



Sports Premium Action Plan & Review

2023-24



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Key Indicators

1	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.
3	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
5	Key indicator 5: Increased participation in competitive sport.

Key priorities and Planning

		Total amount of funding for 2023-24 = £17,700		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to the action
Utilise SSP continue to have access to inter-school sports events across the year to increase opportunity for pupil involvement and improved standards of PE teaching.	Whole school staff and pupils	I-5	Support meetings attended, CPD utilised and sports competitions/festivals attended. Regular support and advice provided to PE leader.	£2800
Increase levels of attendance within OSHL activities.	All pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	57% of pupils in KSI and 37% of KS2 attended an OSHL club. Sought companies able to accommodate a range of these choices and have planned them out across the year. KSI & Reception clubs are oversubscribed – good take up across the year. KS2 clubs averaging about 12 – less uptake, particularly with Y6 and Y5.	£1848
Ensure PE SEN pupils have extra opportunities to refine motor skills through extra PE sessions.	Pupils who are working below ARE and those with SEN in PE.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a	Ongoing observations and assessments have identified pupils requiring additional PE sessions to support physical and sports skills. Weekly sessions in place on a 3-weekly basis for children	(Fit4sport invoices -see below)

<p>Increase levels of physical activity at playtimes.</p> <p>Give pupils opportunities to participate in sports delivered by community clubs and organisations.</p>	<p>All pupils</p> <p>Pupils and local community providers.</p>	<p>range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year I&2, Years 3&4, Year 5&6 put into place. Final outcomes assessed in July. Pupils in Y 1-6 targeted (low confidence in PE) with 3 hours of intervention sessions.</p> <p>Timetable in place for new playground – each year group has specified time for designated sport. Sports Council spoke to classes to decide upon sports and organisation for this. 50% increase in number of children involved in the games since the timetable in place.</p> <p>Blue sports chest provides a good range of equipment but also a new order to replenish damaged and worn items in place.</p> <p>Tennis lessons for Year 5&6 from Hagley and Blakedown Tennis Club, resulting in 2 pupils having individual lessons outside of school. Kidderminster Harriers – Health Kick sessions and sports sessions across school. Fit4sport delivering OSHL programme. Yr 5 pupils attended local sailing centre. Sports leaders from feeder high school used during sports day.</p>	<p>£1190</p> <p>£360 (Tennis) £280 (Sailing)</p>
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<p>Raise the profile of sport and physical activity across the school.</p> <p>Raise profile of sports leaders/school council in school and give pupils opportunities to develop leadership.</p> <p>Ensure range of curriculum and OSHL activities are being delivered to cater for needs of all pupils.</p>	<p>All pupils</p> <p>Years 3-6 sports council and Year 5/6 sports leaders.</p> <p>All pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Results and activities added to the newsletter and website on each occasion. Certificates and trophies handed out at recognition assembly. Star of the lesson used, pupils noticed and recognised.</p> <p>15 Year 6 play leaders trained & utilised to run activities at break times on a rota. Play leaders to be used in the KSI sports day to support the younger children and to organise the activities. 12 Year 5 sports leaders used to support in Reception's stay and play session in July with a sports focus. Sports council worked with the headteacher and their year groups to make decisions about the activities for playtimes. Only those chosen by the pupils were used. This has led to greater pupil involvement at break times.</p> <p>Long term plan delivered across the year which includes all children. Range of OSHL sports delivered across the year – 18 in total which are based on the outcomes of the questionnaires and sports council feedback.</p>	<p>£5000</p> <p>Cost included in time for PE lead</p> <p>Costs included in partnership costs.</p>
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<p>Ensure all staff have access to CPD sessions that will increase confidence and subject knowledge when teaching PE.</p>	<p>Staff and pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>6 staff have undertaken half-termly CPD sessions from SSP. Sports lead has worked with ECT across the year – team teaching and advising, monitoring lessons and feeding back to support and improve. PE lead has monitored staff lessons (based on previous CPD) to note impact of this over time.</p>	<p>£5000</p>
<p>Ensure teaching, lunch staff and sports leaders have relevant equipment to deliver quality activities.</p>	<p>All pupils, lunchtime and teaching staff.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Sports audit of equipment has led to some replacement required as well as new equipment. This has been purchased and put into place to enable delivery of PE as well as for OSHL clubs.</p>	<p>£1000</p>
<p>Provide clarity and support to staff to ensure that curriculum content and subject key skills are covered across school in a balanced and progressive way.</p>	<p>PE leader and teaching staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports lead has monitored lessons based on previous CPD to note impact of this over time. Outcomes show increased confidence and skill level over time.</p>	<p>£1431</p>
<p>Continue to provide a range of extra-curricular activities for both key stages,</p>	<p>All pupils and community providers</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Questionnaire identified activities that children would</p>	

