

Drugs and Substance Misuse



Drugs Policy

1 STRATEGY

- 1.1 Blakedown CE Primary School's vision, embedded in Psalm 139:14 - '**I will praise you because I am fearfully and wonderfully made,**' recognises, values and nurtures the individuality of all of our children. We are committed to giving all of our children every opportunity to use their individual skills and talents in *service* of others and to *achieve* the highest of standards. The achievements, attitudes and well-being of all our children matter, hence this policy states how to enable all our children to flourish and not be hindered by any damaging external factors.
- 1.2 This policy accords with advice in the Healthy Schools Programme, guidance from the LA, and guidance from the local Drug Action team.

2 POLICY

2.1 The aims of this policy are to:

- 2.1.1 clarify the school's approach to drugs, for staff, pupils, governors, parents or carers, and to clarify the legal requirements and responsibilities;
- 2.1.2 give guidance to staff on the school's drugs education programme;
- 2.1.3 safeguard the health and safety of pupils and staff in our school;
- 2.1.4 enable staff to manage drug-related incidents properly.

2.2 Terminology. The term 'drugs' is used throughout this policy to refer to *all* drugs:

- 2.2.1 all *illegal* drugs (those controlled by the Misuse of Drugs Act, 1971);
- 2.2.2 all *legal* drugs, including alcohol and tobacco, and also volatile substances (those giving off a gas or vapour which can be inhaled);
- 2.2.3 all medicines, whether over-the-counter or on prescription.

2.3 Blakedown CE Primary School statement

- 2.3.1 Blakedown CE Primary School believes that the presence of unauthorised drugs in our school is not acceptable.
- 2.3.2 We want our school to be a safe place for us all to work, and the presence of unauthorised drugs represents a threat to our health and safety.

2.4 Objectives of drugs education

2.4.1 Drugs education should enable pupils to develop their knowledge, attitudes and understanding about drugs, and to appreciate the benefits of a healthy lifestyle, relating this to their own and others' actions. It should:

- 2.4.1.1 build on knowledge and understanding;
- 2.4.1.2 provide accurate information, and clear up misunderstandings;
- 2.4.1.3 explore attitudes and values, and examine the risks and consequences of actions relating to drugs;
- 2.4.1.4 develop pupils' interpersonal skills, their understanding of rules and laws, and their self-awareness and self-esteem;
- 2.4.1.5 ensure that all children are taught about drugs in a consistent manner, following guidelines that have been agreed by parents, governors and staff.

2.5 Drugs at school

- 2.5.1 Pupils may not bring any medication into school. Prescribed medication should be brought to school by parents.
- 2.5.2 Parents may visit the school in the lunch break to bring and administer prescribed medication themselves, by prior arrangement. Where children have medical needs, parents must give us details of the child's condition and medication. Parents will bring the medication to school in a secure, labelled container. Records will be kept of all medication received and given. Emergency medication may be stored securely in the classroom (for anaphylaxis or asthma); other drugs will be stored securely in the medical cupboard or school office.
- 2.5.3 Solvents and other hazardous chemicals must be stored securely, to prevent inappropriate access, or use by pupils. Teachers should not use solvent-based products with aerosols, glues or board-cleaning fluids. Permission to bring any solvent-based product into school must be sought via the headteacher.
- 2.5.4 Legal drugs are legitimately in school only when authorised by the Head teacher. Members of staff who smoke must keep their tobacco and matches or lighters secure, out of sight and out of reach. Smoking is not permitted anywhere in the school.
- 2.5.5 Alcohol to be consumed at community or parents' events will be stored securely beforehand. To sell alcohol we must be licensed under the Licensing (Occasional Permissions) Act, 1983.

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2.6 The role of parents

2.6.1 The school is well aware that the primary role in children's drugs education lies with parents. We wish to build a positive and supporting relationship with the parents of our pupils, through mutual understanding, trust and cooperation. To promote this objective we will:

- 2.6.1.1 inform parents about the school drugs policy;
- 2.6.1.2 invite parents to view the materials used to teach drugs education in our school;
- 2.6.1.3 answer any questions parents may have about the drugs education their child receives in school;
- 2.6.1.4 take seriously any issue which parents raise with teachers or governors about this policy, or about arrangements for drugs education in the school;
- 2.6.1.5 encourage parents to be involved in reviewing the school policy, and making modifications to it as necessary;
- 2.6.1.6 inform parents about the best practice known with regard to drugs education, so that the parents can support the key messages being given to children at school.
- 2.6.1.7 When an incident concerning unauthorised drugs has occurred in school, and a pupil is involved, we will inform the parents, and explain how we intend to respond to the incident.
- 2.6.1.8 Staff will be cautious about discharging a pupil to the care of an intoxicated parent, particularly when the parent intends driving the pupil home. Staff will suggest an alternative arrangement. The focus will be the pupil's welfare and safety. Where the behaviour of an intoxicated parent repeatedly places a child at risk, or the parent or carer becomes abusive or violent, staff should consider whether the circumstances of the case are serious enough to invoke child protection procedures, and possibly the involvement of the police.

