

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



| Key achievements to date until July 2020:  | Areas for further improvement and baseline evidence of need:  |
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| <p>The vast majority of pupils were taking part in competitive team sport events every year and over time, all pupils had engaged in a team sport.</p> <p>There was a varied programme of extra-curricular clubs available for pupils of different ages across each week, this changed every term.</p> <p>School had developed a netball and football team and were taking part in matches against other schools.</p> <p>Staff CPD was programmed across the year to continually support and develop skills for teaching and learning.</p> <p>Pupil feedback was overwhelmingly positive regarding PE lessons and children had access to at least two hours of quality PE a week.</p> <p>Pupils identified as having a PE SEND need were receiving weekly sessions by an external provider. This was supporting their physical needs and also confidence levels.</p> | <p>Adjustments due to Covid-19 meant that inter-school sport and intra-school sports events, as well as extra-curricular clubs were disturbed. With this in mind, during 2021-22 when guidance allows, the priorities for further improvement need to involve this area:</p> <ul style="list-style-type: none"> <li>• Put together school teams and arrange matches with nearby schools;</li> <li>• Identify competitive sporting events that each year group can attend across the year;</li> <li>• Contact providers and timetable a range of extra-curricular clubs across the year.</li> </ul> <p>Additionally, identifying a criteria for all staff as part of the assessment process, to clarify those children who are SEND or more able within PE so that additional support and challenge can be planned for.</p> <p>After having a different long term plan for PE over Covid-19, to reassess the long term plan in terms of coverage, by whom and identifying the resources to use will ensure progressive P.E. teaching and learning and aid in improving outcomes.</p> <p>Further identify individual's needs in terms of CPD and whole staff CPD.</p> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020      £365**  
**+ Total amount for this academic year 2020/2021    £17,485**  
**= Total to be spent by 31st July 2021                    £17,850**

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| Meeting national curriculum requirements for swimming and water safety.  |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p> | 97% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>   | 83% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 83% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21  |   | Total fund allocated: £17,850 |   | Date Updated: 27.06.21   |   |
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| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> |   |                               |   |  | <p>Percentage of total allocation:</p> <p>20.3%</p> |
| Intent  | Implementation  |                               | Impact  | Next steps   |   |
|   |   | Funding allocated:<br>£3,620  |   |  |   |
| Understand which sports clubs are popular with parents/pupils.  | Produced an extra-curricular programme including a variety of different sports aimed at all age groups. Questionnaire sent to parents detailing which clubs they/children would like to have in future. | £120                          | Previous extra curricular clubs very popular and often, over-subscribed. Questionnaires have given detailed feedback on how OSHL programme can be improved. | To put clubs in place for 2021-22 using feedback that addresses interests and needs of pupils across all age groups. |   |
| Prioritise specific pupils for extra-curricular clubs and competitive events.   | Use 'participation' tracker to identify which pupils should be targeted.  | £1,000                        | OSHL clubs and competitions not taken place due to covid-19 restrictions.   | Ensure identified pupils are encouraged to attend and given priority.  |   |
| Ensure PE SEN pupils have extra opportunities to refine motor skills.   | PE teacher has delivered sessions on fine and gross motor skills certain pupils.  | £1,000                        | Motor skills have been refined and pupil's self-confidence has improved.  | Identify criteria for children classed as SEN within PE, identify the children and plan intervention support.        |   |
| Give pupils opportunities to participate in 'alternative' sports.   | Organise 'offsite' sessions (OAA) to Cookley (Bell-boating) and Woodfield house.  | £1,000                        | Alternative sports not taken place due to covid-19 restrictions.  | Timetable 'alternative' additional sporting activities and include within the sports offer.                          |   |
| Give pupils opportunities to  | Invite community providers into   | £500                          | Community coach (from   | Measure numbers of pupils  |   |

