

Who Receives Pupil Premium?

The Pupil Premium will be allocated to qualifying pupils. It is up to schools to decide how best to use the funding for those pupils.

Pupil Premium Funding

Pupil Premium is currently set at £1,455 per pupil known to be eligible for FSM. Looked after pupils (LAC) or those pupils who have ceased to be looked after due to being adopted, are eligible for £2,520 and for those children whose parents serve in the armed forces there is a £335 allocation.

In 2022-23 Blakedown CE Primary's Pupil Premium allocation was £23,465. In 2023-24 it is estimated to be £32,635.

Online Application Form:

https://emsi.worcestershire.gov.uk/CitizenPortal_LIVE/en

Where can I find out more?

http://www.worcestershire.gov.uk/info/20062/schools/684/applying_for_free_school_meals

What is Pupil Premium?

Pupil Premium is a government initiative that targets extra money at pupils entitled to free school meals (FSM), looked after children (LAC) and service children. It is intended to help raise the attainment of pupils with potentially increased vulnerability by developing strategies to close the learning gap with their peers and to eliminate any disparity in attainment.

The government has provided a fixed amount of money for schools based on the number of their pupils meeting the eligibility criteria. Therefore, the amount received by schools differs every year and from school to school.

Information about how the school has used Pupil Premium funding is outlined on our website on the Pupil Premium/Free School Meals page: www.blakedowncofeprimary.co.uk



**FREE SCHOOL MEALS/
PUPIL PREMIUM**

School Information Leaflet

What happens with Pupil Premium at Blakedown CE Primary School?

At Blakedown CE Primary School we have used different approaches to raise the attainment of pupils who receive pupil premium funding. By looking at the needs of our Pupil Premium children each year, we have been able to direct specific support to help raise academic attainment. For the majority of our pupils this has meant investing in programmes to support their resilience and emotions.

Interventions are also used to support children with particular difficulties. We have invested in a range of programmes such as Thrive and more recently for small group tutoring, an improved phonics scheme and speech and language intervention. These programmes help to assess pupils and then provide areas for staff to plan appropriate specific intervention and support work.

Over recent years we have introduced our PSHE programme - Jigsaw which promotes social skills, mindfulness, emotional resilience and perseverance.

How does it look at Blakedown?

Dependent upon individual needs, the support and teaching staff work with identified individual pupils and small groups. The work is organised into short, regular sessions and usually follows an assessment of a child's particular needs. At other times, programmes can be provided to a whole class as there may be benefits for all pupils.

At Blakedown we use all our resources carefully in order to meet pupils' needs. In some instances, Pupil Premium has been used to fund very specific resources or training for pupils. This might be computer software, reading books or staff training in an area of specific relevance.

At Blakedown, the governors have agreed on a small bursary of between £100-£300, dependent on category of eligibility, whereby parents can request consideration for support with uniform, trips and clubs or to support music lessons.

Why has it been introduced?

The Government believes that Pupil Premium is the best way to address inequalities by providing schools with additional funding to narrow attainment gaps between groups of pupils.

What does the Government hope to achieve with this funding?

The Government considers the Pupil Premium to be a key element of their education reform and social mobility agendas. The Premium is intended to help schools provide targeted support to improve the life chances of disadvantaged children and young people. It will help children from low-income families to reach their full potential and to achieve higher grades. This should enable them to progress to further education, and ultimately lead to improved employment opportunities in the future.

Under the Government's criteria, any child that qualifies for a free school meal is considered underprivileged.