Online Safety – Intent, Implementation and Impact Statement

Intent

- To provide a high-quality online safety education that equips children to keep themselves safe in the online world
- To prepare our children for life in an increasingly technological world
- To develop pupil's skills in how to conduct themselves in the online world
- To enable pupils to build on and link prior learning with new learning by offering a coherently planned and sequenced curriculum

Implementation

- Well planned online safety learning supported by the use of Project EVOLVE
- Weekly online safety lessons
- Link prior learning with new learning by reviewing the learning taken place in previous topics as well as in previous lessons
- Use of Project EVOLVE knowledge maps to baseline children's knowledge prior to each unit of teaching
- Use of Project EVOLVE knowledge maps to assess children's knowledge at the end of each unit of teaching
- Online safety topics are taught in each year group in accordance with the 'Primary National Curriculum 2014'.
- Where possible online safety learning is linked to other subjects but if not, it is taught in discrete units and lessons, to ensure coverage
- Effective use of whole school assemblies and national online safety days is used to promote the subject
- A group of children, consisting of two children from Years 2 – 6, form an online safety champions group to lead the school in matters of online safety

Impact
- Memories of fun, engaging lessons that embed the learning to ensure pupils have the tools required in the online world
- Children who are confident and capable of keeping themselves safe online
- Children who feel empowered and engaged with the challenges of the online world and how to navigate them
- A group of online safety champions who lead the way as exemplary role models for their peers
- High aspirations that will mean they all consider careers in the online world in the future