



Sports Premium Review

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,621
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	Total spend = £17,621 + £2,693

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes (top up sessions for Y4/Y5/Y6)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,314	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation	Funding allocated:	Impact	Next steps
		£6,737		
<p>To enable school to continue to have access to inter-school sports events across the year to increase opportunity for pupil involvement and improved standards.</p> <p>Increase levels of attendance within OSHL activities.</p>	<p>Renew membership for School Sports Partnership</p> <p>Produce an OSHL programme that is broad in content. Look at which clubs were popular/unpopular within previous programmes and use this information when planning a new programme. Run clubs after a topic has been covered in curriculum that curriculum sessions may act as a ‘taster’. Give parents the opportunity to feedback re. clubs and utilise advice from sports council.</p> <p>Use curriculum assessment, OSHL and competition tracker</p>	<p>£4,576</p> <p>£913</p>	<p>Support meetings attended, CPD utilised and sports attended – all actions below, see specific actions/impact.</p> <p>Based on previous parental feedback, OSHL activities are consistent for year groups in terms of days offered.</p> <p>61% of pupils in reception have attended an OSHL club</p> <p>54% of pupils in ks1 have attended an OSHL club</p> <p>57% of pupils in ks2 have attended an OSHL club</p>	<p>Continue to purchase this membership if affordable.</p> <p>Produce a pupil questionnaire that will ascertain information regarding desired clubs and community sport participation. Use this information when planning next year’s OSHL timetable.</p> <p>Continue to liaise staff re. support and promoting OSHL.</p>

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<p>Ensure PE SEND pupils have extra opportunities to refine motor skills through extra PE sessions.</p>	<p>to target pupils. PE teacher and staff to encourage pupils to participate. Use curriculum assessments to identify SEND PE pupils and timetable a programme for intervention sessions. Maintain assessment tracker and continue to facilitate extra PE sessions for the pupils deemed to be working below ARE.</p>	<p>£913</p>	<p>Motor skill intervention sessions have taken place each week. 100% of pupils have made progress i.e. – scores from original baseline assessment have improved.</p>	<p>Continue to monitor pupils (from curriculum sessions) and identify those who are below ARE for PE and those lacking in confidence in the subject. These pupils to receive extra PE sessions across the year.</p>
<p>Increase levels of physical activity at playtimes.</p>	<p>Replenish equipment in playtime storage unit to ensure pupils can use independently. Liaise with lunch staff where play equipment is needed.</p>	<p>£215</p>	<p>Classes have been using ‘activity bags’ during playtimes – ie using PE equipment to play a variety of games and physical activities.</p>	<p>Continued use of PE bags during break/lunchtimes. Liaise with staff re. purchase of new equipment. Implement ‘playground timetable’ – ensuring all classes get access to new playground.</p>
<p>Give pupils opportunities to participate in sports delivered by community clubs and organisations and monitor uptake on completion of taster sessions.</p>	<p>Encourage community providers to come into school and run curricular/extra sports sessions with pupils.</p>	<p>£120</p>	<p>Paces coaching have delivered all after school clubs to Reception and Key Stage 1. Year 5 and 6 will access half-termly coaching sessions run by Hagley and Blakedown Tennis club. WFSSP teachers and coaches have delivered PE sessions to all year groups – in the form of staff CPD or multi skill PE sessions.</p>	<p>Access new provider to run OSHL sessions for Years R-2. Continue to access half-termly tennis sessions for years 5 and 6 – provided by H&B Club. Bring H&B coach onto school site or have a taster day for whole school on courts behind school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			15%	
Intent	Implementation		Impact	Next steps
		Funding allocated:		
		£2,988		
Raise the profile of sport and physical activity across the school.	Promote sports results ie – inter school and inter house competitions in newsletter and assemblies. Reward pupils with certificates for participation in specific events. Take photos during curriculum, OSHL and competition – for notice board promotion. Allow pupils to wear PE kits to school if participating in after school clubs or in team kits if in inter-school competition.	£1,063	Results of inter-house and inter-school competitions have been promoted in the newsletter and during assemblies with certificates for the latter being regularly issued. Notice board has been updated in terms of photos, OSHL club timetable and inter-house results. Pupils have been	Continue to promote inter-house sports activities in assemblies and on newsletter. Update notice board when necessary in terms of results and photos.
Provide opportunities for as many children as possible to participate in a range of sporting activities.	Liaise with staff to ensure that long term plan and scheme of work is being used effectively. Maintain the range of extra-curricular provision across whole school.	£1,826	In addition to clubs (above) 16 different sports have been offered to pupils as part of the PE curriculum.	Based on responses to pupil questionnaires, add popular sports to OSHL programme.
Raise profile of sports leaders/school council in school and give pupils opportunities to develop leadership.	Where possible, use sports leaders to work with younger pupils – at playtimes and during inter-house or inter-school competitions.	£99	17 Year 6 sports leaders have been utilised as ‘playground leaders’ – working with younger children on a weekly basis.	Implement a new group of sports leaders (Yr 5/6) to act as playground leaders and officiate at sporting events. Increase number of inter-house competitions or physical activity sessions (3) that leaders can officiate at.

