



French – Intent, Implementation and Impact Statement

Intent

- To provide a high quality broad and balanced French language education embedded with meaningful, memorable learning experiences
- To prepare our children for life in an increasingly global and connected world
- To promote a love of languages especially French
- To increase pupil's language knowledge through interactive and practical experiences which encourage curiosity and questioning
- To immerse pupils in French language vocabulary using role play and puppets
- To enable pupils to build on and link prior learning with new learning by offering a coherently planned and sequenced curriculum

Implementation

- Well planned French learning embedded with meaningful, memorable and fun experiences
- Provide opportunities for pupils to develop and build on their French knowledge while increasing their vocabulary, grammar
- Weekly French lessons using the online scheme – Rigolo, which supports non-specialist teachers
- Link prior and new learning by reviewing the learning taken place in previous topics as well as in previous lessons
- French topics are taught in each year group in Key Stage 2 in accordance with the Primary National Curriculum 2014
- Use of knowledge organisers to embed the learning
- Where possible French learning is taught weekly in discrete units and lessons, to ensure coverage and progression
- Effective use of education websites is made and cross-curricular links are planned for
- Differentiated lessons and recording strategies are used to ensure all pupils needs are met and that writing is not a barrier in learning a language.

Impact

- A wide variety of skills in both reading and writing French
- Memories of fun, engaging lessons that last a lifetime
- Where possible, link learning to real life experiences
- A rich French vocabulary that allows them to express themselves
- High aspirations that will mean they all consider further language study in the future