



Blakedown CE Primary School

JOY SERVE ACHIEVE

History – Intent, Implementation and Impact Statement

Intent – *Why do we teach this?*

At Blakedown CE Primary School our intent, when teaching history, is to

- **inspire** pupil's curiosity about how the past influenced the next and what we can learn from it;
- **promote/foster** historical enquiry skills through the analysis and interpretation of a range of information sources, along with continual questioning opportunities;
- **understand** their world and the chronology of events that have influenced and impacted our lives today.

Implementation – *What do we teach? What does this look like?*

Our curriculum is 'knowledge rich' rather than content heavy. We adopt an enquiry focused approach to learning and teaching in history which develops our pupils as young historians. Through immersive learning our pupils not only acquire new knowledge and subject vocabulary but are also given opportunities to develop subject concepts and understand the significance of what they have learnt.

We develop our medium-term plans using the Collins Primary Connected History Programme, long-term plans identify individual historical units taught across the year group phases and the key skills developed in each unit. A planned progression of skills built into the history programme: Connected History, means that the children are increasingly challenged as they move through the school. At Blakedown CE Primary history is taught discretely over three half terms per year, however some units are carried over to allow for depth and breadth of learning within that subject area.

Our learning and teaching in history is interactive and practical allowing opportunities for all pupils to work independently, in pairs and also in groups of various sizes both inside and outside of the classroom. Learning activities are varied including the use narratives, paintings, photographs, artefacts, and data in the form of censuses and films to analyse and from which to reach conclusions and make judgements. We also recognise the importance of the uniqueness of our local area with some of our investigations involving observation, recording, presentation, interpretation and the evaluation of historical information outside of the classroom.

Impact – *What will this look like?*

- Our children will be able to communicate their historical knowledge and understanding confidently using the correct terminology and accurate facts to support.
- Our children will have a secure sense of chronology and be able to make connections between the people, events, societies and cultures of the past and of the present.
- Through enquiry based learning our children will be curious, interrogate source material and think critically. They understand bias and learn to form their own opinions based on evidence.
- Our children are inspired by the actions of others through history and understand their part in shaping the world for the future.
- Our children will think and act like 'Historians for the 21st century'.



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