Boost confidence of pupils and raise standards in PE lessons.	Reward pupils with 'star of the lesson' after each PE session.		Rewards system very popular with pupils who regularly ask "Who are the stars of today's lesson?" Have linked this to team points as part of the reward for receiving this accolade.	Continue to use 'Star of the lesson' as a reward scheme.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Next steps
		Funding allocated: £2,661		
Ensure all staff have access to CPD sessions that will increase confidence and subject knowledge when teaching PE.	Liaise with SSP to provide CPD sessions – both external and on school site for staff to attend.	£150	5 staff have accessed PE CPD sessions in a number of different sports – provided by the SSP.	Continue to use CPD programme provided by SSP for all staff. Request extra sessions if available. PE teacher to identify new opportunities for personal training.
Ensure staff have relevant equipment to deliver high quality lessons.	Discuss with staff then provide staff with adequate resources for curricular and extra curricular delivery.	£511	New PE equipment has been purchased to ensure that a extra sporting activities can be provided by staff during lessons.	Replace PE equipment where necessary and purchase new as required for potential new OSHL clubs.
Provide clarity and support to staff to ensure that curriculum content and subject key skills are covered across school in a balanced and progressive way.	Promote 'long term plan' and PE scheme of work with staff. Regularly refer staff to key skills document to use when delivering lessons.	£2,000	Long term PE plan, whole school scheme of work, key skills and ARE documents have been provided to staff to use when planning and delivering lessons.	Regular discussions with staff to provide feedback re. PE scheme and teaching of curriculum. PE lead on hand for general advice and specific CPD requests.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			25%
Intent	Implementation	Impact	Next steps
		Funding allocated: £5,145.50	
Continue to provide a range of extra-curricular activities for both key stages, maximising uptake from pupils.	PE teacher and coaching company 'Paces' to deliver an extra-curricular programme for whole school. Data from previous parent questionnaires to be utilised. Clubs to be timetabled in line with curriculum long term plan.	£120	Each key stage has been offered 6 different sports as after-school clubs Reception have been offered 4. 'Participation tracker' used to allocate places in OSHL clubs ensuring a wide range of participation.
	Year 5 to attend outdoor education centre as part of PE curriculum. Continue to ensure PE LTP is being followed. PE teacher to work in conjunction with class teachers, following curriculum map to ensure adequate range of coverage.	£955 £1,387.50	Year 5 will attend a morning of sailing delivered by Upton Warren outdoor activity centre.
Develop leadership skills in older pupils and use these to help train younger children. Utilise the 'voice' of the older sports leaders/sports	Ensure sports leaders have coaching and officiating opportunities – eg -festivals, competitions (inter and intra)	£148	As well as sports leaders, school council has been established – comprising of 8 members of key stage 2. PE leader has regularly
			Continue to meet with sports council but in a more formal capacity – ideally once a term, gaining feedback on all PE and

council to improve PE across the school.	and playtimes.		met with council who have put forward suggestions and ideas for PE across the school as well as feedback on current issues.	sporting activities. Also discuss play/lunch provision and opportunities to improve this.
Ensure as many pupils as possible are able to swim 25 metres when leaving school at the end of year 6.	Provide 'top-up' sessions for the children in 2, focusing on those who are unable to swim confidently over a 25m distance.	£2,544	Top up swimming lessons have shown that 75% of year 3 and 4 pupils can swim 25m on either front, back or both. Of the 7 children in year 6 who attended the top up sessions, 4 were able to swim 25m without stopping on completion of the final session.	Bring new providers into school and facilitate opportunities for children to visit outside providers whilst maintaining links with Upton Warren Outdoor Centre/ C&B Tennis Club. Provide opportunities for extra year groups to access swimming lessons as part of the LTP.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Next steps
		Funding allocated: £2,782.50		
Regularly undertake competitive sport in PE lessons.	Pupils to compete with peers in a variety of activities in PE lessons.	£1,395	100% of pupils in Years 1-6 have participated in sporting competition within PE lessons.	Pupils to continue to regularly compete with peers in PE lessons.
Provide pupils with a range of intra and inter school sports competitions.	Complete 4 inter-house sports competitions (KS2) across the	£1,387.50	100% of Key Stage 2 pupils have participated in 4 inter-house	Repeat 4 inter-house competitions across Key Stage

<p>Raise the profile of intra and inter school competitions.</p>	<p>year – rugby, cross country, football and athletics.</p> <p>Promote activities and results of these competitions on school website and newsletter. Reward pupils in assemblies for participation in competition.</p>		<p>competitions.</p> <p>100% of pupils in Key Stage 1 have participated in an inter-school festival.</p> <p>68% of pupils in Key Stage 2 have participated in an inter-school festival or competition.</p>	<p>2 and include 2 inter-house competitions for Key Stage 1.</p> <p>Maintain current opportunities for pupils to attend inter-school events facilitated by the SSP.</p> <p>Increase KS2 participation in inter-school events by adding new events to competition calendar.</p> <p>Update ‘participation tracker’ to help identify where specific pupils/year groups need to be targeted.</p>
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Signed off by:	
Head Teacher:	<i>Rebecca Ford</i>
Date:	07.07.23
Subject Leader:	<i>J. Newbold</i>
Date:	07.07.23
Governor:	F. Griffith
Date:	12.07.23