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| participate in sports delivered by community clubs and organisations. | school to deliver 'taster' sessions from where community clubs can be advertised. |  | Blakedown & Hagley tennis club) working with Year 5 & 6 pupils has created link between club and school and allowed for club to be advertised. | who interact following the taster sessions. Continue to build relationships with the club to increase opportunities for the children moving forward. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement |  |                              |  | Percentage of total allocation:  |
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|  |  |                              |  | 23.1%  |
| Intent   | Implementation   |                              | Impact   | Next steps   |
|  |  | Funding allocated:<br>£4,120 |  |  |
| Raise the profile of sport and physical activity across the school.  | Maintain PE noticeboard and update where possible.   | £1,000                       | Pupils not travelling around school in general but some children able to view noticeboard on entry to hall.  | Continue to develop this, update regularly and highlight during key stage, class and school assemblies.  |
| Ensure pupils are regularly rewarded for competitive and non-competitive participation.                      | Pupils in lessons given with 'Star of the lesson' and use of 'recognition board' to reward positive effort, attitude and progress. | £560                         | Pupils' self-esteem and enjoyment of PE lessons improved with such recognition. Reports from parents on how delighted their children were to receive such recognition. | Weekly recognition per class to be incorporated into the weekly recognitions. Criteria for recognising ability and effort to be put into place.                                  |
| Sports results are made more public so that pupils and parents are aware of these.                           | Report sports results in newsletter/on website.  | £1,560                       | No inter-school sports results have been available due to covid-19. Inter-house athletics (Sports day) results promoted to parents.                                    | This started but needs to be a focus for driving focus on PE up moving forward. Maintain mixture of communication – digital and shared in school on display to reach all school. |
| Encourage pupils to be more active during breaktimes.  | Purchase 'playtime' equipment bag for each class to use breaktimes.  | £1,000                       | Children are extremely positive and excited to use bags and regularly use equipment to play a  |  |



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|  |  |  | selection of games and different activities. |  |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport       |  |                              |   | Percentage of total allocation:  |
|---|--|------------------------------|---|--|
|   |  |                              |   | 25.1%  |
| Intent  | Implementation   |                              | Impact  | Next steps   |
|   |  | Funding allocated:<br>£4,482 |   |  |
| Identify areas for staff development and provide opportunities for staff to increase subject knowledge. | Issue whole staff questionnaire to identify desired areas of need and perceived barriers to delivering high quality PE sessions. | £80                          | Use questionnaire results to target specific staff/subject areas for this whilst ensuring all staff have access to CPD. Make changes to PE curriculum to ensure more regular high-quality delivery. | Focus continuing CPD on individual staff areas of further development to ensure sustained and continued improvement in PE teaching. Highlight where CPD can be delivered in-house by PE lead or by SSP or additional external support. |
|   | Liaise with SSP to provide external CPD programme for staff.   | £500                         | Staff subject knowledge and confidence for teaching PE has improved.  | Identify further resources to support ongoing high quality delivery, especially in identified areas – dance, gymnastics.   |
|   | Find opportunities for staff to attend CPD courses.  | £500                         | Due to covid-19, staff have been unable to attend specific courses.   |  |
|   | PE teacher to deliver CPD during staff meetings/planned lessons across the year.   | £876                         | Due to covid-19, staff have been unable to share space during meetings.   |  |
| Ensure staff have relevant equipment to deliver high quality lessons.                                   | Purchase relevant equipment required for curriculum, OSHL and competitive delivery.  | £1,236                       | Staff have been able to deliver different PE sessions.  | Identify further resource/scheme to support ongoing high quality PE.   |
| Ensure staff have resources available during lockdown to deliver physical                               | SSP/PE coordinator have sent a variety of virtual physical activity sessions, challenges and PE lessons                          | £1,290                       | Staff have been able to deliver relevant physical activity sessions and send to parents as 'online  |  |