3. PROCEDURE

3.1 The head teacher will:

- 3.1.1 ensure that staff and parents are informed about this drugs policy;
- 3.1.2 ensure that the policy is implemented effectively;
- 3.1.3 manage any drug-related incidents;
- 3.1.4 ensure that staff are given sufficient training, so that they can teach effectively about drugs, and handle any difficult issues with sensitivity;
- 3.1.5 liaise with external agencies regarding the school drugs education programme;

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- 3.1.6 monitor the policy, and report to governors, when requested, on the effectiveness of the policy.

3.2 Drugs education

- 3.2.1 We regard drugs education as a whole-school issue, and we believe that opportunities to teach about the importance of a healthy lifestyle occur naturally throughout the curriculum, but especially in Science, PSHE and Citizenship, RE and PE. There are also opportunities in circle time.
- 3.2.2 Teaching about drugs will begin in Reception, when pupils are taught about seeing the doctor, visiting the chemist, and the importance of medicines and their safe handling.
- 3.2.3 Each year children will cover a unit within our PSHE Jigsaw programme with regards to the use of drugs. This is at an appropriate level for the children's age and stage. In teaching about the use of drugs such as smoking and alcohol we are sensitive that some children will see parents/carers at home drinking alcohol and smoking. The Jigsaw programme supports the careful delivery of these messages.
- 3.2.4 We acknowledge that by the time pupils are in Year 6, some of them may have had some knowledge/experiences with drugs already, so we must help to equip pupils to handle risky situations, before they actually meet them.
- 3.2.5 We recognise that learning is most effective when it addresses the development of knowledge, attitudes and skills together and when teaching and learning are participative and active. We use a variety of teaching styles that are characterised by active learning. We find out what the children know already, we pose dilemmas, and we get the children to discuss choices. Wherever possible the information we give is visually reinforced. We use drama, role-play or ICT to demonstrate various strategies and scenarios. In short, we seek to engage our pupils. We give them the opportunity to talk to groups or to the whole class. We encourage them to listen to the views of others, and we ask them to explore why drugs are such a problem for society.
- 3.2.6 We aim to teach all pupils about drugs, however different their attainment levels, and however diverse their requirements. We recognise that pupils with special educational needs may be more vulnerable, that different communities have different attitudes towards drug abuse, and that some pupils may have drug-abusing parents.
- 3.2.7 Drugs education takes place during normal lesson time. Sometimes a class teacher will seek support from the school nurse or another health professional.

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3.3 Drugs incidents

- 3.3.1 An incident involving unauthorised drugs in school is most likely to involve alcohol, tobacco or volatile substances, rather than illegal drugs.
- 3.3.2 The first priority is safety and first aid, i.e. calling the emergency services and placing unconscious people in the recovery position. An intoxicated pupil does not represent a medical emergency, unless unconscious.
- 3.3.3 Pupils suspected of being intoxicated from inhaling a volatile substance will be kept calm; chasing can place intolerable strain on the heart, thus precipitating sudden death.
- 3.3.4 Any drug suspected of being illegal will be confiscated and stored securely, awaiting disposal; these precautions must be witnessed and recorded. Staff should not taste unknown or confiscated substances.
- 3.3.5 Legal but unauthorised drugs or medicines will also be confiscated, and will be returned to parents; the school may arrange for the safe disposal of volatile substances.
- 3.3.6 Where a pupil is suspected of concealing an unauthorised drug, staff are not permitted to carry out a personal search, but may search pupils' bags, trays etc.
- 3.3.7 The Head teacher will decide if the police need to be called or whether the school will manage the incident internally.
- 3.3.8 A full record will be made of any incident.
- 3.3.9 The Head teacher will conduct an investigation into the nature and seriousness of any incident, in order to determine an appropriate response.

4. MONITOR AND REVIEW

- 4.1 The Resources team of the governing body will monitor the drugs policy every two years. The Resources team takes into serious consideration any representation from parents about the drugs education programme, and comments will be recorded.

5. LINKED POLICIES

Behaviour; Health, Safety and Welfare; Safeguarding, PSHE and Citizenship; First Aid & Medicines; Supporting Children with Medical Needs.