



Intent	Implementation	Impact
<ul style="list-style-type: none"><li>■ To provide a rich and varied curriculum which has its roots based on our school values of <b>respect, trust, forgiveness, perseverance</b> and <b>peace</b> underpinned by our Christian faith.</li><li>■ To deliver an ambitious, aspirational curriculum which is well planned and that meets the needs of all our pupils.</li><li>■ To provide an engaging curriculum which is sequential and progressive, allowing children to build on prior learning and secure firm foundations for their future.</li><li>■ To give our children the vital knowledge and exciting experiences required to be informed and thoughtful members of our community who understand and believe in British Values.</li><li>■ To promote a sense of community for the children, parents, Church and the wider community.</li><li>■ To prepare our children as they journey through school, for life in our society, by fostering in them attitudes and qualities which enable them to become content, confident, caring, responsible individuals and citizens.</li></ul>	<ul style="list-style-type: none"><li>■ Teachers will have good subject knowledge and will be supported to maintain and improve this knowledge through training, curriculum innovation, observing best practice and undertaking relevant research.</li><li>■ Subject leaders will provide colleagues with support for planning, resourcing and teaching.</li><li>■ Lessons will incorporate modelling, retrieval practice and over time will revisit teaching and knowledge skills.</li><li>■ Lessons will provide practical materials when appropriate and will be broken down into manageable chunks to ensure access to learning for all.</li><li>■ High quality texts will be used from Reception to Year 6 building on the foundations of excellent teaching of phonics through Little Wandle.</li><li>■ The school curriculum will be planned to ensure that learning is sequential and the teacher ensuring that knowledge and skills are taught in a logical and progressive order.</li><li>■ The teaching of key vocabulary will be a primary feature in all subjects.</li></ul>	<ul style="list-style-type: none"><li>■ The impact of our curriculum is evaluated through in-year and end of year assessments and Government tests; through Governor meetings; visits and through our own monitoring of teaching, learning and pupils voice.</li><li>■ All children achieve well by developing knowledge and skills on their journey through school. This is demonstrated through outcomes at EYFS, Phonics Tests in Year 1, Multiplication Checks in Year 4 and end of Key Stages 1 and 2.</li><li>■ Through our Christian beliefs and values, we instil the importance of being ready, respectful and safe. The impact is measured through SIAMs inspection.</li><li>■ Children with SEND achieve the best possible outcomes relative to their starting point and are monitored through Governors and in school.</li><li>■ Children leave Blakedown CE Primary School ready for a successful transition to secondary school and prepared for the challenges in their next stage of life.</li></ul>