



Art, Craft and Design – Intent, Implementation and Impact Statement

Intent:

At Blakedown CE Primary School art will be fully inclusive to every child. Our aims are to: fulfil the requirements of the National Curriculum for art and design; provide a broad and balanced curriculum; ensure the progressive development of knowledge and skills enable pupils to observe and record from first-hand experience and from imagination and develop creativity; develop the pupils' competence in controlling materials and tools; acquire knowledge and become proficient in various art and design techniques and processes and to begin to develop an awareness of the visual and tactile elements. This includes: colour, pattern and texture, line and tone, shape, form and space and how to use a variety of resources and equipment to develop each element. The art and design curriculum will harvest an enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers. We expect children to have an increased critical awareness of the roles and purposes of art and design, in different times and cultures, and be able to analyse works using the language and vocabulary associated within the subject. Art and design sessions facilitate the opportunities to develop a cross-curricular approach and encourage the application of the skills and techniques taught within other subjects.

Implementation:

We teach art and design by using Kapow as a scheme, which when matched with expectations for our pupils provides a high quality, and progressive art and design curriculum. There is a progression of knowledge and skills and the discrete art vocabulary progression also forms part of each area of work. Pupils are provided with high quality images of varied artists' work and techniques are demonstrated via instructional videos as well as by the teaching staff. Pupils are given time to both experiment and develop techniques in the production of their own work using a variety of media; sometimes elements will be directed and other times pupils will have a choice to demonstrate their application of skills and for the effect of the intended outcome. Pupils regularly have their work displayed to recognise their development and celebrate their achievements. Staff will assess pupils' understanding of knowledge and skills before and after each unit and achievements will be recorded on our assessment programme. Feedback to pupils will be ongoing and during sessions so that pupils can learn and develop during each lesson.

Impact:

- There is a joy and excitement about art and design lessons and pupils look forward to learning this subject content.
- Pupils are able to talk about their art work and the artwork of other artists critically using appropriate vocabulary for this purpose. They are able to explain their preferences for types of artwork.
- Pupils are engaged, inspired and challenged and show confidence to express themselves creatively, to experiment and invent during the creation of their own art work.
- Pupils will know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation;
- Art and design lessons create an avenue of expression for pupils.
- The ample opportunities provided for the pupils aids them in becoming proficient in drawing, painting, sculpture and other art, craft and design techniques over time;
- Having a secure staff pedagogical understanding in relation to great artists, craft makers and designers, and understand the historical and cultural development of different art forms.