connected Geography Programme, long-term plans identify individual geographical units taught across the year group phases and the key skills developed in each unit. A planned progression of skills built into the geography programme: Connected Geography, means that the children are increasingly challenged as they move through the school. At Blakedown CE Primary geography is taught discretely over three half terms per year, however some units are carried over to allow for depth and breadth of learning within that subject area.

Our learning and teaching in geography is interactive and practical allowing opportunities for all pupils to work independently, in pairs and also in groups of various sizes both inside and outside of the classroom. Learning activities are varied including the use of maps at different scales, GIS, geographical puzzles, photographs and drama. We also recognise the importance of fieldwork with a number of our investigations involving observation, recording, presentation, interpretation and the evaluation of geographical information gathered outside of the classroom.

Impact – *What will this look like?*

- Our children will have excellent locational knowledge, knowledge of geographical processes and human and physical features. They will be able to articulate their learning clearly supported by key knowledge and precise vocabulary.
- Through enquiry based learning our children will be confident in asking questions and have the necessary skills and tenacity to answer them. They will have developed problem-solving skills and be able to carry out investigative work both independently and collaboratively.
- Our children will know more and remember more and will be prepared for the next step of their learning journey.
- Our children will be able to make informed choices about how they live and be responsible global citizens, understanding how they can act to improve and protect their world. They will have a clear sense of who they are within their local, regional, national and global communities and will celebrate both their differences and similarities within them.
- Our children will be informed, inspired and independent 'Geographers for the 21st century'.