



Blakedown CE Primary School

JOY SERVE ACHIEVE

Religious Education – Intent, Implementation and Impact Statement

Intent

At Blakedown CE Primary School, Religious Education is considered an academic subject which will enable **all** children to flourish and prepare for their futures, where they will **serve** fully as members of society. Religious Education should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect, encouraging all to live well together. Pupils and their families can expect a RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, this should include the ways in which it is unique and diverse. We aim to deliver a high-quality, sequential Religious Education (RE) programme so that pupils are prepared for the opportunities, responsibilities and experiences of life in modern Britain. Central to Religious Education is the study of Christianity as a living and diverse faith, focused on the teaching of Jesus and the Church. There is a clear expectation that as inclusive communities, church schools provide sequenced learning about a range of religions and worldviews fostering respect for others. They will start to identify how they and others are '**fearfully and wonderfully made.**' Psalm 139.

Implementation.

Religious Education is taught at Blakedown CE Primary School following the Worcestershire Diocese Locally Agreed Syllabus. All pupils are entitled to Religious Education that is delivered in an objective, critical and pluralistic manner. Pupils are entitled to a balanced RE curriculum which enquires into religions and worldviews through theology, philosophy and human and social sciences. Christianity is the majority religion studied in each year group and should be at least 50% of curriculum time. Pupils from Year 1 to 6 receive a discrete weekly lesson that is one hour long. In Reception, RE may be taught as a discrete weekly lesson or may be incorporated into their Early Years Curriculum learning, where play based and child centred approaches will follow the children's interests and curiosity. Teaching is planned for using high quality resources, such as the Understanding Christianity resource, as well as documents produced by RE Today. Teaching and learning will use an approach that engages with biblical text and theological ideas. Pupils can expect that their RE curriculum will engage and challenge them through an exploration of core concepts and questions. At Blakedown, we expect our RE curriculum to provide meaningful and informed dialogue with a range of religions and worldviews. There should be opportunities for pupils to understand the role of foundational texts, beliefs, rituals, and practices and how they help form identity in a range of religions and worldviews. Pupils will explore how these may change in different times, places and cultures.

Visits to places of Worship are planned for and take place in each year group to reflect the beliefs and faiths that are covered in their curriculum. This also enables pupils to meet people of different faiths, and with different worldviews, so that they can learn to understand and respect the diverse world in which they live, make their learning memorable and put their learning into real life contexts. The school also has a range of artefacts to support the teaching and learning of RE in the classroom. There is a designated subject leader who implements curriculum and monitors the quality of the teaching and learning of RE across school. Staff are supported by training which takes place through the Diocesan education team and in-house during staff meetings and INSET days. The leader also meets with colleagues from the local RE Hub network to keep up to date, share good practice and moderate work.

Impact

As a Church School, at Blakedown CE Primary School, we expect pupils to **achieve** in RE. Progress in RE should be significant and pupil attainment high, enabling them to develop confident religious literacy. Pupils should flourish academically through the provision of high-quality RE. Our RE curriculum will contribute to British values and spiritual moral social and cultural development. Pupils will know about and understand Christianity as a diverse global living faith through the exploration of core beliefs, using an approach that critically engages with biblical text. Pupils will gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied. Pupils will engage with challenging questions of meaning and purpose raised by human existence and experience. Pupils will recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places. Pupils will explore their own religious, spiritual and philosophical ways living, believing and thinking. Pupils will enjoy their RE lessons and find **joy** in understanding others, as well as themselves.