



## Music – Intent, Implementation and Impact Statement

### Intent

To inspire and nurture musicians of the future. Every music lesson is an inclusive experience which supports the development of the musical potential for all. To provide musical opportunities to encourage a passion, curiosity and appreciation of the value of music by experiencing the joy of making music together and the awe of listening to a broad repertoire of music which reflects the world in all its diversity.

### Implementation

An engaging music curriculum is taught weekly to every class by a music specialist teacher. A clear progression of knowledge, skills and understanding is mapped out from reception to year 6. The interrelated dimensions of music; pitch, duration, dynamics, tempo, timbre, texture, structure and musical notations underpin the ambitious music curriculum which is assisted by the Model Music Curriculum 2021 and enhanced with resources from Charanga and SingUp.

Singing is an integral part of every music lesson helping to internalise and enhance the development of musicianship. Singing together regularly supports children's mental health and social and emotional wellbeing and our inclusive approach means each child in KS2 is a member of either the lower or upper KS2 choir. Choir practice takes place each week in addition to the curriculum music lesson and ensures children are given the opportunity to immerse themselves in a mindful activity, learn to sing musically, look after their vocal health and to perform in a range of ensemble contexts.

Every child has access to a variety of both tuned and untuned musical instruments and all are taught how to play descant recorder and ukulele whilst also learning staff and ukulele TAB notation.

### Impact

- There is an excitement about music lessons. It is something that is looked forward to.
- A love of Singing is evident in all aspects of school life such as the playground, classroom and Worship.
- Continual assessment of children's performances and compositions allows for targeted feedback from a music specialist resulting in most children working at their expected level.
- Children have an eagerness to perform. They perform confidently and musically from reception through to year 6.
- Children can play the recorder/ukulele and also use them for composition work.
- Children are discerning listeners who are able to comment on the elements of music and their likes and dislikes of a wide variety of music.
- Recorded evidence showing progression throughout a child's musical journey.
- Positive parental support and engagement in musical performances.
- Uptake in musical tuition from our instrumental lesson provider IMS