

Blakedown CE Primary School

Use of the Pupil Premium in 2017/18

Pupil Premium allocation, use and impact on attainment

Pupil Premium Grant: £16,400

Number of pupils and pupil premium grant (PPG) received 2017-18	
Total number of pupils on roll	154
Total number of pupils eligible for PPG (Current)	12 (2 FSM, 4 PP, 4 PP+, 2 Service)
Total number of pupils eligible for PPG who meet a criterion/criteria e.g Post LAC	5
Amount of PPG received per pupil (According to census data x10 pupils)	Deprivation Premium: £1320 x 5
	Adopted from Care: £1900 x 5
	Service Child Premium: £300 x 1
Total amount of PPG	£16,400
Nature of support 2016/17	Cost
Additional TA time (each class 1 extra afternoon a week + HLTA time): one to one support and small group intervention/catch-up programmes; nurture/social groups & activities.	£9,000
Thrive training x2	£3200
Subscription to Thrive materials to enable delivery.	£700
Purchase of Zippy's and Apple's Friends Materials.	£300
Training staff to deliver Zippy's and Apple's Friends.	£100
Support for access to interests such as music lessons.	£800
Support for educational trips, clubs and visitors.	£100
Support for badged school uniform purchases.	£100
Training and support for resources: Kinetic Letters	£2300
Other assistance	
TOTAL	£16,600

Curriculum focus of PPG spending 2017/18

The main focus remain as in previous years - to address barriers to learning. For our current pupils, their barriers to learning are related to: concentration issues; the need to over-learn; social and emotional support mainly linked to attachment issues; speech and language difficulties which are affecting progress and independence within learning.

Inspiring them to want to learn and supporting activities that they enjoy and are good at is another avenue for expenditure, therefore purchase of reading books, access to peripatetic music lessons will be paid for.

Supporting pupils' emotional needs is paramount to them being able to access and learn in any other area, therefore PSHE programmes which support emotions as well as encouraging resilience are being bought into, trained for and resourced. Additionally, there will be a focus on Writing and Maths due to the fact that these were the areas where PP pupils last year made least progress.

Measuring the impact of PPG spending 2017/18

Impact is measured during half termly pupil progress meetings if not before. During these meetings, children's progress in academic success is recorded using the school's online tracker. Measurement of personal, social and emotional skills is based on observation of children in school and as this improves, will eventually support academic success.

Academic progress is recorded on the school's assessment and tracking system whereas personal learning skills, confidence and independence is recorded on pupil intervention sheets and measured against previous targets e.g. ability to work independently for more than 10 minutes; has confidence to interact during class discussions when previously this was not occurring.

Where interventions do not impact on personal or academic progress, these are reviewed and different interventions are put in place straight away to ensure that pupils are given the best opportunities to continue to move forward, make progress and catch up in their identified areas. One of the eligible pupils also has other additional needs.

PUPIL PREMIUM PROGRESS/ATTAINMENT 2017-18

End of Summer 2018		Impact Reading		Impact Writing		Impact Maths	
Year Group	No. of Pupils	Progress	ARE+	Progress	ARE+	Progress	ARE+
All	12	+3.4	75%	+3.2	83%	+3.4	75%

The school uses tracking points to measure progress. Children should make at least 3 tracking points of progress across a whole year. Therefore, overall progress for PP children in across all areas is above expected, however as not all children are at age related expectations, it is important that this is maintained and improved so that the few children not at ARE do not fall any further behind.

NATURE OF SUPPORT AND BREAKDOWN OF SPENDING 2017-18	
The Pupil Premium Grant was spent as follows:	Cost
Additional teaching assistants time for: one to one support and small group intervention/catch-up programmes; immediate feedback; groups & activities.	£9,000
Thrive training x2	£3200
Subscription to Thrive Online	£800
Zippy's Friends & Apple's Friends Training	£100
Support to attend educational trips, clubs, music and uniform. Spending on setting up of clubs to focus on these children's needs. (use of personal bursary)	£2300
Training and support for Kinetic Letters	£2300
Other assistance e.g. milk, clubs	£500
TOTAL	£18200

NATURE OF PLANNED SUPPORT FOR 2018-19
<p>Continue good levels of teaching assistant support and setting up of social support groups.</p> <p>Additional Thrive training x2 and subscription to materials.</p> <p>Thrive Practitioner updates x2</p> <p>Specialist training and support linked to individuals with SEND.</p> <p>Bursary for individual parental choice to support clubs, music, uniform and trips.</p> <p>Further training and purchase of resources related to Writing: Kinetic Writing</p> <p>Support for specific resources.</p>