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| activity sessions or make available for home learning. | to staff. |  | learning.’ Feedback from parents has been positive in response to this. |  |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils    |   |                              |  | Percentage of total allocation:   |
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|  |   |                              |  | 20.3%   |
| Intent   | Implementation  |                              | Impact   | Next steps  |
|  |   | Funding allocated:<br>£3,628 |  |   |
| Provide pupils with a range of extra-curricular sports clubs.                                    | Create a comprehensive extra-curricular programme that spans across whole school.                           | £1,610                       | Due to covid-19, an extremely limited OSHL programme has been provided.  | Extra-curricular timetable in place across the year to accommodate all year groups and their interests. Companies and coaches identified to be used moving forward to enable sustainable programme. |
| Develop leadership skills in older pupils.   | Purchase (from Sports Leaders UK) a ‘Playground Leaders Award’ and deliver to year 5 pupils in lessons.     | £99                          | Pupils have gained experience and confidence in leading sessions and developed creative thinking skills.       | Future Year 6 train Year 5’s, this remains a future training programme to enable sustainability.  |
|  | Give year 5/6 pupils the opportunity to coach/officiate at inter-house competitions and ks1 pyramid events. | £770                         | Due to covid-19, pupils have been restricted to operating in own ‘bubbles.’                                    | Year 5’s train Year 4’s in leadership skills during inter-house competitions to enable sustainable programme of P.E. leadership at different levels.  |
| Ensure pupils have access to a range of resources that stimulate creative play during breaktimes | Replace outdoor play equipment where necessary.   | £99                          | Positive and creative play has been identified in all year groups with pupils extremely keen to use equipment. | Year 5/6’s play leaders to identify most used and enjoyable play equipment and communicate this to PE lead. Use pupil voice to identify next purchases.   |

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| Ensure G&T and SEN (PE) a provided with appropriate activities.                       | Provide relevant pupils with appropriate activities during lessons and exit routes to community clubs where possible.                                 | £500 | All pupils provided with stimulating and challenging activities within lessons.   | Criteria for G&T and SEN pupils to be identified and communicated to all staff to support ongoing challenge and support work and to increase attainment levels.                                    |
| Provide pupils with range of activities during lockdown.                              | Liaise with SSP and send a range of alternative activities to staff – to be sent home to parents as home-learning activities – Paralympic challenges. | £300 | Staff, pupils and parents have responded with positive feedback with activities provided. Pupils have accessed a range of different activities and challenges.  | Ensure plans in place to accommodate any further remote learning – identify resources to be used and when Teams lessons can be timetabled.   |
| Give year 5/6 children the chance to participate in a greater range of summer sports. | PE teacher completed LTA course.  | £250 | Year 5/6 pupils able to access large tennis courts for PE lessons with school being provided with 10 hours of free coaching from a local community club member. | Continue to build positive relationship with club and opportunities available to the pupils. Collate interest and ability levels as a base line and measure the difference at the end of the year. |



| Key indicator 5: Increased participation in competitive sport    |   |                              | Percentage of total allocation:  |   |
|--|---|------------------------------|--|---|
|  |   |                              | 11.2%  |   |
| Intent   | Implementation  |                              | Impact   | Next steps  |
|  |   | Funding allocated:<br>£2,000 |  |   |
| Provide pupils with a range of inter and sports competitions.    | Liaise with SSP to give pupils access to a competition calendar and virtual events during lockdown. | £500                         | Due to Covid-19, competition calendar has been suspended this year. Pupils have been able to take part in a selection of virtual, competitive activities.  | Continue to utilise the timetable and plan out a range of experiences for children across all age groups.   |
| Provide pupils with a range of intra school sports competitions. | Pupils given opportunities to compete against peers during PE lessons.                              | £1500                        | Due to Covid-19, inter-school matches have been suspended this year.   | Timetable of events both in school and out to be put together for the year, utilising SSP calendar and where possible joining with other schools for school team games. |
|  | Continue inter-house programme to include 3 termly competitions.                                    |                              | Pupils have enjoyed competing with peers in teams and groups during a range of sports. This has given those pupils who were unable to carry out physical exercise during lockdown, a greater reason to exercise. Physical fitness had improved by the end of term. |   |
|  |   |                              | Due to Covid -19, first 2 calendar inter-house competitions have been cancelled. A virtual athletics inter-house competition has taken place in PE lessons where pupils have been given an opportunity to formally compete across the school.                      |   |

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| Signed off by   |                   |
| Head Teacher:   | H.E.Beckford-Bond |
| Date:           | 15.06.21          |
| Subject Leader: | J.Newbold         |
| Date:           | 01.04.21          |
| Governor:       | F.Griffith        |
| Date:           | 01.04.21          |