| ACTIVITY         | Reception  | Year 1   | Year 2   | Year 3  | Year 4  | Year 5  | Year 6  |
|------------------|--|--|--|---|---|---|---|
| TREE<br>CLIMBING | 1 to 1 guidance,<br>jumping out with<br>support. No<br>climbing above<br>1m. | 1 to 1 guidance,<br>jumping out<br>with support.<br>No climbing<br>above 1m.                                   | 1 to 1 guidance,<br>jumping out with<br>support. No climbing<br>above 1m.  | 1 to 1 guidance<br>available.<br>Adult<br>supervision at<br>all times.<br>No climbing<br>above 2m.<br>Jumping out<br>from no higher<br>than 1m. | 1 to 1 guidance<br>available.<br>Adult<br>supervision at<br>all times.<br>Jumping out<br>from no higher<br>than 1m. | Climb<br>independently.<br>Adult<br>supervision at<br>all times.<br>Jumping out<br>from no higher<br>than 2m.   | Climb<br>independently.<br>Adult<br>supervision at<br>all times.<br>Jumping out<br>from no higher<br>than 2m.   |
| TOOLS            | Use of vegetable<br>peelers for<br>developing pre-<br>whittling<br>Mallet.   | Use of<br>vegetable<br>peelers for<br>developing pre-<br>whittling skills.<br>Mallets.<br>Bow saw (1 to<br>1). | Hand saw.<br>Palm drills.<br>Hammers.<br>Use secateurs for<br>shelter building and<br>any thinning work<br>required. | Use loppers and<br>pruning saw for<br>thinning etc.<br>Use palm drills.<br>Fire steels.<br>Use a bow saw<br>to make a wood<br>cookie.           | Use loppers and<br>pruning saw for<br>thinning etc.<br>Use palm drills.<br>Use hand drills.                         | In UKS2 children<br>will develop<br>their skills when<br>using a range of<br>tools. Tools will<br>only be used<br>when the<br>children are<br>physically,<br>mentally and<br>socially ready to<br>do so. Children's<br>ability to use<br>tools will<br>develop at<br>different age.<br>Use fixed blade<br>knives for<br>whittling – adult<br>support. | In UKS2 children<br>will develop<br>their skills when<br>using a range of<br>tools. Tools will<br>only be used<br>when the<br>children are<br>physically,<br>mentally and<br>socially ready to<br>do so. Children's<br>ability to use<br>tools will<br>develop at<br>different age.<br>Use fixed blade<br>knives for<br>whittling – adult<br>support. |

| RISK<br>ASSESSMENT             | Know the signals<br>to return to<br>base: whistle for<br>emergency, bird<br>call for any other<br>time.<br>Fire safety.<br>Moving safely<br>around Forest<br>School. | Know how to<br>safely move<br>wood around.  | Find hazards<br>themselves and<br>identify to class.  | Know how to<br>use a range of<br>tools safely.  | Understand<br>risks when tree<br>climbing.  | Know how to<br>build structures<br>safely.<br>Understand risks<br>linked to<br>cooking. | Know basic first<br>aid.                                |
|--------------------------------|--|---|---|---|---|---|---|
| FOREST<br>SCHOOL<br>MANAGEMENT | Identify plants:<br>holly, bramble,<br>nettles, and<br>daffodils.  | Know the<br>different layers<br>of the<br>woodland:<br>canopy, shrub,<br>field and<br>ground.   | Identify birds: Robin,<br>Blue Tit etc.   | Identify<br>different trees.<br>Assist with<br>maintenance<br>work around<br>Forest School –<br>lopping and<br>pruning. | Assist with<br>maintenance<br>work around<br>Forest School –<br>lopping and<br>pruning. | Identify fungi.<br>Assist with new<br>planting.   | Assist with any<br>building<br>projects.                |
| FIRE LIGHTING                  | Collect correct<br>wood for<br>kindling.<br>Fire safety<br>awareness/ play<br>fire safety<br>games.<br>Learners know<br>how to behave<br>around the fire<br>pit.     | Collect correct<br>wood for<br>kindling.<br>Fire safety<br>awareness/ play<br>fire safety<br>games.<br>Know how to<br>extinguish a<br>fire. | Experience using fire<br>strikers to spark a<br>flame.<br>Light a piece of<br>cotton wool (fairy<br>pillow)<br>Fire safety and the<br>fire triangle | Make a<br>miniature fire.   | Introduce<br>cooking.   | Help with the main fire.  | Cook a range of foods.                                  |
| DENS                           | Make mini dens<br>for animals or<br>elves and ensure<br>that it is<br>waterproof.  | Make a class<br>den by rolling<br>heavy wood<br>using co-<br>operation.   | Make group dens<br>using a 'Lean to'<br>style.  | Make Tipi style<br>dens.  | Use tarpaulins<br>to build dens.  | Independent<br>building of<br>previous types<br>of den.                                 | Independent<br>building of<br>previous types<br>of den. |

| KNOTS              | Tying shoe<br>laces?  | Timber hitch  | Reef Knot, granny<br>knot                          | Square lashing.                               | Clove hitch.                                  | More complex<br>knots and<br>selecting the<br>correct knot for<br>a job. | More complex<br>knots and<br>selecting the<br>correct knot for<br>a job. |
|--------------------|---|---|--|---|---|--|--|
| COOKING            | Toasting<br>Marshmallows.<br>Popcorn.   | Smores.   | Damper bread.                                      | Baked potato.                                 | Baked apples                                  | Chocolate<br>orange cake.  | Tortilla<br>pancakes/<br>vegetarian<br>kebabs.                           |
| ARTS AND<br>CRAFTS | Leaf crowns.<br>Butterfly feeders<br>/ Lard bird<br>feeders.<br>Natural colour<br>collage<br>Clay Owls<br>Topic related<br>activities | Camouflage<br>capes.<br>Mini beast<br>wood cookies<br>or<br>Clay owls | Clay tree faces.<br>Christmas tree<br>decorations. | Hammered<br>leaves/flowers.<br>Winter badges. | Stick weaving.<br>Making charcoal<br>pencils. | Build a bug<br>hotel   | Picture frames.  |