<p>maximising uptake from pupils.</p> <p>Ensure as many pupils as possible are able to swim 25 metres when leaving school at the end of year 6.</p> <p>Pupils to continue to regularly compete with peers in PE lessons.</p> <p>Provide pupils with a range of intra and inter school sports competitions.</p>	<p>Years 2,3 5 & 6.</p> <p>All pupils</p> <p>All pupils and SSP</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>be interested in – these were put in place, leading to all KSI and Reception clubs being over subscribed.</p> <p>Top up identified for Year 3, 5 & 6. Children targeted in Y5 & 6 to give the most focus on non-swimmers.</p> <p>Pupils experience weekly competitive scenarios in lessons from PE lead.</p> <p>100% of KS2 pupils have participated in 4 inter-house competitions. 100% of KSI pupils have participated</p> <p>Tracker regularly updated to identify who needs to be targeted and given a place for clubs and competitions. This has ensured engagement from a higher number of pupils. Pupils have attended a number of inter-school competitions across the year, although not all year groups have attended due to staffing issues.</p>	<p>£800</p> <p>£1431</p> <p>TOTAL COST</p> <p>£21,140</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments and key targets for 2024/25
<p>Renew membership for School Sports Partnership</p> <p>Surveyed pupils regarding desired clubs on offer and timetabled clubs across the year, which alter to incorporate choices that children would like. has enabled an is information when planning next year's OSHL timetable.</p> <p>PE teacher and class teachers to encourage pupils to participate. Use curriculum assessment, OSHL and competition tracker to target pupils. PE teacher and staff to encourage pupils to participate.</p> <p>Continue to monitor pupils (from curriculum sessions) and identify those who are below ARE for PE and those lacking in confidence in the subject. These pupils to receive extra PE sessions across the year.</p> <p>Access new provider to run OSHL sessions for years R-2. Continue to access half-termly tennis sessions for years 5 and 6 – provided by H&B Club. Bring H&B coach onto school site or have a taster day for whole school on courts behind school.</p> <p>Promote sports results ie – inter school and inter house competitions in newsletter and assemblies. Reward pupils with certificates for participation in specific events. Take photos during curriculum, OSHL and competition – for notice board promotion. Continue 'Star of the lesson' reward in PE lessons.</p>	<p>Availability and opportunities for a range of sporting and competitive events on an annual basis has meant that all year groups are accessing a competitive sport each year. CPD opportunities for ongoing training are also available and utilized leading to 6/7 class teachers accessing additional PE focused training leading to high quality lessons.</p> <p>KSI clubs over subscribed and shows high involvement.</p> <p>Tracking system enabled children to be targeted for certain activities, clubs and interventions – leading to higher involvement and participation.</p> <p>Those pupils attending additional physical sessions demonstrate increased skills and confidence within PE sessions.</p> <p>KSI clubs over subscribed and tennis sessions encouraged a small number to take up the sport out side of school as their sporting hobby.</p> <p>Results of competitions encouraged children to want to participate and represent school.</p>	<ul style="list-style-type: none"> • Encourage an increased number of community providers into school to deliver curriculum sessions. • Liaise with wrap around care and lunch staff to improve provision of physical activity – including more equipment and storage. • Meet more regularly with sports council to keep ideas for sports provision up dated. • Increase levels of targeting for specific children to enter after-school clubs. • Increase and develop use of sports leaders. • Increase participation in OSHL activity particularly KS2. • Increase participation for both key stages in inter-school competition with particular emphasis on KS2. • Ensure that CPD for staff remains high

<p>Train and utilise year 5/6 sports leaders for structured playground activities with younger children.</p> <p>Implement a new group of sports leaders (Yr 5/6) to act as playground leaders and officiate at sporting events. Increase number of inter-house competitions or physical activity sessions (3) that leaders can officiate at.</p> <p>Continue to use CPD programme provided by SSP for all staff. Request extra sessions if available. PE teacher to identify new opportunities for personal training. Staff to attend CPD sessions on site (delivered by PE teacher and SSP staff) and attend external courses provided by SSP.</p> <p>Use pupil voice and questionnaire to help decide which sports clubs will be popular as OSHL and identify barriers to current participation.</p> <p>Provide opportunities for extra year groups to access swimming lessons as part of the LTP.</p> <p>Provide 'top-up' sessions for the children in ks2, focusing on those who are unable to swim confidently over a 25m distance.</p> <p>Pupils to compete with peers in a variety of activities in PE lessons.</p> <p>Repeat 4 inter-house competitions across key stage 2 and include 2 inter-house competitions for key stage 1.</p>	<p>Sports leaders supported positive physical play – younger children were enthusiastic about the sessions and showed enjoyment. Development of the leaders' skills and confidence which was also utilized during sports day and during a Reception PE play and stay – development of leadership.</p> <p>Staff training providing confidence in staff across the range of PE curriculum areas and leading to consistently higher quality PE lesson delivery.</p> <p>Pupils' have had opportunities to voice their wishes, they have seen they have been listened to and are more involved and invested. Greater participation, especially in Reception to Year 4.</p> <p>This has enabled more children from earlier on and for longer to access swimming, especially those that have not had these opportunities outside of school.</p>	<p>priority and targeted to support those that need development the most.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	This year group has had a significant number of pupils joining during latter half of when they were in Year 5 and Year 6. Out of the 5 unable to swim 25 metres in Year 6, 3 out of the 5 were late starters at the school and had missed the core swimming sessions in Years 2-4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	14 pupils across Y5 & 6 identified for top-up swimming to push for 25m swimming distance.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use qualified instructors from our local leisure centre.

Signed off by:

Head Teacher:	<i>J. Newbold</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	J. Newbold
Governor:	<i>F. Griffith</i>
Date:	10/07/24